

BELMONT ABBEY COLLEGE

Belmont, North Carolina



Ut in Omnibus Glorificetur Deus
That In All Things God May Be Glorified

ACADEMIC CATALOGUE
2009-2010

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The 2009-2010 Academic Catalogue is

Dedicated

To Dr. Robert A. Preston

President of Belmont Abbey College 1995-2001



Dr. Robert Preston, President Emeritus of Belmont Abbey College, is a graduate of Belmont Abbey's first graduating class as a senior college in 1953. A native of Richmond, VA, Dr. Preston was educated by the monks of Belmont Abbey also at Benedictine High School there. He earned his Ph.D. in Philosophy at the Catholic University of America, and embarked on a career which included faculty and senior administrative offices at several colleges and universities. In 1995, at a critical time in the College's history, Dr. Preston assumed the Presidency of Belmont Abbey College. He not only stabilized the institution's financial position during his tenure as chief executive officer, but also called the College to focus anew on its Benedictine and Catholic mission. In addition, he started the Bradley Institute for the Study of Christian Culture, named in honor of his undergraduate mentor and predecessor as President, Father John Bradley. Following his term as President, Dr. Preston continued to offer classes in Ethics and Metaphysics until his retirement in 2009.

Table of Contents

General Information	1
Vision Statement.....	1
Mission Statement	1
History	1
Accreditation	2
Philosophy	2
Environment	6
Undergraduate Program.....	9
Admission Procedures	9
International Students	9
Advanced Placement	10
Credit by Competency Assessment/Challenge Examination	10
Transfer Students.....	10
Transfer of Credits.....	10
First-Year Student Orientation.....	11
Re-Admission to the College.....	12
Non-Discrimination Policy	13
Office of Adult Degree Program	14
Summer School (Traditional and ADP Students)	20
Student Fees and Expenses	21
Traditional Undergraduate Students	21
Adult Degree Program Students	23
Withdrawals and Refunds.....	24
Students Receiving Title IV Aid.....	25
Non-Title IV Funds	26
Financial Assistance	26
Belmont Abbey College Scholarships and Grants	26
North Carolina Legislative Tuition Grant	27
Other Programs.....	27
Conditions of Award.....	27
Application	28
Academic Programs and Policies (Traditional Students Only).....	29
Undergraduate Curriculum	29
Undergraduate Degree Requirements	29
Compass Diagnostic Tests and Essentials Courses.....	29
Department Requirements	31
Electives	31
Course Substitution Policy.....	31
Major Fields of Study	31
Declaration of Major.....	32
Double Majors	32
Concentrations	32
Minors	32
Academic Advising	33
Change of Major or Advisor.....	33
Class Attendance	33
Mandatory Roll-Taking	33
College Assembly.....	34
Residency Requirement	34

Registration.....	34
Course Schedule	34
Permission to Take Courses Elsewhere	34
Dropping or Adding a Course.....	34
Pass/Fail Credits	35
Auditing Courses	35
Academic Probation.....	35
Academic Dismissal	36
Requirement for Re-Admission	36
Appeal of Dismissal.....	36
Student Grievance Procedures	37
Intellectual Property.....	38
Academic Dishonesty	38
Withdrawal from the College	39
Leave of Absence/Medical Withdrawal.....	39
Classification of Students	40
Grading System	40
Grade Point Average.....	41
Grade Reports	41
Student Records and the Privacy Law	41
Permanent Records	41
Access to Student Records.....	42
Academic Recognition	44
Academic Awards.....	44
Honor Societies.....	46
Graduation	46
Participation in Graduation.....	46
Persistence Rates	47
Graduation Honors	47
Deficiencies for Graduation.....	47
Major Capstones	47
Second Bachelor’s Degrees	47
Special Academic Programs	48
Academic Assistance	48
Career Services and Internships.....	49
Honors Institute	49
Military Science.....	50
Pre-Professional Programs.....	52
Services for Students with Disabilities	52
Study Abroad.....	53
Summer School.....	54
The Belmont Abbey College Core Curriculum	55
Traditional Core Curriculum	55
Core Curriculum (Traditional Students)	56
Majors, Minors and Concentrations.....	60
Accounting Major.....	61
Minor in Accounting.....	64
Biology Major	67
Biotechnology Concentration	70
Interdisciplinary Allied Health Concentration	70
Environmental Science Concentration	70
Minor in Biology	70

Business Major	77
Accounting Concentration	80
Banking and Finance Concentration	80
Economics Concentration	80
Entrepreneurship Concentration	80
General Business Concentration (ADP Only).....	80
International Business Concentration	81
Management Concentration	81
Management Information Systems Concentration	81
Marketing Concentration	81
Motorsports Management Concentration.....	81
Sport Management Concentration	82
Chemistry Minor.....	89
Computer Studies Major.....	92
Criminal Justice Major	102
Economics Major.....	107
Education Major	112
Elementary Education (Traditional Students Only)	113
Educational Studies (Traditional Students Only).....	115
Elementary Education (ADP Students Only).....	116
Educational Studies (ADP Students Only)	118
Post-Baccalaureate Elementary Education (K-6) Licensure only ...	119
Minor in Education	119
English Major	126
Minor in English	128
History Major	133
Minor in History	134
Honors Institute	137
International Studies Minor	142
Justice and Peace Studies Minor.....	143
Liberal Studies Major (ADP only).....	144
Mathematics Major.....	146
Mathematics Minor.....	149
Physics-Mathematics Minor	150
Philosophy Major	156
Minor in Philosophy	158
Political Science Major.....	159
Minor in Political Science.....	161
Pre-Law Minor	165
Psychology Major.....	166
Psychology (Traditional Students Only).....	167, 168
Applied Psychology (ADP Students Only).....	169
Minor in Psychology.....	170
Minor in Applied Psychology (ADP Students Only).....	170
Sociology Major	177
Minor in Sociology	180
Sport Management Major.....	186
Theatre Arts Minor	190
Theology Major	193
Minor in Theology.....	195
Additional Courses	200
Extra-Curricular Activities	208

The Abbey Players.....	208
The Abbey Chorus.....	208
Student Life.....	208
Athletics.....	208
Intramural Sports.....	208
Student Activities.....	208
Clubs/Organizations.....	209
Campus Ministry.....	209
Student Media.....	209
Social Fraternities.....	210
Social Sororities.....	210
Board of Trustees.....	211
Administrative Organization.....	213
Academic Affairs.....	213
Administration and Finance.....	214
Enrollment Management and Student Life.....	214
College Relations.....	216
Administration Directory.....	217
Faculty Directory.....	226
Academic Calendar (Traditional).....	233
Academic Calendar (ADP).....	235
Campus Map.....	237
Index.....	238

NOTICES

This Catalogue is not to be considered a contract. The Board of Trustees reserves the right to make changes in the provisions of this Catalogue at any time to ensure the welfare of the College Community.

Each Student is responsible for meeting the requirements for graduation as stated in this Catalogue. Although an advisor is available for counsel, the ultimate responsibility remains with the student.



GENERAL INFORMATION

Vision Statement

Belmont Abbey College finds its center in Jesus Christ. By His light, we grasp the true image and likeness of God that every human is called upon to live out. We strive to renew that likeness in all dimensions of College life through curricular and co-curricular programs of excellence and virtue based in the liberal arts as practiced in the Catholic and Benedictine intellectual traditions.

By excellence and virtue, we mean the skills, attitudes and stable dispositions of character that make possible the consistent practice of the good throughout the full range of human pursuits (scholarly, professional, and personal). Recognizing that each field has its own standards of excellence, we strive to achieve them, led by St. Benedict's desire "that in all things God may be glorified."

As a Benedictine institution, we find this glory especially revealed in the development of the whole person. Guided by the liberal arts, our goal is to be responsible stewards of the true, the beautiful, and the good. We welcome the talents of everyone, from any background and tradition, who is committed to fostering that development and contributing to the mission of the College. To the members of the Belmont Abbey College community, we offer a community animated by this vision where they may work towards their own full potential.

Major institutional objectives:

Embrace and instill the habit of excellence and virtue in all that we do.

Foster the development of each member of the Belmont Abbey College community as a total person in keeping with the Rule of St. Benedict.

Provide our students with a liberal arts education that prepares them—mind, body and spirit—to pursue the good for themselves and for their communities.

Share the richness of our Catholic and Benedictine identity through College activities and communications so that we inspire others to become part of the worldwide Belmont Abbey College community.

Mission Statement

Our mission is to educate students in the liberal arts and sciences so that in all things God may be glorified. In this endeavor, we are guided by the Catholic intellectual tradition and the Benedictine spirit of prayer and learning. Exemplifying Benedictine hospitality, we welcome a diverse body of students and provide them with an education that will enable them to lead lives of integrity, to succeed professionally, to become responsible citizens, and to be a blessing to themselves and to others.

History

Shortly after the Civil War, the Caldwell Place, a tract of some 500 acres in Gaston County, North Carolina, was purchased by the Reverend Jeremiah O'Connell, a missionary priest. It was his desire

that this tract be accepted by a religious community which would use it to develop an institution for the education of youth. At the request of Bishop James Gibbons of Richmond, Virginia, the Benedictine monks of Saint Vincent Archabbey in Latrobe, Pennsylvania agreed to accept the land and to found a community and school. On April 21, 1876, the Reverend Herman Wolfe, O.S.B., arrived to take possession of the property. The young foundation became an independent abbey on December 19, 1884, with the Right Reverend Leo Haid, O.S.B., elected as the first abbot on July 14, 1885.

Originally chartered as St. Mary's College by the State of North Carolina on April 1, 1886, the school's name was changed to Belmont Abbey College in 1913. Reorganized as a junior college in 1928, it became a four-year institution in September 1952, and a co-educational institution for resident students in 1972.

Accreditation

Belmont Abbey College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees. Anyone with questions concerning the accreditation of Belmont Abbey College, may contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or may call 404-679-4500. As a member of the North Carolina Independent Colleges and Universities, Belmont Abbey College is on the approved list of the American Medical Association. The College's degrees are accepted by graduate and professional schools, and the school is designated by the state-approving agency as an institution qualified to offer training to veterans.

Philosophy

As a Catholic educational institution, Belmont Abbey College reflects a Christian inspiration, recognizing the importance of faith in and reverence toward God. The College encourages all members of the community to cultivate a relationship with God by providing opportunities for moral and spiritual growth, by a curricular program in Theology and Philosophy, and by example through a continuing close relationship with the monastic community and through ecumenical programs.

The College is committed to the people of God and to the human family. Belmont Abbey encourages service by all members of the College to the local community through outreach programs. Through these activities, the College recognizes the inherent dignity of all individuals and expresses its desire to promote the common good through social justice, an active concern for others, and the rejection of all prejudice.

As a Catholic educational institution, the College recognizes its responsibility to search for understanding in the context of the Scriptural message as it comes to us through the Church. This requires constant application of the intellect and careful study of the human experience, together with reflection on, and reverence for, God. In its curriculum, the College exposes students to many of the world's major problems and helps them develop a responsible social consciousness guided by Catholic teaching. Recognizing that intolerance and narrow sectarianism retard learning and the pursuit of

truth and understanding, the College recognizes that the community benefits from the presence of people of different faiths, racial backgrounds, and cultures.

Outside the classroom, the Campus Ministry program offers students an opportunity to build a faith community through participation in sacramental liturgy, social issues, and group interaction.

The Benedictine heritage and tradition are based on the *Rule of Saint Benedict*. It is necessary to examine some basic elements of the Rule in order to appreciate the corresponding values that influence the College community.

The Rule begins with the word “Listen.” Listening places a person in a receptive mode and promotes openness to life, to truth, and to communication. The monk is instructed to listen in order to be open to God, to others, and to all of creation. St. Benedict says in *The Rule* that he is establishing the monastery as a school for the Lord’s service. In this school, the monk seeks to learn wisdom and to grow in holiness.

The College encourages its faculty and students to cultivate a deep love of learning and an appreciation of the human faculties of mind and spirit. The College ensures that students are provided with sufficient space and quiet time to cultivate the habits of serious study and healthy reflection.

The Rule is permeated with reverence for God, for others, and for all of creation. Reverence for God is expressed through prayer. Prayer reminds the monk of God’s importance and it points to the presence of God in our midst, the divine dimension in human life.

The College provides students with programs and opportunities designed to nourish their faith and encourage expressions of prayer and worship.

Reverence for others is expressed through living within a community. Community living is designed to moderate the extremes of individualism and competitiveness and to promote the common good. Hence, community is the context in which the monk must live his daily life and relate to other people.

The College fosters a spirit of community and helpfulness on campus through appropriate social activities that complement its intellectual aims. The Office of Student Life promotes programs and activities that provide wholesome and responsible social interaction. Reverence for others is encouraged by providing an effective, just, and responsible system of social discipline on campus. Students are encouraged to develop an appreciation of good order and of the importance of relating to others in a responsible and peaceful way.

Reverence for creation is expressed through the monk's use of the environment and of the goods and property of the monastery. The monk understands that material goods and property are intended to serve the good of all and to enhance the quality of life.

Accordingly, the College actively encourages all to exercise a responsible care for buildings, equipment, and the campus grounds so that our environment will enhance and promote our academic mission. To help promote reverence for the environment, the College employs competent and effective maintenance, ground and housekeeping crews, and provides them with leadership and supervision.

As a liberal arts institution, Belmont Abbey College seeks to assist its students to become both liberally educated and well prepared for the tasks and responsibilities of professional life. Such an education implies a curriculum that integrates the traditional ends and means of liberal education with majors and minors that help prepare students for particular professions.

In an era when most college students need to plan their education around future careers, the College makes various majors and course concentrations readily available to prospective students. These majors provide the facts, principles, and questions that form the crucial underpinnings of specific professions. When promoting its studies and programs, the College conveys facts of permanent or fundamental import as well as current developments and research in particular fields. In the course of such studies, due appreciation of work and of professional values is fostered along with growing competence in special areas of learning.

Since profession-oriented studies take place within an institution that is Catholic and Benedictine in character and within a liberal arts-based curriculum, the College helps its students perceive professions in the broader perspectives of just action, the common good, and environmental concern. Such an approach helps nurture a sense of commitment that goes beyond autonomous efficiency and can temper the unrestrained pursuit of profit and prestige.

Most broadly stated, a liberal education cultivates the mind. A mind properly cultivated enhances one's humanity and graces one with thoughtfulness, openness, and the spirit of inquiry in the most important areas of life: faith, family, friendship, community, work, and leisure.

The College curriculum provides a liberal education in three ways. First, liberal education seeks to promote the acquisition of knowledge through particular arts, skills and abilities. Traditionally, these have been known as the "liberal arts" because of their liberating character and because of their close connection to the intellect, as opposed to those arts that are manual in character or ordered primarily to some external product. Strictly speaking, the liberal arts are intended to

develop the mind in, of, and for itself. The arts, skills, and abilities being developed are reading, writing, speaking, listening, and reasoning (mathematic, analytic, synthetic, and critical).

Second, liberal education aims to acquaint or introduce students to particular areas of investigation and knowledge and to the questions, facts, principles and methods found in them. Most important are those areas having to do with God, humanity and nature. None of these three fields of study belongs exclusively to one particular discipline. They may be treated in different ways and from differing perspectives in several disciplines. Among the disciplines shedding light on one or more of these matters are theology, philosophy, literature, history, the natural sciences, political science, sociology, economics and psychology.

Third, liberal education seeks to foster exploration of life's most important questions and of the various answers that great, thoughtful and influential persons have provided in both the past and the present. Here, too, the formulation of questions and responses is not the exclusive domain of any one discipline. Indeed, adequate appreciation of such issues often requires reaching across disciplines or transcending disciplines in order to confront questions in a holistic fashion. One of the goals of a liberal arts education is to be able to integrate what one learns through faith and reason. Such integration is critical to the humanistic formation of the whole person, enabling young men and women to be at once persons of integrity and faith, responsible citizens, and specialists in a given academic discipline.

A liberal education fosters an appreciation of what is beautiful, a growing awareness of what is good, and a quest for truth through a thorough examination of life's most important perennial and contemporary questions.

In pursuit of the good, the true and the beautiful, Belmont Abbey College seeks to attract students who are compatible with its purpose and educational mission, namely students who:

- have the potential, the commitment, and the character to master the skills, knowledge, and concepts of liberal learning;
- are open to the transcendent dimension of life and willing to cultivate a deeper relationship to God through faith and prayer;
- have, or have the potential, to develop sufficient maturity and self-discipline to respect other persons, property, and the campus environment, and to make a meaningful contribution, whether inside or outside the classroom, toward constant improvement in the quality of campus life; and
- are mostly drawn from various geographical locations both inside the state of North Carolina and within the eastern portion

of the United States so that the College maintains its regional identity while providing a diversity of viewpoints to enrich intellectual and social development.

Environment

Belmont Abbey College is located in the historic town of Belmont, ten miles west of Charlotte, the largest city in the Carolinas. Students who come from other areas have a chance to see and become part of the educational, economic and cultural dynamism of the Piedmont area of North Carolina.

Interstate 85 conveniently abuts the campus on its way to other thriving areas in the Carolinas. Charlotte/Douglas International Airport, one of the South's major transportation hubs, is ten minutes away.

The scenic campus is impressive. Most of the older buildings, which were engineered and built by the monks themselves before the turn of the century, provide charm and atmosphere. There are also many modern buildings, and the wooded, landscaped grounds provide an ideal setting for study. The entire central campus was designated as a National Historic District in 1993.

The oldest building on campus is the **Monastery**, the residence of the monastic community. **Robert Lee Stowe Hall** contains administrative offices and classrooms for many of the liberal arts courses. Located in **St. Leo Hall** are the **Grace Auditorium**, **Career Services**, the **College Bookstore**, **The Catholic Shoppe**, and faculty offices. Laboratory facilities and equipment are located in the **William Gaston Science Building**. To the east of the academic area is a residential complex of four residence halls. **O'Connell**, **Poellath** and **Raphael Arthur Halls** are built in a modular style, with suites of four rooms and a bath to serve four to eight students; **Cuthbert Allen** is a four-building complex, each housing thirty-two students. The **Abbot Walter Coggin Student Commons** houses the dining hall and Student Life offices. **The Haid** includes the Abbey Theater, a ballroom for College functions, the campus Information Technology operations, and the Wellness Center. **Maurus Hall** houses **Holy Grounds**, a campus cafe and grille serving Starbucks Coffee. The student Post Office is located in the former **Music Building**. **The Wheeler Center** for physical education houses a gymnasium which seats 1,500, instructional facilities, an auxiliary gymnasium and a recently renovated fitness center, both open to the entire College community. **The Lowry Alumni House**, completed in 2007, is home to the Office of the Abbey Family Fund. The newest building on campus is the **St. Joseph Eucharistic Adoration Chapel**, which was dedicated in the fall of 2008.

Adjoining the residential complex and the physical education building, large playing fields provide excellent space for outdoor athletics. This student activity area includes tennis courts, a baseball diamond, a soccer field, a softball field and intramural fields. A quarter-mile track of asphalt circles the soccer field.

The Abbey Church, Mary Help of Christians, built in neo-Gothic style in 1892, was completely renovated in 1965 in a most striking manner. The church, which contains prize-winning painted glass windows and a unique baptismal font, is listed on The National Register of Historic Places. In 1998, the church was named a minor Basilica by the Vatican.

The Abbot Vincent Taylor Library contains more than 125,000 print books, 58,000 e-books, over 100 databases and other digital sources, multimedia collections (DVD's, CD's), periodicals and microfilms, all searchable through the online catalog--Alexandria (<http://libraryaccess.bac.edu>). Wireless internet access is available throughout the building. The main floor houses the Learning Commons, featuring reading and reference areas with workstations, group study tables, laptop plug-in carrels, the technical services and interlibrary loan department, administrative offices, and equipment for printing, scanning, faxing, and photocopying. On the lower floor are current and bound periodicals, rare books, the monastic collection in the Benedictine Room, multimedia materials and equipment, and the Carter Center computer classroom where reference librarians teach research skills and information literacy. The open-stack book collection is classified according to the Library of Congress system. The book stacks are located on both the main floor and the lower level.

The Library's Learning Commons will be the focus of the Quality Enhancement Plan (QEP). Designated PILOT, for *Promoting Information Literacy Over Time*, This initiative, will sponsor information literacy sessions during First Year Seminar, research-intensive experiences tailored to English 101-102, and discipline-specific pilot and capstone courses with assessment rubrics designed around the information literacy standards established by the Association of College & Research Libraries.

The Bradley Institute for the Study of Christian Culture was founded in June 1996, to honor the Reverend John P. Bradley, who served as president of Belmont Abbey College from 1970-1978. Fr. Bradley was a native of Glasgow, Scotland and held the degree of *Literae Humaniores* from Oxford University. He was the author of more than twenty books and the principal compiler and editor of the ten-volume *Catholic Layman's Library*.

The purpose of the Bradley Institute is to provide opportunities for business executives, career professionals, and clergy to examine relevant ethical, theological and philosophical topics within the context of contemporary culture as presented by respected academicians, authors, and public officials. The Institute supports the mission of the College by fostering an understanding of the Catholic intellectual heritage, advancing the truths of Christian thought, and promoting an appreciation of their impact upon the development of Western culture. The work of the Institute is of particular importance

at this time since the Christian culture that has nourished our civilization for many centuries is currently under attack.

The Sacred Heart Campus is located on the outskirts of downtown Belmont, and currently houses the **Sister Christine Beck Department of Education** and the **Adult Degree Program** offices. Evening courses for Adult Degree Program students are also offered at **Charlotte Catholic High School**, twenty miles south and east of main campus.

Belmont Abbey College is a member of the **Charlotte Area Educational Consortium**, a cooperative venture that includes 23 colleges and universities in the greater Charlotte area. The free exchange of library facilities and transfer credits multiplies educational opportunities for all members, which include Belmont Abbey College, Cabarrus College of Health Sciences, Carolinas College of Health Sciences, Catawba College, Catawba Valley Community College, Central Piedmont Community College, Cleveland Community College, Davidson College, Gardner-Webb College, Gaston College, Gordon-Conwell Theological Seminary, Johnson C. Smith University, Lenoir-Rhyne College, Livingstone College, Mitchell Community College, Pfeiffer University, Queens College, South Piedmont Community College, Stanly Community College, University of North Carolina at Charlotte, University of South Carolina at Lancaster, Wingate University, Winthrop University and York Technical College.

UNDERGRADUATE PROGRAM (Traditional Students Only)

Admission Procedures

Before the Admission Committee can consider an application for an entering freshman, the applicant must present the following:

1. An application filled out by the applicant and signed by a parent or guardian (if the applicant is under 18 years of age).
2. An official secondary school transcript showing academic achievement and rank in class. Since most applications are submitted during the senior year of high school, the applicant must request that a final transcript also be sent after graduation. The minimum grade point average for acceptance is an un-weighted 2.25.
3. A score from either the College Entrance Examination Board Scholastic Aptitude Test (SAT) or the American College Testing Program (ACT). The minimum SAT or converted ACT score must be a combined verbal and math score of 850.
4. Scores for the Test of English as a Foreign Language (TOEFL) for all applicants whose native language is not English must be at least 550.
5. The following high school academic units are required:
 - English 4 units
 - Foreign Language 2 units
 - Social Science (including History) 2 units
 - Science 2 units
 - Mathematics 3 units
 - Additional academic units 3 units
6. A final high school transcript showing proof of graduation.

International Students

In addition to the regular Admissions Procedures, students are required to:

1. Submit academic transcripts of secondary school, college, university and other post-secondary schools, which must be certified as official. **Transcripts in languages other than English must include certified evaluations in English** that verify statements and signatures. Transcripts from English-speaking countries with academic systems different from that of the U.S. must be similarly evaluated.
2. Take the TOEFL (Test of English as a Foreign Language) exam if English is not the student's native language. A minimum score of 550 PBT, 213 CBT **OR** 79 IBT is required. A satisfactory SAT or ACT score may substitute for the TOEFL requirement.
3. Provide a statement demonstrating sufficient financial resources to support education costs--including tuition, housing, meals and other expenses. Students must have these funds available when they register for classes each semester. This financial

verification is also required by the American Embassy or Consulate when applying for a Student Visa to enter the United States.

4. Request a Certificate of Eligibility (SEVIS I-20) from the College.

All foreign transcripts must be evaluated by *Education Evaluators International, Inc.* (www.educei.com) or another approved transcript evaluation agency.

To ensure an adequate amount of time is available for the Student Visa process, all International Students are encouraged to apply before July 1 for fall admission and before November 15 for spring admission.

International Transfer students must be in good standing at the last institution they attended in order to be accepted into Belmont Abbey College.

The College is required to report to the U.S. Department of Homeland Security any International students who:

- Do not register at the College at the expected time.
- Do not maintain a full-time course of study with a minimum of 12 credits per semester.
- Transfer schools or work off-campus without proper authorization.
- Terminate their attendance at the College.

Advanced Placement

Belmont Abbey College will consider students of superior ability who have taken the Advanced Placement Tests of the College Entrance Examination Board and scored 3 or higher for advanced standing. This examination allows students to meet the requirements of some college courses, with credit, and thus to qualify for more advanced work. In addition, the College accepts College Level Examination Program (C.L.E.P.) general and subject area credit for scores at or above the 50th percentile. Credit is awarded only for courses in the College's current curriculum. A maximum of thirty (30) academic credits will be offered for advanced placement and college-level learning acquired in non-traditional settings.

Credit by Competency Assessment/ Challenge Examination

Belmont Abbey College offers the qualified student an opportunity to demonstrate through records, examinations on campus, or national test scores, and/or certain projects, the acquisition of skills or learning ordinarily acquired only through coursework. Through competency assessment, the qualified student may obtain full college credit for certain courses. When credits are granted by competency assessment, a grade of "Pass" is recorded on the student's permanent record. Further information may be obtained from the Office of the Chief Academic Officer.

Transfer

To be considered for acceptance into Belmont Abbey College as a

Students

transfer student, an applicant should:

1. Be in good standing with the college or university last attended or in which he or she is currently enrolled. This precludes academic or disciplinary suspension.
2. Have a 2.00 grade point average (4-point system) if transferring as a freshman or sophomore (less than 60 hours) or have a 2.50 grade point average (4-point system) if transferring as a junior or senior (60 hours and above).

Transfer students who are accepted while attending another college or university are only accepted provisionally. They should ask the registrar of their current institution to forward a transcript of their most recent grades to the Admissions Office of Belmont Abbey College. If applicants have been suspended, they may not be admitted until they are in good standing at the same or another college or university. Transfer applicants who fail to meet the requirements stated above may be asked to submit additional information concerning their record at other institutions. Only a limited number of such applicants will be accepted.

A student who has met all of these requirements, has earned 24 acceptable semester credits, and desires to be considered for admission, must first submit:

1. An application filled out by the applicant and signed by a parent or guardian (if applicant is under 18 years of age).
2. An official transcript from every college or university attended, as well as a final high-school transcript. A transfer student who is transferring fewer than 24 semester credits must submit the same credentials and meet the same admissions requirements required of entering freshmen (and have an overall grade point average of 2.00 in completed college coursework).

Transfer of Credits

Belmont Abbey College participates in the comprehensive articulation agreement with the North Carolina Community College System. Students transferring from a North Carolina Community College enjoy the terms of this agreement. Transfer credits for courses taken at colleges and universities that are recognized as accrediting bodies by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education (USDE), in which a grade of "C" or better has been earned, are generally accepted.

Belmont Abbey College ordinarily accepts a maximum of sixty (60) credit (semester) hours from a community college. However, Belmont Abbey College will transfer a maximum of sixty-four (64) credit (semester) hours for students who graduate under the North Carolina Community College articulation agreement and receive an AA degree. Credit hours, not grade points, are transferred.

Student Orientation

All new students are required to attend Orientation, which takes place during the four days preceding the first day of classes in the fall semester and the Monday prior to the start of classes in the spring semester. New Student Orientation is designed to assist incoming

students with their transition to college life, to familiarize them with the campus and its services, and to introduce them to their peers, to professors and to support staff. Selected upperclassmen work with new students throughout Orientation to answer questions, provide guidance, and give a realistic view of life at BAC. The Orientation program features social events that give students the opportunity to get to know one another and feel more comfortable as they begin their first semester. Special events and informational activities are planned for parents during both the fall and spring Orientations. For more information about New Student Orientation, please contact the Coordinator of Student Activities, at (704) 461-6780.

Re-Admission to the College

Students who leave the College in good standing may be re-admitted by completing an application for re-admission. This application and official transcripts from any other college attended must be submitted to the Admissions Office. There is no application fee required in this case.

Students who have been dismissed for either academic or disciplinary reasons may be considered for re-admission after:

1. remaining out of Belmont Abbey College for two (2) semesters and
2. completing a total of 24 credit hours—with a grade of “C” or better—at another accredited college or university.

The request for re-admission must be made in writing and must be accompanied by an application for re-admission and official transcripts of all college work completed. This request will be considered by a committee composed of the Vice Presidents of Student Life and Enrollment Management and the Chief Academic Officer and/or their designates. The Committee may require the student to agree to a contract specifying conditions for re-admission. If a student is re-admitted after having been academically dismissed, he or she will be subject to the policies and procedures outlined in the sections of this Catalogue on Academic Probation and Academic Dismissal. Typically, a student who is re-admitted after having been academically dismissed is not allowed to participate in any extra-curricular activities, including athletics, nor is he or she able to pledge to a sorority or fraternity until he or she achieves a GPA of 2.0, and is no longer on academic probation.

Degree-seeking students who have been enrolled at Belmont Abbey College for at least four consecutive semesters and who left the College while not in good academic standing may apply for re-admission to the College under the Re-admission Policy for Former Students. To be eligible for this policy, the student must not have been enrolled at Belmont Abbey College for a period of five (5) years, and must provide evidence that the conditions that caused the initial academic difficulties no longer exist.

Under this policy, the former student’s academic transcript will be evaluated. With regard to required courses for the student’s proposed

major, only courses with the grade of “C” or better will be applied toward the major. The student’s historical transcript remains intact and a grade point average of 0.0 will be assigned for all credits earned up to that point.

This policy may be used only once by any student. Former students who are interested in taking advantage of this policy should contact the College’s Admissions Office.

Non-Discrimination Policy

Belmont Abbey College admits students of any race, color, age, religion, national and ethnic origin, sex, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, age, religion, national and ethnic origin, sex, or disability in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

OFFICE OF ADULT DEGREE PROGRAM (ADP)

The Office of Adult Degree Program (ADP) is dedicated to the promotion and encouragement of lifelong learning, a necessity in this world of rapid developments in all areas of knowledge.

Adult Degree Program

Director: Julia Gunter
Associate Director: David Haun
Adult Admission Specialist: Barry Hill
Office Manager: Holly Harper Ackerman

History and Programs

The Adult Degree Program (ADP) at Belmont Abbey College has long served Gaston County residents through its various leadership programs, camps and conferences. Bachelor's degree programs for adult students began in 1987, when neighboring Sacred Heart College closed and its adult program relocated to the Abbey.

The current program is non-residential and is based on the liberal arts tradition of Belmont Abbey College. It offers mature students (23 years of age and older) the opportunity to earn an undergraduate degree through participation in challenging courses that are designed to help adult learners meet their educational and career goals in a timely fashion. Courses are available to adults in the evening, on weekends and/or during the day.

Classes are available at Main Campus, the Sacred Heart Campus, and at Charlotte Catholic High School.

Criteria for ADP Status

To qualify as an ADP student, an individual must meet one of the following criteria:

1. be 23 years old by the first class day of their starting semester;
2. hold a baccalaureate degree from an approved, accredited institution.

With the exception of the core curriculum and specific policies listed below, all Adult Degree Program students must meet the requirements for graduation and abide by policies enforced for the traditional day College (listed earlier in this Catalogue).

Adult Degree Program Requirements

The College recognizes that adults, by virtue of their greater maturity and broader experiences with work and family, have educational needs and objectives that differ from those of the traditional college student. As a result, the core curriculum for those adults admitted to the Adult Degree Program differs from the core curriculum required of traditional students.

CORE CURRICULUM—ADULT DEGREE PROGRAM STUDENTS

*Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in **AD101 Adult to College Transition.***

- I. Writing, 6 credits**
A. EN 101 Writing on Contemporary Issues
B. EN 102 Argumentative Prose
- II. Critical Thinking, 3 credits**
PH 101 Logic
- III. Quantitative Reasoning, 3 credits**
MA 135, or MA 151, depending on major
- IV. Theology, 6 credits**
A. TH 105 Introduction to Scripture
B. TH 205 Introduction to Theology
- V. Philosophy, 6 credits**
A. PH 201 Introduction to Philosophy
B. PH 250 Ethics
- VI. History, 3 credits**
Any course among HI 201, HI 202, HI 203, or HI 204
- VII. Literature, 3 credits**
Any Literature course at the 200 level or higher
- VIII. Natural Science, 3 credits**
Any Natural Science course
- IX. Social Science, 3 credits**
Any course among PC 201, PO 201, or SO 201
- X. Great Books, 3 credits**
Any Great Books course
- XI. Other Graduation Requirements**
A. **Global Perspective Requirement** (flagged course)
Students meet the Global Perspective requirement through successful completion of one of the following:
i. Any course among FA 108, HI 201, HI 202, or SS 301;
ii. Four semesters of a college-level foreign language;
iii. An International course approved by committee; or
iv. A significant stay abroad (5 weeks or longer).
- B. **Computer Competency Requirement**
ALL Belmont Abbey College students must demonstrate basic computer competency in one of the following ways:
i. Passing the competency exam administered during the first semester and/or periodically upon demand.
ii. Successful completion of CS (Computer Studies) 100 or another CS course relevant to the student's major.

- iii. Successful completion of a technology-intensive class in the major.

MAJORS—ADULT DEGREE PROGRAM STUDENTS

Students are required to:

1. Earn a minimum of 30 credit hours of upper-level (300 and 400 level) courses in their major.
2. Earn a minimum 2.00 average in upper-level (300 and 400 level) courses in their major unless otherwise stipulated by the Department listing in the Catalogue.
3. Complete a minimum of 120 credits, including all courses required by the major department.
4. Earn a minimum of 120 credits, the last 30 of which should be taken at Belmont Abbey College.
5. Take a majority of major courses at Belmont Abbey College.
6. Achieve a cumulative grade point average of at least 2.00 (“C”).
7. Pass Comprehensive Examinations, or successfully complete some equivalent work or project according to the requirements of the major department.
8. Participate in required institutional assessment activities.

Students anticipating December graduation must make a formal application to graduate to the Office of the Registrar by May 1. Students anticipating May graduation must make a formal application to graduate to the Office of the Registrar by November 1.

Adult students who are Education majors may be required to take additional courses as stipulated by the Chair of the Education Department. Consult the Education section of the Catalogue for further information regarding policies and procedures concerning the Elementary Education program of studies.

Adult Degree Program Admission Guidelines

To be eligible to be an ADP student, a person must be 23 or older by the first class day of their starting semester or must hold a baccalaureate degree from an approved accredited institution. Applicants are required to submit an application, official transcripts, and a \$35 application fee. Application for admission should be made early so that appropriate records may be obtained and preparations made for enrollment.

Belmont Abbey College admits students at the beginning of each semester (August and January) and in the summer (May). Deadline for applications for the fall semester is August 1, and December 1 for the spring semester.

A formal application statement will be required from any ADP applicant who has less than 24 transfer college credits, has a G.P.A. of less than 2.0 from any four-year school, has a G.P.A. of less than

2.5 from any two-year school, or has not been enrolled full time in the last three (3) years.

Degree Candidates Adult students who wish to pursue a first or second baccalaureate degree program must have official transcripts from all high schools and post-secondary institutions attended submitted directly to the ADP Office.

Students who are **college graduates** taking courses for personal or professional interest need only furnish an official transcript from the institution that awarded their baccalaureate degree.

Adult Degree and are Program ADP students are fully integrated into the College program and are eligible to enroll in any of the College's academic degree programs.

Major Fields For students who can attend classes only at night, Belmont Abbey currently offers eight evening majors: Accounting, Applied Psychology, Business Management, Computer Information Systems, Economics, Elementary Education (K-6), Educational Studies, and Liberal Studies. The evening schedule provides a full range of courses that enables the ADP student to complete a degree in one of the aforementioned majors.

Students who can attend day classes can major in any of the day majors offered.

Financial Aid: Adult Degree Program Full-time students in the Adult Degree Program are eligible for many types of financial assistance, including the North Carolina Legislative Tuition Grant (NCLTG), a grant program for legal state

residents enrolled full-time at an independent college or university in North Carolina. Students interested in applying for financial aid must complete the Free Application for Federal Student Aid (FAFSA). Further information regarding financial assistance is available from the Office of Financial Aid (704) 461-6718. Belmont Abbey College also honors most company reimbursement policies; please contact the Student Financial Services Office at (704) 461-6710 for additional information.

Refund Policy Adult Degree Students who are eligible will receive refunds according to the Federal Refund Policy mentioned subsequently in the section entitled **Withdrawals and Refunds**.

Check-in and Registration to for New Adult Orientation for new adult students is planned and coordinated by the Director of the Adult Degree Program. It is scheduled prior to registration each semester (fall and spring) and is designed to help

Students

new adult students become better acquainted with the College, its policies and procedures, and with each other. All new adult students are required to attend Orientation.

*Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in **AD101 Adult to College Transition.***

Compass assessment Diagnostic after Tests

Belmont Abbey College administers *Compass* skills tests to students whose academic performance, prior to or matriculation, suggests that they may need additional work building their verbal or quantitative skills.

Students who are Required to Take *Compass* Skills Assessment Tests

- I. Adult Degree Program (ADP) Students who:
 - a) Are not granted credit for EN-101 upon entry to the Program, will be required to sit for the *Compass* Reading diagnostic test.
 - b) Are granted fewer than 3 semester hours of transfer credit for college-level Mathematics upon entry to the Program, will be required to sit for the *Compass* Algebra diagnostic test.
 - c) Have earned equivalent course work for EN-101 that was completed more than six years prior to his or her entering term, will be required to sit for the *Compass* Reading diagnostic test.
 - d) Have earned equivalent course work for MA 112 or MA 151 that was completed more than six years prior to his or her entering term, will be required to sit for the *Compass* Algebra diagnostic test.

- II. Continuing Students who:
 - a) Are in either the ADP or Traditional program and are re-admitted to the College following Academic Dismissal, and who received a final grade of D+ or lower in EN 101, MA 112, or MA 151, will be required to sit for the applicable *Compass* diagnostic test(s).
 - b) Are in either the ADP or Traditional program and are on Academic Probation, and who received a final grade of D+ or lower in EN 101, MA 112, or MA 151, will be required to sit for the applicable *Compass* diagnostic test(s).

Essentials Courses

Belmont Abbey College offers CE 100, Communication Essentials (3), for students whose academic performance prior to or after matriculation suggests that they may need additional skill building in the areas of reading comprehension, grammar, speaking, and writing. ME 100, Mathematics Essentials (3) provides students with additional skill building in college Mathematics. LE 100, Learning Essentials (1), is a course designed to help students master the college learning environment, learn strategies for note taking, and form good study habits. It also provides students with practical information about procedures, academic policies, and resources at Belmont Abbey College to help ensure

student success. LE 100 is a required course for students admitted to the College by the Admissions Review Committee, students on continued Academic Probation, or any student re-admitted after appealing his or her Academic Dismissal.

Students who are Required to Enroll in Essentials Courses

- I. Any entering ADP student starting college for the first time will be required to take both CE 100 and ME 100.
- II. Any student who scores below 75 on the *Compass* Reading diagnostic test will be required to take CE 100.
- III. Any student who scores below 50 on the *Compass* Algebra diagnostic test will be required to take ME 100.
- IV. Any Traditional student required to enroll in both CE 100 and ME 100 will also be required to enroll in LE 100.
- V. Any student granted special permission to enroll by the Admissions Review Committee will be required to enroll in LE 100, as will any student on continued Academic Probation or any student re-admitted following Academic Dismissal.

Standards, Catalogue Policies and Regulations

The academic policies mentioned in other sections of this catalogue apply to students in the Adult Degree Programs.

Credit for opportunity to Prior Learning

Belmont Abbey College offers the qualified student an opportunity to demonstrate through records, examinations on campus, or national test scores, and/or certain projects, the acquisition of skills or learning ordinarily acquired through coursework. Through competency assessment, the qualified student may obtain full college credit for certain courses.

The College recognizes that college-level learning may be acquired in settings such as employment training and experience. Credit for prior learning may be presented in the form of American Council on Education (ACE)-evaluated training/certifications, military training and/or an experiential learning portfolio. Students who wish to obtain credit for experiential learning may request a copy of the “Experiential Learning Credit Information Packet” from the Adult Degree Program office. Credit is awarded only for courses related to the student’s program of study. A maximum of thirty (30) academic credits will be offered for prior learning. When credits are granted for prior learning, a grade of “Pass” is recorded on the student’s permanent record. Further information may be obtained from the office of the Office of the Vice President for Academic Affairs. The application fee is \$60 per credit hour and must be paid prior to review of the portfolio or other applicable student records.

Adult Student Services

- Academic Advising
- Academic Resource Center

- AD 101: Adult Transitions (required for those new to college and those who have not been enrolled in college for the past three (3) years)
- Administrative Offices open at least one evening per week: Business Office, Financial Aid, and Registrar
- Campus Identification Card
- Career Services
- New Student Orientation for new adult students
- Evening and weekend bookstore hours
- Evening and weekend library hours
- Extended ADP Office hours
- Food Service – Holy Grounds Coffee Shop
- Tutoring as scheduled by the Academic Resource Center

Children are not allowed to accompany parents to school. Due to liability issues, the College does not provide baby-sitting services.

SUMMER SCHOOL (Traditional and ADP Students)

The Office of Summer School offers a number of course options in both day and evening class formats to accommodate Belmont Abbey College students, as well as others in the community, who wish to obtain college credit during the summer. For summer school course offerings, please go to www.BelmontAbbeyCollege.edu under “Adult Education.” We offer two four-week day sessions and one eight-week night session in summer school.

Admission Admission to summer school does not imply or guarantee admission to the academic program during the school year. Students desiring admission to this program should submit the appropriate admission application to the Office of Admissions (traditional age students) or to the Adult Degree Program Office (adult students, 23 and over).

Visiting Students studying at Belmont Abbey should obtain prior approval from the Registrar at their home institution for the courses they intend to take. Students are considered to be “visiting” if they are enrolled at another college or university other than Belmont Abbey College or if they are high school seniors in good academic standing.

Expenses Summer School costs \$279 per credit hour. No additional fees are assessed for the summer sessions.

Financial Aid Financial Assistance is available for summer school, but only on a very limited basis. Students should contact the Financial Aid Office to see if they qualify.

Refund Policy If Belmont Abbey College cancels a course, 100% of tuition is refunded to the student.

Housing Very limited housing is available for traditional Belmont Abbey students. After registering for Summer School, students should contact the Residence Life office. Students currently enrolled at Belmont Abbey College who register for Summer School will be assessed a \$25.00 per week room charge if they are enrolled in at least six (6) hours of a Summer School session. Dining services are not available during Summer School.

Registration Students may register for up to six (6) semester hours in any one Summer School session. The same academic standards for the regular academic year apply to Summer School. Students on Academic Dismissal are not permitted to register for summer courses.

STUDENT FEES AND EXPENSES

Traditional Undergraduate Student Fees and Expenses

Transcripts cannot be obtained, sent to another institution, or sent to places of employment unless all fees incurred have been paid.

Full-Time Traditional Students

Full-Time Tuition (12-18 Credit Hours Attempted)	\$10,178 per semester
Additional Credit Hours (Above 18 Attempted)	\$ 679 per credit hour
O'Connell or Poellath	
\$2,760 per semester	
Cuthbert Allen Apartments	
\$3,095 per semester	
Raphael Arthur	
\$2,883 per semester	
Single-Room Charge	
\$ 656 per semester	
Meal Plan	
\$2,091 per semester	
General College Fees (12 Credit Hours or More)	\$ 575 per semester
First-Year Symposium	
\$ 1,006 one-time charge	
Enrollment Deposit	
New Resident Student	
\$ 400 once per year	
New Commuter Student	
\$ 200 once per year	
Returning Student (Resident/Commuter)	\$ 300 once per year
International Student	
\$2,500 once per year	
Application Fee	
\$ 35 one-time charge	

Part-Time Traditional Students

Part-Time Day Tuition (1-11 Credit Hours) hour	\$ 679 per credit
General College Fees	
\$ 50 per credit hour	

NOTE: The rates above do not reflect any discounts that may be available from Federal, State, or Institutional Financial Aid.

Other Specific Charges

Late Registration	
\$ 50 flat fee	
Returned Check	
\$ 50 per occurrence	
Replacement of Registration Card per occurrence	\$ 20
Meal Card (each)	
\$ 25 per occurrence	
Placement File (after second) per request	\$ 5
Challenge Examination for Course Credit hour	\$ 60 per credit
Each Separate Application for CLEP	\$ 35 per request
Audit Fee (any undergraduate course)	\$ 130 per course
Petition to Graduate	
\$ 50 flat fee	
Lifetime Transcripts	
\$ 50 flat fee	
Lost Room Key	
\$ 250 per occurrence	
Late Tuition Payment	
\$ 300 flat fee	
Collection Agency Charge	33% of
Outstanding Balance	

High School Dual Enrollment

\$ 178

Note: Belmont Abbey College will seek the assistance of external collection agencies to satisfy all outstanding accounts in accordance with State and Federal statutes. In addition, the student will be responsible for all collection costs, including agency fees, attorney fees, and court costs incurred in collection efforts. Non-payment and/or a default judgment against the student account will also be reported to all three national credit reporting agencies.

Adult Degree Program Fees and Expenses

Transcripts cannot be obtained, sent to another institution, or sent to places of employment, unless all fees incurred have been paid.

Full Time Adult Student	
\$3,948 per semester	
College Fees	
0	
(Full-Time = 12 credit hours per semester)	
Part Time per Credit Hour	
\$ 329	

NOTE: The rates above do not reflect any discounts that may be available from Federal, State, or Institutional Financial Aid.

Other Charges

Late Registration	
\$ 50 flat fee	
Returned Check	
\$ 50 per occurrence	
Placement File (after second)	
\$ 5 per request	
Application Fee for Credit for Life Experience hour	\$ 60 per credit
Fee for Challenge Examination for Course Credit hour	\$ 60 per credit
Audit Fee	
\$ 130 per course	
Petition to Graduate	
\$ 50 flat fee	
Lifetime Transcripts	
\$ 50 flat fee	
Late Tuition Payment	
\$ 300 flat fee	
Collection Agency Charge	
33% of Outstanding Balance	

Note: Belmont Abbey College will seek the assistance of external collection agencies to satisfy all outstanding accounts in accordance with State and Federal statutes. In addition, the student will be responsible for all collection costs, including agency fees, attorney fees, and court costs incurred in collection efforts. Non-payment and/or a default judgment against the student account will also be reported to all three national credit reporting agencies.

PAYMENT OF TUITION, FEES AND ROOM AND BOARD

Belmont Abbey College bills the student, rather than his or her parent(s). Each semester a bill is made available through IQ Web at www.belmontabbeycollege.edu for tuition, fees, and room and board by the Student Financial Services Department. Financial

responsibility begins with registration for a course. Failure to attend will not cancel a bill. Tuition, fees and room and board are due on the following dates:

Fall 2009 Semester	July 15, 2009
Spring 2010 Semester	December 15, 2009
Summer 2010	May 25, 2010

If a bill remains unpaid after the due date without payment arrangements being made, a \$300 late charge will be added. All money is credited on the day received, NOT the day mailed.

A student must pay the bill in full or make arrangements with Student Financial Services to enroll in a Semester Payment Plan. An administration fee is assessed at the time of enrollment. The bill is then payable in installments throughout the semester. Failure to adhere to the payment plan will result in the canceling of future registrations and a hold on the student's transcripts, and may also result in suspension from classes. Legal action may result to collect monies due the College.

Belmont Abbey College will accept cash, check, and money orders for payment of tuition, fees and room and board. Credit cards will be accepted only at www.belmontabbeycollege.edu/paymentplan. It is the College policy to write the student's ID number on the face of the check or money order to ensure accurate posting. By submitting a check, please be aware that you are authorizing Belmont Abbey College to use information on your check to make a one time electronic debit from your account at the financial institution indicated on your check. This electronic debit will be for the amount on the check. Funds may be withdrawn from your account as soon as the same day your payment is received.

OUTSTANDING FINANCIAL OBLIGATIONS

Students must clear ALL financial holds in order to register for classes, make schedule changes, receive or send transcripts, view their transcripts on line, or to graduate.

The following types of outstanding financial obligations can cause a financial hold to be placed on a student's record and stop registration transactions:

Business Office:	Any outstanding tuition, default on payment plans, late charges, write-offs, or delinquent loan payments;
Library:	Any late fines or replacement fees for books not returned;
Residence Life:	Residence hall damage or other fines.
Campus Police:	Any outstanding parking fines.

In order to clear a financial hold, a student must pay the obligation due at the Business Office or make suitable payment arrangements with that office

WITHDRAWALS AND REFUNDS

Dropping A Course When a course is dropped during the Drop/Add period, there is no tuition charge for that course. A student's transcript will not be affected. After the Drop/Add period has ended, a student leaving a class must formally withdraw from the course in order to receive a

grade of “W”. Dropping all classes during the Drop/Add period constitutes withdrawing from the College.

Withdrawal From a Course A student withdrawing from a course receives a tuition refund according to the following schedule:

<u>Adjusted Rate</u>	<u>Period of Withdrawal</u>
80% refund	When the withdrawal is after the first day of class during a semester and before the end of the first week of class
50% refund	When the withdrawal is during the second week of class
0% refund	When the withdrawal is after the second week of class

Note: Above table assumes a 15-week semester. Shorter sessions will be pro-rated accordingly.

Withdrawal from all classes / from the College

Unofficial withdrawal does not cancel an account. A status of “Withdrawn” will not be given to any student who does not fill out the proper withdrawal forms provided by the Registrar. *No withdrawals will be accepted over the telephone or via email.* Refunds of tuition will be given to those students whose bills are paid, or have enrolled in a Payment Plan on or before the due date specified. No refund of tuition may be demanded as a matter of right when a student leaves the College or college-owned housing. For a student to request a refund, the withdrawal must be authorized by the Registrar. If this is done, the student may request in writing a refund of tuition only according to the schedule above (please see **Withdrawal from a Course**, above).

Please note: that there are **no refunds** on room or board.

No refund of tuition will be granted to a full-time student who withdraws from a course but continues attendance in other courses at the College, with the exception of drop/add week in which the student’s withdrawal of a course results in “part-time” status. Such students will be deemed “part-time” status and charged accordingly. Refunds of tuition will be calculated from the date on which the withdrawal is approved by the Registrar. Once the student submits in writing a request for a refund, the refund will be sent to the student within **thirty days** of **approval**.

For Traditional Students who pay a flat rate for tuition

If a traditional student drops a class after the end of the Drop/Add period, but remains enrolled in the College, there is no refund for the dropped class. In addition, a student will be charged accordingly for registering for additional credits in sessions beginning at a later date during the semester.

Students Receiving Title IV Aid Federal Title IV policy determines the amount of Title IV aid to be returned to the Federal Government if a student withdraws from Belmont Abbey College during a payment period or period of enrollment (semester) during which the student received Title IV Aid (federal financial aid), and the withdrawal date is before 60% of the semester has been completed, Belmont Abbey College must calculate

the percent of Title IV aid that the student **did not earn**. The **percent earned** equals the number of days completed, up to the withdrawal date,* divided by the total number of days in the semester. The percent of **unearned** federal financial aid is determined by the following: $(100\% - \text{percent earned}) \times \text{the amount of aid disbursed toward institutional charges}$. The unearned Title IV aid will be returned to the Title IV programs. The order of return is dictated by the federal regulations as stated below. If 60% or more of the semester has been completed, the student shall be considered to have earned all of his or her Title IV assistance.

ADP Students please note: ADP students must drop and add classes on the same day to avoid changes to their financial aid awards.

Order of Return of Title IV Funds

Unsubsidized Stafford Loans

Subsidized Stafford Loans

Perkins Loans

PLUS Loans

Federal Pell Grant

FSEOG

Other assistance under Title IV

*Withdrawal Date is defined as the actual date the student begins the withdrawal process.

School Responsibility

Belmont Abbey College must return unearned Title IV Aid up to an amount that is equal to the total institutional charges for the payment period times the percentage of the Title IV aid that was unearned.

Student Responsibility

The student is required to return unearned Title IV assistance.

The student or a parent repays the calculated amount attributable to a Title IV loan program according to the loan's terms.

If a student is required, as a result of withdrawal, to return grant funds to the Title IV programs, he or she will be responsible for returning only 50% of that grant amount; the other 50% will be forgiven.

Adult Degree Program Students

Adult Degree Students will receive refunds based on the Federal Refund Policy as stated above.

Refund Policy

If Belmont Abbey College cancels a course, 100% of tuition is refunded to the student.

FINANCIAL ASSISTANCE

Belmont Abbey College believes that the primary responsibility for educational expenses rests with students and their parents. However, students who cannot cover their entire expenses and who can demonstrate financial need are encouraged to apply for assistance. We also encourage students who excel in academics to apply for aid.

All federal and state financial aid funds are administered under the guidelines of the U. S. Department of Education and the State Government, previously agreed to by Belmont Abbey College upon acceptance of these funds.

Belmont Abbey Scholarships and Grants

College-supported scholarships and grants are awarded each year to applicants based on their initially submitted GPA and SAT scores. A scholarship or grant recipient must meet the specific academic requirements pertaining to his or her award and must maintain satisfactory grades and good conduct. The College reserves the right to adjust or cancel a scholarship and/or grant under extenuating circumstances.

All students receiving Belmont Abbey College scholarships and/or grants are required to attend five (5) on-campus cultural events and complete ten (10) hours of community service per semester. Failure to complete the cultural or community service requirements will result in a reduction of Belmont Abbey College scholarships and grants. Please see the Financial Aid Office for complete details.

North Carolina Legislative Tuition Grant

The State of North Carolina provides full-time students who are legal residents of North Carolina a tuition grant of \$1,950 per academic year. This amount is subject to change based on North Carolina's budget.

Other Programs

The Director of Financial Aid administers the following:
Federal Pell Grant Program
Federal Supplementary Educational Opportunity Grant Program
Federal Perkins Loans
Federal College Work-Study Program
William D. Ford Federal Direct Loan Program
North Carolina State Contractual Scholarship Fund

The student aid programs are "packaged" to meet demonstrated financial need and to supplement other sources of financial assistance. A student with considerable need may expect assistance that may include employment, loans, and/or scholarships and grants.

Conditions

A financial aid award is assigned for one academic year. Students

of Award

receive credit for one-half of the award each semester. Students do not receive credit or advance payment for a work-study award. Students will be paid an hourly wage for the number of hours worked. If students do not work, they are not paid.

If students receive aid in any form from another source, they are obliged to inform the Director of Financial Aid in writing immediately. Student awards are reviewed when they accept aid from sources other than the College, and the amount of College-administered assistance is subject to adjustment and/or reduction. This does not apply to entitlement awards. Financial assistance granted to a student must be used only for legitimate educational purposes.

The Director of Financial Aid informs the student of all conditions under which an award is granted at the time that the award is made. Financial aid awards are contingent upon funds being made available from supporting agencies, including the federal and state governments. Students receiving awards under federal and state aid programs must abide by the regulations governing these programs. The College serves only as a conduit for these funds, and awards may be modified or cancelled if anticipated funds are reduced or not received.

To be eligible for financial assistance, applicants must have been accepted by the College through the Admissions Office and/or be making “satisfactory academic progress.” The student who is enrolled in an approved curriculum and meets the academic standards outlined in this Catalogue is considered to be making satisfactory progress.

Application

The principal application instrument is the Free Application for Federal Student Aid (FAFSA). Filing the applications will enable students to be considered for one—or more—sources of aid for which they are eligible and qualified. Students are encouraged to file the application by February 15 each year, preferably online.

Student applicants must file all necessary application forms and the applications must be reviewed by the Director of Financial Aid before any aid can be disbursed. Students must re-apply each year if they wish to receive consideration for additional financial assistance.

Detailed information regarding financial assistance at Belmont Abbey College may be found at www.belmontabbeycollege.edu.

ACADEMIC PROGRAMS AND POLICIES (Traditional Students Only)

The Belmont Abbey College Undergraduate Curriculum

Belmont Abbey College groups all instructional areas under four main divisions:

1. **Division of Humanities:** English, Fine Arts, Foreign Languages, History, Philosophy and Theology.
2. **Division of Natural Sciences:** Biology, Chemistry, Mathematics and Physics.
3. **Division of Social Sciences:** Applied Psychology, Criminal Justice and Security Studies, Political Science, Psychology and Sociology.
4. **Division of Professional Studies:** Accounting, Business, Computer Information Systems, Economics, Elementary Education and Educational Studies, Motorsports Management and Sport Management.

Undergraduate Degree Requirements

To qualify for the Bachelor of Arts or the Bachelor of Science Degree, a student must meet the following requirements:

1. Complete the Core Curriculum (59 credits).
2. Fulfill all the requirements of his or her major as described in the section of this Catalogue, and achieve a minimum of a “C” average in upper-level (300 and 400 level) courses taken in the major.
3. Earn a minimum of 120 credits, including those in the core curriculum and from all courses required by the department in which a student majors.
4. Take at least the last 30 credits and complete a predominance of the major courses at Belmont Abbey College.
5. Achieve a cumulative grade point average of at least 2.00, which is equivalent to a “C.”
6. Pass Comprehensive Examinations, or successfully complete some equivalent work or project according to the requirements of the major department.
7. Make a formal application to the Registrar’s Office. Students planning to graduate in December must make their request by May 1. Those planning to graduate in May should contact the Registrar’s Office no later than November 1 of the previous year.

Compass
assessment tests

Belmont Abbey College administers *Compass* skills

Diagnostic
matricula-
Tests

to students whose academic performance prior to or after
tion suggests that they may need additional help building their verbal
or quantitative skills.

Students who are Required to Take *Compass* Skills Assessment Tests

- I. Traditional First-Year Students who:
 - a. Are Entering Freshmen with an SAT Verbal score of less than 440 or an ACT Reading score less than 19, will be required to sit for the *Compass* Reading diagnostic test.

- b. Are entering Freshmen with an SAT Mathematics score of less than 440 or an ACT Mathematics score of less than 19, will be required to sit for the *Compass* Algebra diagnostic test.
- II. Continuing Students who:
- a. Are in either the ADP or Traditional program and are re-admitted to the College following Academic Dismissal, and who received a final grade of D+ or lower in EN 101, MA 112, or MA 151, will be required to sit for the applicable *Compass* diagnostic test(s).
 - b. Are in either the ADP or Traditional program and are on Academic Probation, and who received a final grade of D+ or lower in EN 101, MA 112, or MA 151, will be required to sit for the applicable *Compass* diagnostic test(s).
- III. Transfer Students who:
- a. Enter the Traditional program and are not granted credit for EN-101, will be required to sit for the *Compass* Reading diagnostic test.
 - b. Enter the Traditional program and are granted less than 3 semester hours of transfer credit for college-level Mathematics, will be required to sit for the *Compass* Algebra diagnostic test.
- IV. Adult Degree Program (ADP) Students who:
- a. Are not granted credit for EN-101 upon entry to the Program, will be required to sit for the *Compass* Reading diagnostic test.
 - b. Are granted fewer than 3 semester hours of transfer credit for college-level Mathematics upon entry to the Program, will be required to sit for the *Compass* Algebra diagnostic test.
 - c. Have earned equivalent course work for EN-101 that was completed more than six years prior to his or her entering term, will be required to sit for the *Compass* Reading diagnostic test.
 - d. Have earned equivalent course work for MA 112 or MA 151 that was completed more than six years prior to his or her entering term, will be required to sit for the *Compass* Algebra diagnostic test.

Essentials Courses

Belmont Abbey College offers CE 100, Communication Essentials (3), for students whose academic performance prior to, or after matriculation, suggests that they may need additional skill building in the areas of reading comprehension, grammar, speaking, and writing. ME 100, Mathematics Essentials (3) provides students with additional skill building in college Mathematics. Learning Essentials (1), is a course designed to help students master the college learning environment, learn strategies for note taking, and form good study habits. It also provides students with practical information about procedures, academic policies, and resources at Belmont Abbey College to help ensure student success. LE 100 is a required course for students admitted to the College by the Admissions Review Committee, students on continued Academic Probation, or any student re-admitted after appealing his or her Academic Dismissal.

Students Required to Enroll in Essentials Courses:

- I. Any entering ADP student starting college for the first time will be required to take both CE 100 and ME 100.
- II. Any student who scores below 75 on the *Compass* Reading diagnostic test will be required to take CE 100.

- III. Any student who scores below 50 on the *Compass* Algebra diagnostic test will be required to take ME 100.
- IV. Any Traditional student required to enroll in both CE 100 and ME 100 will also be required to enroll in LE 100.
- V. Any student granted special permission to enroll by the Admissions Review Committee will be required to enroll in LE 100, as will any student on continued Academic Probation or any student re-admitted following Academic Dismissal.

Department Requirements

Major departments may specify courses which must be taken in the major, in elective areas, and in the Core Curriculum to initiate study in the major (e.g., a student intending to major in Biology must complete BI 101 as a part of his or her Natural Science requirement for the Core Curriculum). Please consult the major outlines in this Catalogue and contact the departmental Chair.

Electives

The student may elect to take a certain number of courses according to his or her interests; these choices should be made after consultation with his or her academic advisor. Specific departmental requirements may reduce the number of options. Course prerequisites must be observed.

Course Substitution Policy

A specific course requirement of the core curriculum of the College or of any particular major may be waived or another course substituted in place of a specific requirement under either of the following conditions:

1. If the substituted course would be more appropriate for the student's chosen course of study.
2. If the student has been exposed to the same material in a course taken at another accredited college and has transferred those credits to Belmont Abbey College.

All substitutions or waivers of core requirements must be approved by the Chief Academic Officer. The request must also be approved by the Chair of the Department if the course is required for a major.

Major Fields of Study

The College offers several four-year curricula. Listed below are the areas in which a Bachelor of Arts and/or a Bachelor of Science degree is awarded.

Bachelor of Arts	Bachelor of Science
Accounting	Biology
Applied Psychology (ADP Only)	Computer Information Systems
Biology	Mathematics

Business Management	Psychology
Criminal Justice	Sociology
Economics	
Educational Studies	
Elementary Education	
English	
History	
Liberal Studies (ADP only)	
Mathematics	
Philosophy	
Political Science	
Psychology	
Sociology	
Sport Management	
Theology	

Declaration of Major

Students are encouraged to declare a major after their first year. By the second semester of their sophomore year, students must have chosen a major field. Students must obtain a Candidacy for Major form from the Registrar’s Office, get it signed by the Chair of the Department in which they have chosen to major, and return the completed form to the Office of the Registrar.

Double Majors

A student may major in two departments with the written permission of the Chair of each department, provided that the student fulfills all requirements for the major in both departments. For administrative purposes, the student should designate one of the two fields as his or her primary major—that will be the field in which the student takes Comprehensive Examinations. It shall be the student’s responsibility to consult with faculty advisors in the appropriate departments to ensure that all requirements are met in both majors.

Concentrations

A concentration is a sequence of prescribed courses, determined by an academic department or departments, which offers a specialized focus of studies. Consult specific department course listings for further information. Under ordinary circumstances, students may take a concentration within their major.

Minors

In addition to the major field of concentration, a student may choose one or more minors. A minor consists of fifteen (15) approved credits at the 200 level and above. The preponderance of courses for the minor must be taken at Belmont Abbey College. Students must consult with the Chair of the minor department when designing a program.

Academic Advising

Most faculty members serve as academic advisors. They assist with decisions related to course requirements, academic majors, and career choices. They meet with their advisees periodically each semester to explore the students' needs and interests; assist their advisees with various administrative procedures (i.e., course registration, drop-add or withdrawal), and generally monitor their advisees' academic progress. Faculty who in teach the First-Year Symposium serve as advisors for the students enrolled in their symposium sections. The first-year advisor is specially trained to help students make an effective transition from high school to college and to adjust to the particular academic demands of Belmont Abbey College. Once a student officially declares an academic major, a professor within that academic department will become the student's new advisor. Students may declare a major as early as the end of their first year. Students who believe that they are not receiving adequate advising may contact the Academic Dean for a review of their concerns. **The student, however, is ultimately responsible for seeing that all degree requirements are fulfilled.**

Change of Major or Advisor

Students desiring to change their major field or advisor must complete the necessary forms in the Office of the Registrar.

Class Attendance

Student attendance at class is governed by the following policy: All students are expected to attend classes regularly and punctually. **Students must understand that they are responsible for the academic consequences of classroom absences.**

Students' grades are based on academic performance, but attendance and participation may also be considered.

Students are accountable to their professors for all work. Professors should provide make-up opportunities for students who are absent with adequate cause. Should a student and teacher disagree in their interpretation of "adequate cause" as it applies to a particular absence, the Chief Academic Officer will resolve the dispute.

The number of absences permitted shall allow students an opportunity to participate in College-sponsored extra-curricular activities.

Each professor will prepare an absence policy for each course and distribute it to the students in the class within one (1) week of the beginning of the semester.

Mandatory Roll-Taking	The taking of roll is required in every course at Belmont Abbey College. If a student on a professor's roster is not present during the Drop/Add period, the professor is required to notify the Registrar immediately. In cases where a student misses an entire week of class (both sessions of a Tuesday/Thursday class or all three sessions of a Monday/Wednesday/Friday class), and the professor is not aware of the reason for the student's absence, the professor must immediately notify the Registrar and the Director of Academic Assistance. Either the Registrar or the Director of Academic Assistance will notify the student's advisor.
College Assembly	From time to time, on such days and at such hours as the President or his designate may appoint, a general meeting of the entire student body may be held. Since this assembly is an official College function, all students are required to attend.
Residency Requirement	All students must take at least 25 percent of their credit hours at Belmont Abbey College, and their final 30 credit hours must also be taken on campus. A waiver of this policy may be requested by written petition to the office of the Chief Academic Officer. The petition must include the college where the student intends to complete the work and the specific courses to be completed. Any courses which will be taken to satisfy requirements in a major must be approved by the Chair of that department as well as by the Chief Academic Officer. Students ordinarily will not be permitted to complete more than six of their final 30 hours out-of-residence. Students granted permission to complete courses out-of-residence must do so within one calendar year of the end of their last semester in residence.
Registration	The student's course schedule for registration must be worked out with his or her academic advisor. Any subsequent changes (e.g., the dropping or adding of any course, or withdrawal from a course after the Drop/Add period) must be approved in writing by the advisor. The student must present this permission to the Registrar before any changes will be made.
Course Schedule	The normal semester course schedule is 15 to 18 credits. Anyone taking more than this number requires the permission of the Chief Academic Officer. A student taking more than 18 credits will be charged per credit hour.
Permission to Take Courses Elsewhere	Degree-seeking students in good standing at Belmont Abbey College who wish to take courses at another institution for the purpose of transferring those credits toward their degree at Belmont Abbey College should consult with the Registrar and with their academic advisor before registering for such courses (credit hours, not grade points, are transferable).

Students on academic probation at Belmont Abbey College must have the prior written permission of the Chief Academic Officer

before registering for out-of-residence courses (credit hours, not grade points, are transferable).

Dropping or Adding a Course

To drop a course, a student must obtain a signed Drop/Add form from his or her advisor and hand the form in to the Registrar's Office. At the beginning of each semester during the Drop/Add period, a student may drop a course without a grade by following the procedure outlined above. Students may voluntarily drop a course and receive a grade of "W" up to the date indicated on the College calendar for the academic session in progress. No student may withdraw from a course after that date.

Full time and part-time traditional students may add a class through the last day of the Drop/Add period (please see the current academic calendar located at the back of this Catalogue for specific dates).

A student in the Adult Degree Program may add a class only on the first night of each eight-week session. Weekend College students and students enrolled in a 16-week session (with class meeting one night per week) may add a class on the first day of the session with approval from the Director of the Adult Degree Program or with that of the student's faculty advisor.

All students who receive approval to drop or add classes must meet with their academic advisor. Students may drop or add a class on IQ Web or by filling out an Drop/Add form and handing the form in to the Registrar's Office.

The Registrar's Office will then notify the Financial Aid and Business Offices of the changes. If the Drop/Add change creates an additional charge, that charge must be paid before the student is permitted to attend class. If the Drop/Add results in a change to a student's financial aid, the Financial Aid Office will notify the student in writing. **Students who have been awarded financial aid are encouraged to ask the Financial Aid Office how the Drop/Add will affect their financial aid before making the change.**

Pass/Fail Credits

Among courses chosen as electives, the student may take one course each semester on a Pass/Fail basis; i.e., although subject to all course requirements, the student's grade will be either a Pass (P) or a Fail (F). The student's academic advisor must give notice of the student's intent to take a course on a Pass/Fail basis to the Registrar by the end of the Drop/Add period. No changes are permitted after this time.

Auditing Courses

Auditing courses will be permitted only upon the presentation of a written request that has been signed by the instructor and the student. The student will not be given a grade or receive credit for an audited course, but must follow the regular requirements for registration and class attendance.

Auditing fees are \$130.00 for each undergraduate course. After the Drop/Add period, credit registrations may not be changed to audit, and audit registrations may not be changed to credit. The auditing fee becomes non-refundable after the beginning of the class session.

Academic Probation

Standards for acceptable academic progress at Belmont Abbey College have been established to assist students in assessing the quality of their performance and to ensure the quality of our academic programs. Academic probation serves to alert students to potentially serious academic difficulties and as a warning that their academic achievement is falling below the expected level.

Acceptable Academic Progress

Belmont Abbey College students are expected to maintain a cumulative grade point average of at least 2.00; students whose cumulative grade point average falls below a 2.00 will be placed on academic probation. Students must raise their cumulative grade point average above 2.00 to be removed from academic probation.

Academic Probation will become part of the student's official transcript.

Requirements while on Academic Probation

Students on academic probation are advised to meet the following conditions to increase their potential for academic success:

Register for no more than 16 credit hours while on probation.

Satisfy all course requirements, including attendance.

Meet regularly with academic advisor.

Meet regularly with tutors, if appropriate.

All students placed on academic probation are strongly encouraged to contact the Director of Academic Assistance, who will provide them with counseling and with resources designed to help them succeed at Belmont Abbey College. Students on academic probation are, under ordinary circumstances, ineligible to participate in any extra-curricular activities until they are off probation.

Academic Dismissal

Continuing Students

If while on academic probation the student's semester grade point average falls below 2.00 and his or her cumulative grade point average remains below 2.00, the student will be dismissed from Belmont Abbey College. Academic dismissal will become part of the student's official transcript.

New Students

Any new student with a cumulative grade point average of less than 1.25 may be dismissed at the end of the first semester without being offered a semester on probation. Academic dismissal will become part of the student's official transcript.

Requirement complete the

Students who have been academically dismissed must

for
24 credit hours) of

equivalent of two full-time semesters (a total of

Re-Admission

satisfactory academic work at an accredited college or university in order to be considered for re-admission. Students returning to Belmont Abbey College following a dismissal must follow the standard re-admission procedures for any student and will automatically be placed on probation during their first semester after re-admission.

Appeal of Dismissal

A student who has been academically dismissed may submit a written appeal to the Academic Dean. The Academic Dean, in consultation with the Registrar, the Director of the Adult Degree Program, the Director of Academic Assistance, the Vice President of Enrollment Management and Student Affairs, and an appointed faculty member, will review all appeals of dismissal. The Academic Dean will send the student written notification of the committee’s decision in a timely manner. If re-admission is granted, a student will be re-admitted on academic probation and will be informed in writing of any special conditions of re-enrollment. Students reinstated by appeal may not, if dismissed again in subsequent semesters, submit any further appeals for re-admission. The College uses the following guidelines for academic probation:

Term GPA of 2.00	Cumulative GPA of 2.00	Action
Yes	Yes	Good Standing
No	Yes	Good Standing
Yes	No	Continue on Probation
No	No	Academic Dismissal

Student Grievance Procedures

Students who believe that they have been treated contrary to College policies may seek redress through the grievance process. Any student with a complaint, whether that complaint concerns an academic matter, a financial aid decision, or an issue in Student Life or Housing, should first address the complaint to the faculty or staff member involved. If the issue is not resolved, the student may appeal in writing to the appropriate Director, Dean, or Vice President.

Academic grievances should be made in writing to the Academic Dean, whose decision is final. Appeal of a financial aid grievance should be presented to the Director of Financial Aid. Appeals of financial aid decisions may be made in writing to a separate Appeals Committee whose procedures are governed by federal regulations. A Student Life or Housing grievance should be made to the Dean of Students. The student will usually receive a written response within ten days.

If the student believes a grievance exists in a non-academic matter, the student may send a written appeal to the Grievance Committee, c/o the President's Office. The President's Office will forward the complaint to the Chair of the Grievance Committee, who will then convene the committee in accordance with the requirements specified in *The College Handbook*.

Students should understand that the grievance procedure is not an avenue for appealing a disciplinary sanction. There is a separate judicial procedure described in *The Student Handbook* for appeals regarding disciplinary sanctions.

Intellectual Property

For more information on the College's statement on Intellectual Property, please visit <http://BelmontAbbeyCollege.edu/academics>.

Academic Dishonesty

In accordance with the moral and academic standards of Belmont Abbey College, academic dishonesty of any kind will not be tolerated. Academic dishonesty includes plagiarism (the appropriation of passages from the writing of another as one's own), collusion (improper collaboration with another in preparation of notes, term papers, or other written work), cheating (giving or receiving, offering or soliciting information, or using illicit material in an examination or quiz), or fabrication of sources used in a paper and included in its bibliography. It also includes appropriating another's ideas, theories, or interpretations as one's own without proper attribution. Stern disciplinary action will be taken against any student who is found guilty of academic dishonesty, and the penalties levied will be clearly stated in each course syllabus. At the discretion of the instructor, a student may receive an "F" for the test or paper tainted by dishonesty or the student may receive an "F" for that entire course. If the student receives an "F" for an entire course, he or she may not drop that course to avoid getting an "F" grade. If a student is found guilty of an egregious offense, or has demonstrated repeated or habitual academic dishonesty, the Chief Academic Officer may bypass the general procedure as outlined in the Student Handbook and either bring the case directly to the Disciplinary Committee of the College or dismiss the student from Belmont Abbey College without further adjudication.

General Procedures

An instructor who believes a student has committed an act of academic dishonesty must schedule a meeting with the student within ten (10) calendar days after discovery to discuss the alleged violation. If the instructor considers the offense to be unintentional, the student may be given a formal warning accompanied by a course specific sanction (additional assignment, written apology, etc.) or the student may be required to participate in a community service activity.

Most offenses will require more rigorous sanctions. In these cases the instructor will send the work in question to the Vice President of Academic Affairs accompanied by a standard form which will outline the violation and the initial discussion with the student. The VPAA

will also review any previous violation(s) the student may have on file. Based on the evidence presented, the VPAA has the authority to sustain the penalty, increase the penalty, diminish the penalty, or nullify the penalty. The office of the VPAA will notify the student upon receipt of the documents from the instructor as well as of any change in the original sanction. If the incident in question is an egregious offense as determined by the VPAA or if the student is a habitual or repeat offender (file), the Academic Dean may bring the case directly to the Academic Integrity and Disciplinary Committee of the College or dismiss the student from the College without further adjudication.

Appeal Process

Students who feel that they have been unjustly accused of academic dishonesty may write a formal letter of appeal and deliver it directly to the VPAA. This must be done within ten (10) calendar days following notification from the VPAA's office of receipt of the material referred to in the preceding paragraph. A written response from the VPAA will be made to the student within ten (10) calendar days of receipt of the student's appeal (when school is in session). If the student still feels that he or she was treated unjustly, he or she may write a formal letter of appeal to the Academic Integrity Committee within one (1) calendar week of receiving the response from the VPAA. This letter must be delivered to the Vice President for Student Affairs who will direct it to the Committee. The student's entire disciplinary file will be released from the Academic Affairs Office to the Academic Integrity Committee for the adjudication process. The decision of the Academic Integrity Committee is final and cannot be appealed

Withdrawal from the College

Students who wish to withdraw from Belmont Abbey College must complete an official withdrawal form (available in the Registrar's Office), obtain all of the required signatures, and return the completed form to the Registrar's Office. The official date of withdrawal is the date the student *completes and returns the form to* the Registrar's office. If a student fails to return the completed withdrawal form to the Registrar's Office, the student will not be officially withdrawn from the College. *Withdrawal means voluntary withdrawal, either partial or complete.* Except in the event of a serious illness or an emergency, withdrawals must be done in person. Telephoned requests for withdrawal will not be processed.

Leave of Absence/ Medical Withdrawal

Students may withdraw from Belmont Abbey College in good standing on a leave of absence for treatment of a medical condition or for other good reasons. If the reason is non-medical, the student must apply to the office of the Chief Academic Officer for a leave of absence.

To obtain a medical leave of absence, the student must apply to the Dean of Students with supporting documentation from a physician or counselor. These materials will be reviewed by campus medical personnel before a medical withdrawal or a leave of absence is

granted. All medical records are confidential and will not be released to anyone other than the Director of the Health Center or Counseling Center.

A student granted a leave of absence may return to the College by re-applying for admission, which is considered official notification of the student's intention; application fees for such students will be waived.

If the student intends to return in the fall semester, the College must be notified by May 1; if the student intends to return in the spring semester, the College must be notified by December 1. In addition, transcripts must be sent to the Registrar if the student completed any academic work at other colleges or universities during the his or her leave of absence.

Students who wish to receive campus mailings during a leave of absence may do so by notifying the Chief Academic Officer.

Students who are not in good standing at the time of their departure, or who are gone for more than two (2) semesters, are not eligible for the leave of absence policy described above, and must complete the regular admissions process if they wish to return.

Classification of Students

A full-time student is one who is taking 12 or more credits either as a regular or as a special student.

A part-time student is one taking fewer than 12 credits.

A regular student is one enrolled in a degree granting program at Belmont Abbey College. A regular student is further classified as follows:

Freshman:	0-24 credits
Sophomore:	25-58 credits
Junior:	59-89 credits
Senior:	90 or more credits

A special student is not formally enrolled as a degree-seeking student. This classification includes students taking special work to complete teacher certification, transient students enrolled for a limited time and high school students.

Grading System

The following grading system appears on our students' permanent records:

A	4.00	4.00	quality points per credit
A-	3.67	3.67	quality points per credit
B+	3.33	3.33	quality points per credit
B	3.00	3.00	quality points per credit
B-	2.67	2.67	quality points per credit

C+	2.33	2.33	quality points per credit
C	2.00	2.00	quality points per credit
C-	1.67	1.67	quality points per credit
D+	1.33	1.33	quality points per credit
D	1.00	1.00	quality point per credit
D-	0.67	0.67	quality point per credit
F	0.00		no quality points,
no credit			
P	Pass		credit, but no
quality points			
I			Incomplete
W			Voluntary withdrawal from a course.
			No quality points, no credit

An “I” grade signifies incomplete work because of illness, emergency, or extreme hardship. It is a non-punitive grade. Ordinarily, incomplete course work must be completed by the end of the semester following the term in which the “I” was received; failure to do so will result in an “F” for that course. However, individual faculty members may set a time limit within which the incomplete course work must be finished and submitted. **In such cases, the student and the Registrar must be given written notice of the time limit.**

An “F” grade for a semester requires the student to repeat that entire course.

Students who receive a passing grade in a course are not permitted to raise their grade by re-examination, but they may repeat the course for this purpose. If a student repeats a course, only the most recent grade and the credits attempted for it will be counted in the calculation of the GPA. The original grade for the course and any subsequent grade for the same course, including an “F,” will remain on the transcript, while only the most recent grade is calculated into the GPA. **This means that if re-taking a course results in a lower grade, the last grade and the credits attempted for it, are calculated into the GPA.**

Grade Point Average

The grade point average (GPA) is the number of quality points earned divided by the number of credits attempted. A GPA of 4.00 is an “A” average; 3.33 is a “B+” average; 3.00 is a “B” average; 2.00 is a “C” average; 1.67 is a “C-” average; 1.00 is a “D” average. The cumulative GPA is determined by dividing the total number of quality points earned by the total number of semester hours attempted.

Grade Reports

Providing that all financial obligations to the College have been fulfilled, students can access their academic records, including course grades, on I.Q. Web. Mid-semester grades do not appear on the student’s permanent record.

STUDENT RECORDS AND THE PRIVACY LAW

Permanent Records

The Permanent Record is a chronological history of a student's entire quantitative and qualitative achievement at the College. It reflects the basis on which the individual entered and left the institution. The Permanent Record includes the following information: the name of the school, the student's name, area of study at time of graduation, record of work pursued, dates of attendance, and date of graduation.

All records other than the Permanent Record are destroyed by shredding except to the extent that the law requires their maintenance for a longer period of time. The Permanent Record is maintained indefinitely.

Access to Student Records

Belmont Abbey College, following the requirements of the Family Educational Rights and Privacy Act (FERPA), affords students certain rights with respect to their records.

FERPA is a Federal Law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. **These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high-school level.**

1. The College maintains records for each student that include name; address; student identification number; information on parents, guardian, or spouse; general information on academic status at the College; previous school data; results of standardized admission examinations; courses previously taken or being taken; credits; and grades. Applicants for financial aid have an additional file for those records.
2. The Registrar is responsible for maintaining all of these records, except for those involving financial aid. The records maintained by the Registrar are also available to the Dean of Students, the Chief Academic Officer, the Director of Financial Aid, the faculty of the College and their respective staff members for the normal academic and business purposes of the College.

Records involving financial aid are maintained by the Director and staff of Financial Aid, the Chief Academic Officer and by the Committee on Scholarships for the purpose of granting and administering the College's financial aid programs. All of these records are also available to such other organizations and persons as are entitled to them under Part 99 of the Code of Federal Regulations. None of these records nor any personally identifiable information contained therein, other than Directory information (see below), is made available to anyone, other than the student, without written consent. When consent is required

and given, the student, upon request, will receive a copy of the records to be released.

Personal and Discipline records are maintained by the Dean of Students and are available to the Student Life staff and Disciplinary Committee as needed. The College keeps a record, available to the student and kept with the Personal file, of all persons and organizations, other than those authorized within the College, who request or obtain access to the files. This record specifies the legitimate interest of each person or organization that obtains access to the records.

3. Students may inspect their academic transcripts during normal working hours.

To see other records, students must provide a written request to the Registrar, the Director of Financial Aid, or the Dean of Students, as appropriate. A mutually convenient time will be arranged within ten (10) working days after receipt of the request for the student to examine the records in his or her file. At that time, the student may examine all records in his or her file with the exception of those specifically exempted by Part 99 of the code of Federal Regulations. All reasonable requests for explanations or interpretations of the records will be honored.

If inaccurate, misleading, or otherwise inappropriate data are found in the records, they will be promptly corrected or deleted. The student also has the right to insert into his or her records a written explanation respecting the contents of such records. If the student and the Registrar, the Director of Financial Aid, the Dean of Students, or their deputies do not agree on any items contained in the records, the student may submit a written request to the Chief Academic Officer for a hearing to challenge the content of the records. The Chief Academic Officer will schedule such a hearing within thirty (30) days after receipt of the request and will notify the student well in advance of the date, time and place of the hearing. The hearing will take place before a board composed of the Chief Academic Officer and the Dean of Students (or their designated alternates), and at least one disinterested member of the faculty who shall be appointed by the Chief Academic Officer. None of those hearing the challenge may have a direct interest in the outcome. Students will be afforded a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or represented by individuals of their choice at their own expense, including an attorney. The decision of the board on the correctness of the record, as determined by majority vote, will be in writing and will be final. This decision will be based solely upon evidence presented at the hearing and will include a summary of the evidence and reasons for the decision.

If, as a result of the hearing, the College decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the College shall amend the records accordingly and so inform the student in writing. If, however, as a result of the hearing, the College decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, the College shall inform the student of its right to place a statement in the records commenting on the information in question and/or setting forth the student's reasons for disagreeing with the College's decision.

4. The College considers the following to be Directory information: student's name; hometown address; student's local address; telephone listing; email address; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; and the most recent previous educational agency or institution attended by the student.
5. No student can be required, or will be asked, to waive rights under Part 99 of the Code of Federal Regulations. However, a student may voluntarily waive right of access to confidential statements made by third parties respecting admission to educational agencies or institutions, applications for employment, or the receipt of an honor or honorary recognition. In case of a waiver, the confidential statements will be used solely for the purposes for which they were specifically intended, and the student will, upon request, be notified of the names of all persons making such confidential statements.
6. The College reserves the right, after a five (5) year period, to destroy any and all records that it maintains on a student, except to the extent that the law requires their maintenance for a longer period of time.
7. The College also maintains a medical record for each student showing history, treatment, etc. These records are maintained at the Student Health Center and, while specifically excluded from Public Law 90-247, are still available for inspection by the individual student on request. The College also maintains records of all visits to the Counseling Center, the Placement Center, or to Disabled Student Services (DSS) for each student. These are available only to the staff member directly involved in counseling the student (unless the student signed a form allowing others to see these records), and to the student, upon reasonable request, within the limits of the law.

ACADEMIC RECOGNITION

Academic **The President's List.** Students achieving a GPA of 4.00 for the

Awards

semester, taking at least 12 credits on a graded basis, and with no “I” grades, are included on the President’s List. Courses with a “Pass” grade are not included in calculating this award.

The Dean’s List. Students who achieve a minimum GPA of 3.40 for the semester, taking at least 12 credits on a graded basis, and with no “F” or “I” grades, are included on the Dean’s List. Courses with a “Pass” grade are not included in calculating this award.

Students on these lists who do not wish to have their names published in the media are required to inform the Chief Academic Officer in writing by December 1 for the fall semester, and by May 1 for the spring semester.

Who’s Who Among Students in American Colleges and Universities. Every year, based upon nominations from the administration, faculty and student body, the most outstanding juniors and seniors are selected on the basis of the following qualities: excellence in scholarship, leadership, participation in extra-curricular and academic activities, citizenship, service to the College and promise of future achievement. A short biography of each student honored in this way is published in the annual edition of *Who’s Who Among Students in American Universities and Colleges*.

The Abbey Student of the Year. This award is made by Belmont Abbey College to a senior who exemplifies the ideal Abbey student and who has contributed significantly to academic and extra-curricular campus life. A student must have a minimum cumulative GPA of 3.0 to be considered for this award. A committee appointed by the Vice President for Student Life makes the final selection from nominations received from faculty, administrators and staff. The award is announced at Commencement.

The Fr. Raphael Bridge, O.S.B., Academic Award. The Fr. Raphael Bridge, O.S.B., Academic Award is presented to a junior or senior intercollegiate athlete who demonstrates superior academic achievement, and who participates fully in a sport.

The Marty Thomas Sports Award. This award is presented to a student selected as the best all-around athlete in intercollegiate and intramural sports.

The Thomas Oestreich Award. This award is presented by the History Department, when merited, to an outstanding history student.

The Isabelle Ellis Hart Award. This award is presented by the Department of Business and Economics to a student who excels in the fields of economics and finance.

The Outstanding Departmental Award. When appropriate, this award is presented by individual academic departments to outstanding junior and senior students in their respective majors.

The Michael A. Nalls, Sr. Memorial Award. This award is presented to outstanding female and male freshman athletes based on their contributions to the athletic program.

The Larry Reidy Memorial Award. This award is presented to an individual who has been of great value to a sports program or to the athletic department by providing outstanding service that goes above and beyond the call of duty.

The Pop Martin Memorial Award. This award is presented to an outstanding junior or senior female or male all-around student-athlete. The recipient must possess over-all athletic and academic abilities and also demonstrate the true spirit and heart of Belmont Abbey College Athletics.

The Carl Van Orden Award. The Carl Van Orden Award is presented to a junior or senior who demonstrates academic excellence in business studies.

Honor Societies

Accounting Honorary Society. The College Accounting Honorary Society was established in 1982. It is a scholastic and professional accounting society with membership open to students, faculty and alumni. Its objectives are to encourage and recognize scholastic and professional excellence in accounting, to promote the study and practice of accounting, to cultivate a sense of ethical, social and public responsibility and service, and to promote opportunities for association among members and practicing accountants.

Beta Beta Beta. The Tau Upsilon Chapter of Beta Beta Beta National Biological Honor Society, established in 1982, encourages scholarly attainment in biology through academic achievement, research and dissemination of knowledge through public lectures, meetings, publications, and other activities.

Delta Epsilon Sigma. The Gamma Iota Chapter of Delta Epsilon Sigma National Honor Society was established in 1959. Membership in this organization is an acknowledgment of scholastic achievement and a stimulus to further intellectual growth.

Kappa Delta Pi. The Upsilon Eta Chapter of Kappa Delta Pi, an international educational honor society, was established in 1994. The society aims to promote excellence in education, maintain a high degree of professional fellowship, encourage professional growth and honor achievement in educational work. Membership is open to honor students in undergraduate education who espouse worthy educational ideals, and have demonstrated commendable personal qualities and sound scholarship.

Phi Sigma Tau. The Beta of North Carolina Chapter of Phi Sigma Tau, the national honor society in philosophy, was established in 1979. Its aim is to promote debate of intellectual issues through discussion groups, annual lectures, and other activities. Membership is open to all students who have shown both interest and excellence in the study of philosophy.

GRADUATION

Participation in Graduation Students may participate in graduation only if they have applied for graduation through the Registrar’s Office. Students must be within six (6) hours of completing graduation requirements at the end of the spring semester to participate in graduation. Student teaching credits are exempt from this requirement. The Registrar determines eligibility for participation in graduation.

Persistence Rates In compliance with Federal law, persistence rates for first-time freshmen at Belmont Abbey College and for first-time freshmen athletes are available upon request in the Admissions Office.

Graduation Honors To graduate with honors, a student must have completed at least two years of course work at Belmont Abbey College (“P” graded courses are not included), and must have attained a cumulative GPA as follows:

Cum laude	3.40
Magna cum laude	3.75
Summa cum laude	3.90

Students who do not wish to have their graduation honors released to the media are required to so inform the Chief Academic Officer in writing prior to April 1.

Deficiencies for Graduation All “Incomplete” grades and approved course substitutions required for graduation must be completed by May 1 of the student’s graduating year.

Major Capstones All seniors must complete at least one of the following capstone experiences within their major: a senior seminar, a comprehensive examination, or defense of a written thesis. The choice of comprehensive examinations or senior research thesis is made by the individual departments. Although the timing of these exams or thesis defenses is scheduled by individual departments, they usually take place at the end of November and April.

Second Bachelor’s Degrees Students who have earned a bachelor’s degree from Belmont Abbey College or from another accredited institution may qualify for a second bachelor’s degree under the following conditions:

1. Formal notification must be filed with the Chief Academic Officer;

2. The general educational core requirements of Belmont Abbey College must be fulfilled;
3. All requirements for the new major must be fulfilled; and
4. A minimum of thirty (30) additional semester hours of upper-level credits must be taken at Belmont Abbey College and passed with an average GPA of 2.00.

The same degree (i.e., in the same major) may not be awarded twice. Some majors will require substantially more than two semesters for completion.

SPECIAL ACADEMIC PROGRAMS

Academic Assistance Coordinator

Thomas Turner, Director
Fr. Chris Kirkgessner, O.S.B., Academic Resources

The Office of Academic Assistance (OAA) and the Academic Resource Center (ARC), located in the lower level of the Library, provide a range of services to help students succeed academically. The ARC offers one-on-one tutoring with faculty and peer tutors in most academic disciplines, particularly in English composition and mathematics. Tutoring schedules are posted at the beginning of each semester.

The OAA offers both individualized academic coaching and group workshops to help students develop the habits and abilities needed to be successful in college, including time management techniques and study skills. The Director of Academic Assistance oversees the ARC, schedules peer and faculty tutors, and works closely with Academic Resources Coordinator and the Coordinator of Student Advising to ensure that services are offered to any student experiencing academic difficulty, including those who have been placed on academic probation. Through the OAA and the ARC, the College commits itself both to upholding high academic standards and to providing support to enable all diligent students to succeed. All students are encouraged to take advantage of the services offered by the OAA and the ARC (telephone (704) 461-6776 or (704) 461-6746).

Career Services & Internships

Matt Caporale, Director

The Office of Career Services is available to assist all students, faculty, and staff to meet their career development needs. Professional, experienced personnel will help individuals explore their career interests, choose a major, find career information, develop interview skills, and search for internships and employment. Career testing, counseling, and help with resume writing are free of charge. Career Services also offers the opportunity to participate in mock interviews and in on-campus job interviews with employers. Full-time, part-time, and summer internship information is available. To receive information on job openings, please register by e-mailing Career Services at (careerservices@bac.edu), telephoning them at (704) 461-6783, or visiting the office in person (St. Leo's 102).

Internships

The Office of Career Services & Internships manages both the required and optional internship programs for all majors on campus. The office maintains an online database of all available internships, and will assist students in searching for and locating opportunities locally, regionally, nationally, and internationally. In order to receive academic credit for an internship, students are required to complete an Internship Contract, register for the appropriate course for the semester in which they are undertaking the internship, and complete all work hours and academic requirements. Credit is awarded by

work hours completed; a 3-credit internship requires 120 on-site work hours. Students may earn a maximum of six (6) credits in internships (with the exception of Motorsports Management students, who earn nine [9] credits). To begin exploring internship opportunities please contact the Director, at matthewcaporale@bac.edu; 704-461-6873; 102 St Leo's.

Beginning in fall 2008, the following policies will apply:

- **Internships eligible for academic credit** must have the approval of the student's major department, many of which have differing academic requirements. Students will be awarded 1-12 credits as determined by the College.
- All students must have completed their sophomore year prior to an Internship.
- **An Internship for experience** in a field of work closely related to the student's major is valuable, but will not qualify for academic credit unless it has been approved in advance by the student's major department.
- Students must register for an Internship during the same semester that they will be working the internship hours and prior to accumulating any internship hours.
- Students engaged in Summer Internships will be charged summer tuition fees.
- Housing will be provided free of charge to any student registering for six (6) or more credit hours during the summer sessions. A \$500 summer housing fee will be assessed for students remaining in Belmont Abbey College housing who have registered for fewer than six (6) credit hours.
- Any student engaged in a fall or spring semester Internship will be charged if he or she is taking more than 18 credit hours.
- Students must contact the Office of Career Services and Internships to complete and submit a signed Internship Contract prior to beginning an Internship.

Career Information

FOCUS, an Internet-based program covering all career fields, is accessible through home or residence hall computers. Individualized results may be printed if desired. Please contact the Career Services Office for the access code.

**Honors
Institute**
and

Eugene Thuot, Ph.D., Director

Drawing guidance from John Paul II's encyclical on *Faith*

Reason, the Honors Institute of Belmont Abbey College is a four-year, challenging educational program for those who have demonstrated intellectual excellence and an interest in the serious pursuit of the truth. The principal aim of this program is exploration of issues and questions of permanent importance through study and discussion of some of the greatest texts of the past and present.

Lectures, in-class discussions, and writing assignments emphasize and encourage depth of thought and clarity of expression. In pursuit of these aims, students collaborate rather than compete. The ultimate objective of study and discussion is not victory over another or individual dominance. Rather, it is mutual assistance so that the best in each student is brought forth and true understanding can emerge as fully as possible.

Students are encouraged to listen to authors, teachers, and each other with what the Rule of St. Benedict calls “the ear of your heart.” In addition to the study of great texts, the enrichment of writing skills and a genuinely collegial experience, The Honors Institute also features the following curricular and extra-curricular opportunities:

Independent Study

Through the *Honors Tutorial* and the *Honors Paper*, Honors Institute students are able to examine more closely, analyze more carefully, and reflect more fully upon contemporary questions or matters pertaining to their chosen majors.

The Honors Institute Seminar

A culminating senior-year course in which Honors Institute students join two or more members of the Belmont Abbey College faculty to study and discuss one of the following: 1) crucially important contemporary questions; 2) non-Western authors; 3) texts by Latin American authors.

Cultural Enrichment

Three or four times each semester, Honors Institute students are able to attend theater, music, and dance performances in nearby Charlotte for a nominal fee or for free. These events are presented by the Charlotte Symphony, Opera Carolina, the North Carolina Dance Theatre, and other internationally known performing artists.

Study Abroad; Guest Lecturers; Dinners with Faculty and Administrators

In the summer prior to their senior year, rising seniors receive a College travel grant of \$3,500 apiece to study abroad for a month under the guidance of Belmont Abbey College faculty or educators from other institutions.

Honors Institute students also benefit from the wisdom of academic guest lecturers speaking on contemporary issues or shedding further light on the texts that Honors Institute students have studied. In addition to spending time together in class, Honors Institute students, faculty and/or administrators periodically dine together both on and off campus.

Military Science

The ROTC program at Belmont Abbey College, which is elective, is offered through the University of North Carolina at Charlotte. This program emphasizes instruction in the development of leadership

skills and managerial ability for young men and women, and provides an opportunity for those who qualify to serve their country as officers.

The ROTC program is primarily designed around a two-year Basic Course and a two-year Advanced Course, and culminates in a commission in the active Army, Army Reserve, Army National Guard, or Air Force. Enrollment in the Basic Course does not obligate the student to military service. Students in the Advanced Course attend a summer camp between their junior and senior years, and receive a monthly stipend for ten months during each school year. Upon completion of the Advanced Course and graduation from Belmont Abbey College, a student will be commissioned as a Second Lieutenant in the Army Reserve or Air Force. Course offerings, descriptions, and consortium information are available from the Registrar's Office.

Scholarships The ROTC Scholarship Program provides financial assistance to highly-qualified male and female students who are considering careers as officers. Students may qualify for one-, two-, or three-year scholarships. All ROTC scholarships pay for tuition, books, laboratory expenses, and other purely educational costs. In addition, students enrolled in the Advanced Course receive a monthly stipend.

Marine Corps PLC The Marine Corps Platoon Leaders Course (PLC) is an alternative for NROTC for college students who wish to become commissioned officers in the United States Marine Corps. College students can enroll in PLC when they are freshmen, sophomores, or juniors in college. Those who enroll as freshmen or sophomores attend two, six-week summer training programs at the Marine Corps Officer Candidate School located at Quantico, Virginia. Students who enroll in the program as juniors attend one 10-week summer course. There are no training or time requirements during the academic school year. Students are paid while attending summer training and can earn up to \$2,985. Additionally, students may receive tax-free financial assistance of up to \$7,000 for Platoon Leaders Class participation. Belmont Abbey College has a PLC scholarship available for selected students. Most colleges will grant academic credit for the summer training. Upon completion of the first summer training session, applicants may begin receiving a \$150 per month (tax-free) stipend. Upon completing their four-year degree, applicants are commissioned as 2nd Lieutenants in the United States Marine Corps. Unless one accepts tuition assistance under the program, there is no obligation to join the United States Marines after completion of the course. However, there is also no obligation on the part of the Marine Corps to offer a commission upon completion of the course. For those who accept tuition assistance (up to \$15,600 over three consecutive years), there is a military service obligation of four years.

Pre-Professional Programs The pre-professional programs at Belmont Abbey College entail four (4) years of undergraduate study culminating in a B. S. or B. A. degree. Pre-dental, pre-medical, and pre-veterinary students should follow the curriculum given on the page of the Catalogue for the major concentration in Biology. Pre-legal students may minor in pre-law but generally major in: Economics, English, History, or Political Science. Please see the section on “Majors, Minors and Concentrations” for more information.

Services for Students with Disabilities

Thomas Turner, Director

The Director of Academic Assistance, located in the Academic Resource Center (lower level of the Library) is the campus representative responsible for compliance with the Americans with Disabilities Act (ADA), and manages all student requests for special accommodations due to disabilities. An applicant with a documented disability must satisfy the regular admission requirements. The nature or existence of an applicant’s disability will not affect whether he or she is admitted to the College.

Accommodation Policy: Once accepted to the College, students who wish to receive reasonable accommodations must: a) participate in an evaluation interview with the Director of Academic Assistance, and b) provide documentation of a medical assessment and/or psycho-educational evaluation completed in the last three (3) years. Documentation for a psychological disorder must be current within six (6) months. Documentation must define the disability according to professional standards, list the recommended accommodations and explain the rationale for those accommodations with regard to the student’s specific disability. Upon submitting proper documentation of his or her disability, the student will be informed of the accommodations that the College can provide and of the procedures for obtaining these accommodations on a semester-by-semester basis. ***N.B.: Throughout the student’s enrollment in the College, he or she is responsible for reinstating any accommodations by meeting with the Director of Academic Assistance at the beginning of each semester.***

Accommodations related to coursework and classroom environments are determined on a case-by-case basis. Common accommodations include extended time on tests, a distraction-reduced testing environment, and minor modifications to methods of testing. The College does not provide prescribed devices, readers for personal use or study, or any specialized academic tutoring beyond that available to all students. Students who are non-ambulatory or whose mobility is severely restricted should visit the campus and consider the appropriateness of the physical facilities before applying to the College. The College is not responsible for providing personal care attendants. Students with disabilities are expected to maintain the same academic standards as other students, and are expected to seek academic support if necessary.

The Director of Academic Assistance invites students with disabilities or those who suspect they have a disability to contact the Office of Academic Assistance at any time for consultation. All questions and concerns will be treated confidentially. **Neither the Director nor any other official of the College may discuss the student's disability with the student's parent(s), guardian(s), or instructors without the written consent of the student.**

Disputes or grievances related to the College's services for students with disabilities should be submitted to the Chief Academic Officer of the College. The members of the College faculty and administration strive to comply with the spirit and the letter of the requirements of Section 504 of the Rehabilitation Act of 1973, and of the Americans with Disabilities Act, as well as to exhibit the values of the Catholic Benedictine tradition in their response to disabled students.

Study Abroad

Marisa J. Quinn, Director of International Studies

Understanding the people of another culture and learning to interact with those of other nationalities are among the hallmarks of the educated person. To qualified upperclassmen, Belmont Abbey College offers the option of intensive language study—including semester-long programs in France, Germany, and Guatemala.

To be eligible for these intensive language programs, a student must have junior or senior status and a cumulative GPA of 3.0, or the permission of the Vice President for Academic Affairs.

Students who wish to participate in the intensive language programs must fill out and file an Application for Study Abroad with the Director of International Studies. The completed application form and the proposed course of study should be submitted to the Director during the semester prior to the year that the student intends to study abroad.

The cost of the intensive language study abroad program (tuition, room, and board) is equivalent to the cost of full-time tuition, a 19-meal contract and residence in the Cuthbert Allen apartments. Financial aid packages granted by the College be used to defray the costs of these programs.

In addition, the College provides students with assistance and advice in selecting other semester-long study abroad programs in Biology, Ecology, Business, and other areas. Students interested in these programs should contact the Director of International Studies.

A maximum of thirty (30) semester credits may be earned under the study abroad option. The College reserves the right to refuse to accept work done in a program abroad that was not authorized by the Director of International Studies.

Students may also apply for a \$500.00 Lowry Travel Grant to help defray the costs of travel related to study abroad programs. Application materials for Lowry Scholarships may be secured from the Director.

The College also offers shorter-term study abroad courses in a variety of locations, usually during the summer. College-sponsored or affiliated programs will be announced in the spring semester preceding the summer of study.

Summer School Belmont Abbey College provides a summer program of two (2) four-week day sessions and one (1) eight-week evening session. Students may take up to seven (7) semester hours at any one time. Courses are open to visiting students as well as to Belmont Abbey College students in good academic standing. Summer School may help students accelerate completion of their degree, fulfill core and major requirements, or explore new areas of interest. The same academic standards that exist during the regular academic year apply to Summer School. Suspended or dismissed students are not ordinarily permitted to register for summer courses.

THE BELMONT ABBEY COLLEGE CURRICULUM

All traditional students must complete the requirements of the core curriculum, which constitutes 59 of the 120 credit hours required for graduation. In addition to the core curriculum, each student selects an academic major, to which may be added a second major or a minor.

TRADITIONAL CORE CURRICULUM

As its name suggests, the core curriculum lies at the heart of undergraduate education at Belmont Abbey College. Our core curriculum, along with our Catholic, Benedictine heritage and our historic campus, distinguishes the College from all other schools in our region. The knowledge, skills, and virtues that we seek to instill through core courses are a tangible manifestation of the spirit of the Benedictine founders of the College—as are the basilica, monastery, and original school buildings. They all testify that the mission of Belmont Abbey College is to cultivate both the mind and the spirit.

The focus of our core curriculum is the Platonic triad of the good, the true and the beautiful. The goal of this curriculum—and of all study at the Abbey—is to enable students to grow in knowledge and virtue so that they can live full lives that will benefit themselves and others. We believe that studying the liberal arts in the light of Judeo-Christian values, reflecting on them, and cultivating the habits of mind they encourage will help students to think critically, to write and speak well, to master quantitative skills, and to understand how different disciplines, periods, cultures, and peoples have dealt with the great questions of life. Contemplating these questions ideally leads to wisdom and prepares students to live lives of integrity, constantly striving to improve themselves and the world in which they live.

The core courses, beginning with the First-Year Symposium (FS 101), introduce students to the knowledge, values, traditions, and academic culture characteristic of a Catholic, Benedictine liberal arts education. The rest of the core curriculum, which builds on that basis, culminates in The Great Books capstone course (GB 320). Great Books recapitulates, in a broader interdisciplinary context, the exploration of some of life's most important questions and the various answers given by great thinkers from different academic disciplines, historical periods, and cultures—after students have already encountered those topics separately in other core curriculum courses.

Students can demonstrate computer literacy through a competency test. Information literacy is integrated into a number of courses, from the First-Year Symposium and the English 101-102 sequence to advanced major courses. A Global Perspectives course ensures that each student has at least one significant academic experience with a foreign culture, either through course work or through study abroad. Finally, all students must take at least one writing-intensive course so that they have extensive opportunities to write and to work with specially-trained faculty on multi-draft projects.

CORE CURRICULUM (TRADITIONAL STUDENTS)

I. **FS 101 First-Year Symposium, 3 credits**

N.B.: Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium

II. **Foundational Skills in the Liberal Arts**

A. **Writing, 6 credits**

- a. English 101 Writing on Contemporary Issues
- b. English 102 Argumentative Prose (Prerequisite: EN 101)

B. **Critical Thinking, 3 credits**

Philosophy 101 Logic

C. **Quantitative Thinking, 3 credits**

One of the following, appropriate to the student's major

- a. Mathematics 135 Mathematics for Liberal Arts
- b. Mathematics 151 College Algebra
- c. Trigonometry and Pre-Calculus
- d. Any 200-level Mathematics course
- e. Any Statistics course
- f. Any Calculus course

III. **Further Explorations in the Liberal Arts**

A. **Theology, 6 credits**

- a. Theology 105 Introduction to Scripture
- b. Theology 205 Introduction to Theology

B. **Philosophy, 6 credits**

One of the following:

- i. Philosophy 200 Introduction to Philosophy:
Ancient & Medieval
- ii. Philosophy 201 Introduction to Philosophy:
Modern & Contemporary

Philosophy 250 Ethics

C. **History, 6 credits**

One of the following survey sequences must be taken in its entirety:

History 201-202 World Civilization, I-II
History 203-204 American History, I-II

D. **Literature, 6 credits**

One of the following

English 201 World Literature
English 203 American Literature
English 202: English Literature

E. **Fine Arts, 3 credits**

One (or more) of the following:

English 104 Creative Writing
English 216 Introduction to Film Criticism
Theater (TA) 108 Introduction to Theatre Arts

Theater (TA) 110 Introduction to Stage Craft
Theater (TA) 150 Acting I
Theater (TA) 112 Theatre Appreciation
Music 101 Music Appreciation
Music 110 Chorus (1 credit)
Other fine arts courses as offered

F. Natural Sciences, 8 credits

One of the following:

Biology 101 Natural World
Biology 201 Cell Biology (Instructor's permission required)
Biology 231 Organismal Diversity (Instructor's permission required)

One of the following:

Science 110 Physical World
Chemistry 105 General Chemistry
Physics 101 General Physics 1

G. Social Sciences, 6 credits

Political Science 201 American Government

One of the following:

Economics 201 Introductory to Economics I
Psychology 201 Introductory to Psychology
Sociology 201 Principles of Sociology or another psychology or sociology course (Instructor's permission required)

IV. Great Books 320: Great Books Capstone, 3 credits

V. Other Graduation Requirements:

A. Writing-Intensive Requirement, one flagged 3 credit course

Each student must complete at least one course designated as "Writing Intensive," marked with the designation (W) in the course schedule. Students are strongly encouraged to choose one within their major or minor field of study.

B. Global Perspectives Requirement

Students meet the Global Perspective requirement through successful completion of one of the following:

- a. Any course among History 201, History 202, English 201, or Theater (FA) 108.
- b. Any course approved as meeting the "Global Perspectives" criteria and so designated by the Office of the Registrar.
- c. The intermediate-level of a modern language (fourth semester of college-level language).
- d. Significant academic experience abroad (five weeks or longer).

C. Competency in Technology

ALL Belmont Abbey College students must demonstrate basic computer competency in one of the following ways:

- a. Passing the competency exam administered during the first semester and/or periodically upon demand.
- b. Successful completion of CS (Computer Studies) 100 or another CS course relevant to the student's major.
- c. Successful completion of a technology-intensive class in the major.



Dr. David M. Williams
Associate Professor of Theology

**Recipient of the
2008-2009
Adrian Faculty Excellence Award**

MAJORS, MINORS AND CONCENTRATIONS

The following pages describe the academic programs available at Belmont Abbey College and include courses of study organized as majors, minors, and concentrations. In addition to a broad base in the liberal arts, students focus on a particular discipline, which is called the major. First and second-year courses, numbered 100 to 299, are called lower-level courses, and junior and senior courses, numbered 300 to 499, are called upper-level courses.

The programs in which students can major are listed by department. Not all departments listed in this Catalogue offer a major, and some free-standing majors are offered within a larger department (e.g., Economics or Environmental Science). Those departments offering a minor are also indicated in the descriptions. Students may not minor in the field in which they are majoring. Students may, however, have a concentration in a field within their major. For example, a Business major may choose to do a concentration in Motorsports which is a special area of study in the Business Department. An English major, for example, could not have a concentration in Motorsports.

The college value for a course is stated in credits. Following each descriptive title, the credit value is indicated in parentheses.

DEPARTMENT OF ACCOUNTING

Chair: Angela Blackwood

Associate Professors: Angela Blackwood, Lynne Shoaf

Department Mission: The Bachelor of Arts in Accounting degree builds on a liberal arts and business education foundation and provides graduates with accounting knowledge and skills. The Department of Accounting Program provides exposure to the major topic areas in the discipline and its courses integrate theory and application. Accounting is the language of business and, as such, is a communication. A strong liberal arts, accounting, and business background provides the necessary communication skills to be successful. The program also fosters an appreciation of a sense of ethical, social and public responsibilities. With an accounting degree, graduates can pursue careers as professional accountants in public, private and non-profit organizations, as well as in business fields such as banking and financial management. The degree can also serve as a basis for graduate study in numerous areas—such as accounting, taxation, business administration, public administration, education and law. Graduates can also pursue professional designations such as CPA, CMA, CIA, CFM and CFE. Requirements to sit for the CPA exam vary by state and students should consult the State Board of CPA Examiners in the state in which they wish to practice. Accounting graduates who meet the residency requirements of the North Carolina State Board of Certified Public Accounting Examiners are eligible to sit for the CPA examination upon graduation; licensure requires completion of 150 credit hours. Thus while the degree offers a solid foundation in accounting, students who are planning to pursue the CPA certification are strongly encouraged to pursue a graduate degree.

Departmental Goals: The general goals of the Department of Accounting are to offer students a solid foundation in accounting fundamentals and to contribute to the development of the student's ability to think critically, exercise judgment, make decisions and communicate effectively in a complex and rapidly-changing business environment. That is, students should be able to understand and evaluate accounting information. The department has the following specific goals for students majoring in accounting: 1) To understand fundamental accounting principles and theory; 2) To understand the importance of effective communication skills and to be able to analyze, organize and communicate information effectively; 3) To engage in practical professional experiences and career exploration.

B. A. in Accounting

(Traditional Students only)

120 hours

To be eligible for acceptance into the degree program, students must complete all of the following courses with a grade of “C” or better: AC 211, AC 212, BU 265, and MA 135 or 151.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements for a B.A. in Accounting:

EC 201 Introductory Economics I (macro)	3 hours
MA 135 or 151	3 hours

II. Major requirements

33 hours

BU 265 Spreadsheet and Database Applications	3 hours
AC 211 Principles of Financial Accounting	3 hours
AC 212 Principles of Managerial Accounting	3 hours
AC 311 Intermediate Accounting I	3 hours
AC 312 Intermediate Accounting II	3 hours
AC 321 Advanced Accounting	3 hours
AC 331 Managerial Accounting I	3 hours
AC 332 Managerial Accounting II	3 hours
AC 341 Auditing I	3 hours
AC 401 Federal Income Tax I	3 hours
AC 407 Accounting Seminar	3 hours

III. Other Courses

28-31 hours

BU 300 Management	3 hours
BU 306 Quantitative Analysis Cf. AC 306	3 hours
BU 310 Finance	3 hours
BU 312 Business Law or BU 412 Legal Environment of Business (Cf. AC 412)	3 hours
BU 315 Business Communications	3 hours
BU 407 Seminar, Strategic Management	3 hours
EC 202 Introductory Economics II (micro)	3 hours
General elective hours	7-10 hours

NOTE: Although an internship is not required, it is strongly recommended.

NOTE: A "C" average in all Accounting courses is required for graduation. For a B. A. degree, no more than four (4) Accounting courses and three (3) business courses may be taken at another institution.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

B. A. in Accounting **120 hours**

(ADP Students only)

To be eligible for acceptance into the degree program, students must complete all of the following courses with a grade of “C” or better: AC 211, AC 212, BU 265, and MA 135 or 151.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum **39-42 hours**

*Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in **AD101 Adult to College Transition**.*

In addition to the other Core Curriculum requirements, the following are specific core requirements for a B.A. in Accounting:

EC 201 Introductory Economics I (macro)	3 hours
MA 135 or 151	3 hours

II. Major requirements **33 hours**

BU 265 Spreadsheet and Database Applications	3 hours
AC 211 Principles of Financial Accounting	3 hours
AC 212 Principles of Managerial Accounting	3 hours
AC 311 Intermediate Accounting I	3 hours
AC 312 Intermediate Accounting II	3 hours
AC 321 Advanced Accounting	3 hours
AC 331 Managerial Accounting I	3 hours
AC 332 Managerial Accounting II	3 hours
AC 341 Auditing I	3 hours
AC 401 Federal Income Tax I	3 hours
AC 407 Accounting Seminar	3 hours

III. Other Courses **45-48 hours**

General Elective Courses	45-48 hours
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It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Accounting**15 hours**

AC 211 Principles of Financial Accounting	3 hours
AC 212 Principles of Managerial Accounting	3 hours
Any three (3) upper-level accounting courses	9 hours

A grade of “C” or better must be earned in the courses taken for the minor. The majority of Accounting courses taken for the minor must be taken at Belmont Abbey College. Students considering a minor in Accounting should see the Chair for information about courses that best relate to the student's interest.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

Double Major in Accounting and Business Management

For a double major in Accounting and Business Management, the requirements for each major must be fulfilled.

NOTE: The concentration required for the Business degree may not be in Accounting.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions**AC 211. Principles of Accounting (3)**

An introduction to the fundamental accounting principles with an emphasis on the use of financial accounting data and analysis of financial statements. Required prior to all upper-level accounting courses. Offered every semester.

AC 212. Principles of Managerial Accounting (3)

An introduction to managerial accounting with an emphasis on using accounting information to make decisions. Offered every semester.

AC 311. Intermediate Accounting I (3)

Prerequisite: AC 211

An in-depth study of accounting theory: the balance sheet, the income statement, the statement of cash flows, time value of money, cash and temporary investments, receivables, payables and inventories. Offered every year.

AC 312. Intermediate Accounting II (3)

Continuation of Accounting 311. The study of plant and intangible assets, long-term investments, liabilities, long-term debt, owners’ equity, earnings per share and leases. Offered every year.

- AC 321. Advanced Accounting I (3)**
Prerequisites: AC 211
An in-depth study of accounting for not-for-profit organizations and local government units, business combinations, and foreign operations. Offered every year.
- AC 322. Advanced Accounting II (3)**
Prerequisites: AC 211
The study of partnerships, estates, and trusts, bankruptcy, and other special topics. Offered as needed.
- AC 331. Managerial Accounting I (3)**
Prerequisites: AC 211 and AC 212
The study of cost systems: job order, process, and standard; cost-volume-profit relationships; master and flexible budgets; and variances. Offered every year.
- AC 332. Managerial Accounting II (3)**
Prerequisites: AC331
Continuation of Accounting 331. Capital budgeting, cost allocation, process costing, decision models, and special topics. Offered every year.
- AC 341. Auditing I (3)**
Prerequisites: AC 211 The study of the auditing profession and generally accepted auditing standards. Includes discussions of ethical problems. Offered every year.
- AC 351. Auditing II (3)**
Prerequisite: AC 341
A continuation of the study of generally accepted auditing standards and internal control. The course requires the student to apply auditing and accounting concepts to a semester-long case study. Includes discussions of ethical problems. Offered as needed.
- AC 360. Accounting Information Systems (3)**
Prerequisite: AC 341
An introduction to accounting systems with particular emphasis on internal controls and computerized accounting. Offered as needed.
- AC 401. Federal Income Tax I (3)**
Prerequisites: AC 211
A study of the federal income tax structure and of the application of tax principles. Offered every year.
- AC 407. Accounting Seminar I (3)**
Prerequisites: AC 311 and AC 312

A capstone course for accounting majors. Reviews basic financial accounting theory and focuses on financial statement analysis. The student researches a corporation (subject to approval) and prepares a comprehensive analysis. A written and oral report are required. The course also requires outside readings. Offered as needed.

AC 451-456. Internship

(1-6)

Prerequisite: Approval of Department Chair.

Direct participation in the practical workings of the accounting profession. The student must submit a written report. One credit awarded per 40 hours work in an approved setting. Strongly recommended. Offered every semester.

DEPARTMENT OF BIOLOGY

Chair: Mike McLeod

Professors: Elizabeth Baker, Mike McLeod, Sheila Reilly

Associate Professor: Robert Tompkins

Assistant Professor: Jennifer Ellington

Department Mission: Biology is the study of life and of life processes. The Biology Department believes that, in this modern world, knowledge of biological principles is necessary for every educated person. The department offers foundation courses for non-majors, the B. S. and B. A. degrees in Biology and the option of a concentration in environmental science. The department provides students with an appreciation of the organization, evolution, and interrelationships of organisms, understanding of the techniques, goals, and limits of science as a process and valuable laboratory experience. Biology majors develop oral and written presentation abilities and receive academic preparation and skills for entry into graduate and professional programs and into the workplace. Biology students are considered partners in the learning process and are expected to demonstrate cooperation with faculty in their progression through the departmental curriculum.

Department Goals: It is the nature of biology to observe the fundamental symmetry of nature and the patterns and tempo in the evolution of organisms. In this way, biologists and scientists in general seek to understand the natural world. The first goal of the Biology Department is to familiarize students with the natural world and to help them gain a minimal understanding of the processes that govern the way the natural world functions. We hope this will help students become good citizens who can effectively participate in society. Increasingly, the ethical questions that society is debating are rooted in science. To participate in the debate, and to make informed decisions, students will have to understand the underlying science. The Biology Department has the following goals for biology majors: 1) to understand the methods of science; 2) to understand the basic theories in each biological discipline taught in the department; 3) to be able to search biological literature effectively; 4) to understand the fundamental principles of biology; 5) to be able to communicate their knowledge of biology effectively.

B. A. in Biology

120 hours

To be eligible for acceptance into either the B. A. or B. S. degree program, the student must have completed BI 101, BI 201, and BI 231 and earned a "C" or better in all three courses. Students must have a "C" average in all of their Biology courses to graduate with a degree in Biology.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements for a B.A. in Biology:

BI 101 Natural World (required)	4 hours
MA 151 College Algebra (required)	3 hours
PY 101 Physics I (required)	4 hours

II. Major requirements

30 hours

BI 201 Cell Biology	4 hours
BI 215 Research Methods in Biology	2 hours
BI 231 Organismal Diversity	4 hours
BI 300 Genetics	4 hours
BI 310 or 361 Animal or Human Physiology	4 hours
BI 407 and 408 Coordinating Seminars I, II	4 hours
CH 105 and 106 General Chemistry I, II	8 hours

III. Other Courses

31-34 hours

Biology electives (excluding internship, if taken)	16 hours
General elective hours	15-18 hours

Credits earned through internships are not counted toward the major. They are counted as elective hours toward graduation and are graded on a Pass/Fail basis.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

B. S. in Biology

120 hours

To be eligible for acceptance into the B. S. degree program, the student must have completed BI 101, BI 201, and BI 231 and earned a "C" effectively or better in all three courses. Students must have a "C" average in all of their Biology courses to graduate with a degree in Biology.

Students must complete the requirements outlined below:

- I. The Core Curriculum

- II. Major requirements
- III. Other Courses

I. The Core Curriculum 56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements for a B.S. in Biology:

BI 101 Natural World (required)	4 hours
MA 151 College Algebra (required)	3 hours
PY 101 Physics I (required)	4 hours

II. Major requirements 45 hours

BI 201 Cell Biology	4 hours
BI 215 Research Methods in Biology	2 hours
BI 231 Organismal Diversity	4 hours
BI 300 Genetics	4 hours
BI 310 or 361 Animal or Human Physiology	4 hours
BI 407 and 408 Coordinating Seminars I, II	4 hours
CH 105 and 106 General Chemistry I, II	8 hours
CH 221 and 222 Organic Chemistry I, II	8 hours
MA 208 Statistics	3 hours
PY 102 Physics II	4 hours

III. Other Courses 16-19 hours

Biology electives (excluding internship, if taken)	16 hours
General elective hours	0-3 hours

Credits earned through internships are not counted toward the major. They are counted as elective hours toward graduation and are graded on a Pass/Fail basis.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Concentrations in Biology

Students who desire to complete one of the concentrations within the Biology major must take all of the required prerequisite courses for a B. S. or B. A. in biology. Courses listed within each concentration are to be taken as part of the 16 hours of biology electives (see above) to complete the degree. Courses with an "*" are required for the specific concentrations.

Biotechnology:

BI 308* Microbiology	4 hours
CH 316 Biochemistry	3 hours
BI 322* Biological Techniques	4 hours
BI 409 Immunology	4 hours
BI 314, 411 Special Problems in Biology	2 hours

*Must be approved by the instructor.

Interdisciplinary Allied Health:

BI 360* Human Anatomy	4 hours
BI 361* Human Physiology	4 hours
At least <u>two</u> of the following:	
BI 308 Microbiology	4 hours
BI 402 Histology	4 hours
BI 409 Immunology	4 hours
BI 420 Embryology and Development	4 hours

Environmental Science:

Students selecting this concentration will not be required to take BI 310 or BI 361. They must take the other biology, chemistry, math, and physics required for the B. S. or B. A. in biology and should select from the courses listed below. Courses marked with an "*" are required.

BI 305 Field Biology	4 hours
BI 306 Entomology	4 hours
BI 308 Microbiology	4 hours
BI 311 Taxonomy of Vascular Plants	4 hours
BI 326* Plant Ecology or BI 403* Ecology	4 hours
EV 300* Environmental Science	4 hours
EV 350* Environmental Issues	3 hours
EV 498* Directed Study in Environmental Science	3 hours

The preponderance of the hours for any concentration in Biology must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Biology**15 hours**

Fifteen (15) credits of Biology at the 200-level or above.

The preponderance of the hours for a Minor in Biology must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

BI 101. Natural World (4)

Introductory-level course emphasizing the nature and practice of science, the characteristics and diversity of life, ecology, development and evolution (class, three hours; laboratory, two hours per week). Offered every fall and spring.

BI 103. Introductory Biology (4)

The objectives of this course are to provide students with an overview of the structure and function of living matter, the organization of life on earth and to increase their understanding of the world in which they live. Lectures, assigned text materials, laboratory demonstrations and exercises, field trips and various student projects may be used as teaching aids in the course (class three hours; laboratory consists of outside projects and assignments). Offered in the evening program as needed.

BI 201. Cell Biology (4)

Prerequisites: BI 101 or BI 155 or permission of the instructor

An introduction to prokaryotic and eukaryotic cells including metabolism, gene structure and function, cell division, cell signaling, membrane structure and function, and the extracellular matrix (class three hours; laboratory three hours per week). Offered every semester.

BI 203. Plants in Society (3)

This is a course that investigates the role of economically important plant species to man both in the past and at the present time. Topics will include the ways plants have been--and are being--used as food, for clothing, and as medicine, as well as their spiritual and ritualistic meanings and uses. This will involve exploring the history of the domestication of these species. Does not count as an upper-level course for the biology major. Offered upon sufficient demand in ADP.

BI 215. Research Methods in Biology (2)

Co requisites: BI 201 or BI 231

Required for all Biology majors. An introduction to biological literature using a seminar approach. Students will learn how to read and review primary literature, carry out literature searches, design experiments using proper research methodology and write and present reports. Offered every year.

BI 231. Organismal Diversity (4)

Prerequisites: BI 101 or permission of the instructor

A lecture and demonstration course covering the Protista, Animalia, and Plantae Kingdoms with passing reference to the Eubacteria, Archaeobacteria and Fungi.

Evolutionary relationships, taxonomy and anatomy emphasized (class, three hours; laboratory, three hours per week). Offered every spring.

BI 300. Genetics (4)

Prerequisites: BI 101, BI 201

A study of the fundamental principles of classical, molecular and, to a lesser extent, population genetics that serve as the basis for organismal inheritance and variation (class, three hours; laboratory, three hours per week). Offered every spring. .

BI 303. Parasitology (4)

Prerequisites: BI 101, BI 201, BI 231

A comprehensive basic study of morphology, taxonomy and physiology of the parasites of man and other vertebrates with emphasis on Protozoa, Helminthes and Arthropoda. The course focuses on: life histories, etiology, epidemiology, diagnostic techniques, and control methods (class, three hours; laboratory, three hours per week). Offered upon sufficient demand.

BI 305. Field Biology (4)

Prerequisites: BI 101, BI 231 or permission of the instructor

A course emphasizing the natural history of common outdoor plants and animals, techniques of habitat location, collection, preservation, and identification (class, three hours; laboratory, three hours per week). Offered upon sufficient demand in the fall of alternate years.

BI 306. Entomology (4)

Prerequisites: BI 101, BI 201, BI 231

A study of insects with emphasis on collection, identification, structure, development, classification, phylogeny, life histories and ecology (class, three hours; laboratory, three hours per week). Offered upon sufficient demand, in alternate years.

BI 308. Microbiology (4)

Prerequisites: BI 101, BI 201

Pre or co requisite: CH 105

A survey of microorganisms and viruses; their morphology, taxonomy, physiology and ecology, including selected topics in immunology (class, three hours; laboratory, three hours per week). Offered yearly.

BI 310. Animal Physiology (4)

Prerequisites: BI 101, BI 201, BI 231, CH 105

A systematic study of the physiology of the nervous system, including special senses, circulation, respiration, digestion, kidney function, hormonal control, and reproduction. Experimental methods used for direct acquisition of physiological data will be emphasized in the laboratory. Term papers will be

based on topics in comparative physiology (class, three hours; laboratory, three hours per week). Offered yearly.

BI 311. Taxonomy of Vascular Plants (4)

Prerequisites: BI 101, BI 231

Identification, classification and phylogenetic relationships of vascular plants (class, three hours; laboratory, three hours per week). Offered upon sufficient demand in alternate years.

BI 312. Issues in Natural Sciences (3)

Prerequisites: BI 101 and permission of the instructor

Discussion of topics of current interest and concern in the natural sciences. Students and faculty from all disciplines are invited to participate. Offered upon sufficient demand.

BI 313-315, BI 410-412. Special Problems in Biology (1, 2, 3)

Prerequisites: Permission of the instructor; junior or senior status.

A directed individual library, laboratory, or field investigation of a particular problem. Upon special arrangement with the department, a particular assignment can be conducted off site (junior-level projects carry 300-level numbers; senior-level projects carry 400-level numbers).

BI 322. Biological Techniques (4)

Prerequisites: BI 101, BI 201, BI 300, CH 105

Pre- or co-requisite: BI 308 or permission of the instructor

Laboratory exercises will include electrophoresis, cell transformation, plasmid isolation and characterization, polymerase chain reaction, Western and Southern blotting and chromatography (class/laboratory, five hours per week). Offered alternate years or upon sufficient demand.

BI 326. Plant Ecology (4)

Prerequisites: BI 101 and BI 231

Consideration of the structure and function of terrestrial vascular plant communities. Topics include measurement and description of plant community properties with an emphasis on NC communities, classification, and vegetation patterns in relation to environment, ecological succession, and a survey of North American vegetation (class, three hours; laboratory, three hours per week). Offered upon sufficient demand. NOTE: A weekend field trip to the coastal plain is mandatory.

BI 330. Epidemiology (3)

Prerequisites: BI 201, BI 300, BI 310 or BI 361

Recommended: BI 308, BI 303 or MA 208

This course introduces the principles and research methodologies used in the investigation of patterns of disease and other health-related events in populations. Offered upon sufficient demand.

BI 360. Human Anatomy (4)

Prerequisite: BI 101

Recommended BI 201, BI 231, CH105

A survey of the structure and evolutionary development of the body. Familiarization with the basic terminology applying to the major parts of the body: organs, systems and regions. Laboratory is a detailed study of mammalian anatomy learned through dissections (class, three hours; laboratory, two hours per week. Offered upon sufficient demand.

BI 361. Human Physiology (4)

Prerequisites: BI 101, BI 201, BI 231, CH 105

A systematic study of the physiology of the nervous system, special senses, circulation, respiration, digestion, kidney function, hormonal control and reproduction. Experimental methods used for direct acquisition of physiological data will be emphasized in the laboratory. Term papers will be on topics in human physiology (class, two hours; laboratory, two hours per week). Offered every spring.

BI 391-396. Credit for Experiential Learning in Biology (1, 2, 3, 4, 5, 6)

Since adults often achieve competencies beyond those of typical undergraduate students, the department occasionally awards college credit for learning acquired through life/work experience that is equivalent to a college-level course but not specifically listed in the College Catalogue. Students must be enrolled for at least one full semester before being eligible to apply for life experience credits and permission is granted only upon approval by the Department Chair. To apply for credit consideration, a student must complete the "Request for Experiential Learning Credit" forms available in the Adult Degree Program Office.

BI 402. Histology (4)

Prerequisites: BI 101, BI 201

Recommended: BI 310 or BI 361 and BI 360

A detailed study of the basic tissues of the vertebrate body and the arrangement of these tissues into organs. Techniques of tissue preparation are included in the laboratory (class, three hours; laboratory, three hours per week). Offered upon sufficient demand.

BI 403. Ecology (4)

Prerequisites: BI 101, BI 201, BI 231

A study of the interrelationships between living organisms or groups of organisms and their environments: terrestrial, fresh water, and marine. Studies of communities and ecosystems emphasize energy flow, biogeochemical cycles, and population dynamics (class, three hours; laboratory, three hours per week). This is a writing-intensive course). Offered alternate years.

BI 407-408. Coordinating Seminars I, II (2, 2)

Prerequisites: BI 101, 201 and 231, each with grades of at least a “C”.

The first semester identifies and reviews basic biological principles and prepares students for the objective part of their comprehensive examinations. The format includes oral student presentations and seminar discussions. In the second semester, review is continued, or a specific topic in biology is selected for intensive study through oral student presentations, research papers, and discussions. Two hours; two semesters. Coordinating seminars are writing-intensive. Offered yearly.

BI 409. Immunology (4)

Prerequisites: BI 201, BI 300, BI 308 suggested; CH 105, CH 106, CH 221

Study of the chemical, genetic, and biological properties of the immune response; of natural and acquired immunity; and of antibody production (class, three hours; laboratory, two hours per week). Offered alternate years.

BI 420. Embryology and Development (4)

Prerequisites: BI 101, BI 201, BI 231

The ontogenetic development of organisms and the mechanisms of control for the process (class, three hours; laboratory, four hours per week). Offered upon sufficient demand.

BI 451-456. Internships (1, 2, 3, 4, 5, 6)

Offered by arrangement through the Director of Internships and with the approval of the Department Chair. **N.B.: These courses do not count toward the major.**

EV 300. Introduction to Environmental Science (4)

Prerequisite: BI 101

An introduction to environmental science considered on both a local and a global scale. Course material includes the principles of ecology, the impact of humans on the natural world, major legal initiatives, and attempts to address environmental issues. Laboratory exercises include sampling techniques and analysis of soil and water (class, three hours; laboratory, three hours per week). Offered alternate years.

EV 350. Environmental Issues (3)

Prerequisites: EV 300 or permission of the instructor

This course explores contemporary environmental issues. It will focus on issues from several different perspectives (scientific, political, economic, and social) and will be taught in part through the analysis of case histories. Offered upon sufficient demand.

EV 498. Directed Study in Environmental Science (3)

Pre-requisites: EV 300, EV 350, and permission of instructor. This is the capstone exercise in the Environmental Science concentration. The specific

activity will be determined by the student's needs and interest. It most usually will take the form of an internship, but may be a research project resulting in a thesis and public presentation. The project must be approved before the student commences the research. Offered upon demand.

DEPARTMENT OF BUSINESS

Chair: Philip Bayster

Professor: Philip Bayster

Associate Professors: Robert Stokes, Tracy Rishel, Jeff Thomas,
Travis Feezell

Department Mission: Business Management courses aim to develop knowledge and skills in effective communication practices, critical thinking, intelligent problem-solving, informed decision-making and responsible action. As part of their development, students learn about the intrinsic connection between professional preparation and a liberal arts education.

Departmental Goals: To prepare our Business majors with the knowledge, skills, discipline, and ethics needed for career success; to instill in our Business majors a commitment to ethical business practices and social responsibility; to provide our Business majors with opportunities to apply knowledge and skills gained during coursework to field experiences and in profession-affiliated student organizations; and to enhance our Business majors' ability to become independent learners and thinkers who can take ownership of their careers in a changing business environment.

In support of these goals, the Business curriculum focuses on building the following kinds of knowledge, skills, and abilities:

- Business ethics
- Leadership qualities and skills
- Creative thinking and taking initiative
- Critical thinking and reasoning
- Decision-making and problem-solving: strategies, tools, and techniques
- Communications skills (including papers and presentations)
- Understanding globalization and diversity in the U.S. workplace and marketplace
- Technology (including word processing, presentation software, spreadsheets, databases, and internet)
- Teambuilding and collaboration

B. A. in Business Management

(Traditional Students only)

120 credit hours

To be eligible for acceptance into the degree program, students must complete all of the following courses with a grade of “C” or better: AC 211, AC 212, EC 201, EC 202, and BU 265.

Students must complete the requirements outlined below:

- I. The College Core Curriculum
- II. Major Requirements
- III. Other Courses

I. The College Core Curriculum **56-59 hours**

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

II. Major Requirements **42 hours**

(15 lower-division hours)

EC 201 Introductory Economics I	3 hours
EC 202 Introductory Economics II	3 hours
AC 211 Principles of Financial Accounting	3 hours
AC 212 Principles of Managerial Accounting	3 hours
BU 265 Spreadsheet and Database Applications	3 hours

(27 hours at 300 Level or above)

BU 300 Management	3 hours
BU 306 Quantitative Analysis: Business Statistics	3 hours
BU 309 Marketing	3 hours
BU 310 Finance	3 hours
BU 315W Business Communication	3 hours
BU 407 Management Seminar	3 hours
BU 412 Legal Environment of Business	3 hours
BU 436 Operations Management	3 hours
IB 310 International Business	3 hours

III. Other Courses **19-22 hours**

BU 453 Internship	3 hours
Business concentration courses	12 hours
General Elective courses	4-7 hours

Requirements for a Double Major in Accounting and Business Management: For a double major in Accounting and Business Management, the requirements for each major must be fulfilled.

NOTE: The concentration required for the Business major may not be in Accounting.

Requirements for a Double Major in Sport Management and Business Management: For a double major in Sport Management and Business Management, concentration courses cannot be in Sport Management.

NOTE: For a B. A. degree, no more than eight (8) of the seventeen (17) departmental requirements in AC/BU/CS/EC/IB may be transferred or awarded as experiential learning credits. A minimum of eight (8) of the fourteen (14) AC/BU/CS/EC/IB courses at the upper level must be taken at Belmont Abbey College. Transfer or experiential learning credit will not be awarded for BU 407.

It is the student's responsibility to verify that all degree requirements for graduation are fulfilled.

B. A. in Business Management **120 hours**
 (ADP Students only)

To be eligible for acceptance into the degree program, students must complete all of the following courses with a grade of "C" or better: AC 211, AC 212, EC 201, EC 202, and BU 265.

Students must complete the requirements outlined below:

- I. The College Core Curriculum
- II. Major Requirements
- III. Other Courses

I. The Core Curriculum **39-42 hours**

Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in AD101 Adult to College Transition.

In addition to the other Core Curriculum requirements, the following are specific core requirements for a B.A. in Accounting:

EC 201 Introductory Economics I (macro)	3 hours
MA 135 or 151	3 hours

II. Major Requirements **42 hours**

(15 lower-division hours)

EC 201 Introductory Economics I	3 hours
EC 202 Introductory Economics II	3 hours
AC 211 Principles of Financial Accounting	3 hours
AC 212 Principles of Managerial Accounting	3 hours
BU 265 Spreadsheet and Database Applications	3 hours

(27 hours at 300 Level or above)

BU 300 Management	3 hours
BU 306 Quantitative Analysis: Business Statistics	3 hours
BU 309 Marketing	3 hours
BU 310 Finance	3 hours
BU 315W Business Communication	3 hours

BU 407 Management Seminar	3 hours
BU 412 Legal Environment of Business	3 hours
BU 436 Operations Management	3 hours
IB 310 International Business	3 hours

III. Other Courses **36-39 hours**

4 EC/BU/CS/EC/IB courses at 300-level or above	12 hours
General Elective Courses	24-27 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Concentration Areas

Requirements for concentrations: Students should take concentration area courses during their junior and senior years. Students concentrating in Management, Marketing, International Business, or Banking and Finance should take the corresponding Major requirement course (e.g. BU300, BU309, IB310, BU310 respectively) prior to taking any concentration courses.

Accounting	12 hours
4 AC courses at 300-level or above	12 hours

Banking & Finance	12 hours
BU 411 Financial Investments	3 hours
EC 307 Money and Banking I	3 hours
EC 308 Money and Banking II	3 hours
EC 440 International Economics and Finance	3 hours

Economics	12 hours
4 EC courses at 300-level or above	12 hours

Entrepreneurship	17-18 hours
ET 300 The Entrepreneur	3 hours
ET 302 Launching New Ventures	3 hours
ET 303 Financing New Ventures	3 hours
One of the following courses:	
ET401 Social Ventures or	
ET 402 Product Innovation & Development	3 hours
At least <u>two</u> of the following experiential requirements:	
ET 450 Internship I	3 hours
ET 451 Internship II	3 hours
ET 452 Founder's Day 2.0	2 hours

General Business (for ADP only)	12 hours
4 EC/BU/CS/EC/IB courses at 300-level or above	12 hours

International Business	12 hours
IB 315 Fundamentals of International Logistics	3 hours
IB 317 International Marketing	3 hours
IB 318 International Management	3 hours
EC 440 International Economics and Finance	3 hours

Management	12 hours
<u>Four</u> of the following courses:	
AC 331 Managerial Accounting I	3 hours
BU/SO 380 White-Collar Crime	3 hours
BU/SO 401 Organizational Behavior	3 hours
BU 410 Business and Society	3 hours
IB 318 International Management	3 hours

Management Information Systems	12 hours
CS 201 Introduction to Programming	3 hours
CS 202 Computer Organization Systems	3 hours
CS 307 Files and Database Access	3 hours
CS 309 Information Systems Analysis	3 hours

Marketing	12 hours
<u>Four</u> of the following:	
BU 318 Public Relations	3 hours
BU 319 Advertising and Promotion	3 hours
BU 409 Sales and Sales Management	3 hours
IB 317 International Marketing	3 hours
BU 419 Marketing Research	3 hours
SO 305 Research Methods	3 hours
SO 405 Demography	3 hours

Motorsports Management **21 hours**
 Prerequisites: Candidates for this concentration must successfully complete EC 201, EC 202, and BU 265 with a grade of “C” or better before they will be allowed to register for their first Motorsports Management (MS) course. Students must successfully complete AC 211 and AC 212 during their sophomore year with a minimum grade of “C” to continue in the Motorsports Management program.

<u>All</u> of the following courses are required:	
MS 201 Motorsports Fundamentals	3 hours
MS 311 Motorsports Marketing	3 hours
MS 312 Racing Management	3 hours
MS 411 Team Management	3 hours

In addition, all Motorsports Management students are required to complete the following three internships:

MS 451 Internship I	3 hours
MS 452 Internship II	3 hours
MS 453 Internship III	3 hours

Sport Management **12 hours**

SM 210 Introduction to Recreation	3 hours
Any three SM courses at 300-level or above	9 hours

It is the student's responsibility to verify that all degree requirements for graduation are fulfilled.

Minor in Business Management **15 hours**

Requirements for the minor:

AC 211, EC 201, BU 300, and two additional upper-level (300 or 400) BU courses (excluding, BU 306 and BU 315).

A minimum grade of "C" must be earned in each course required for the minor.

At least three courses, including two upper-level BU courses, must be taken at Belmont Abbey College. A maximum of two courses may be transferred.

NOTE: A minor in Business Management is not available to Accounting majors.

It is the student's responsibility to verify that all degree requirements for graduation are fulfilled.

Minor in Entrepreneurship **15 hours**

Each of the following:

BU 412 Legal Environment of Business	3 hours
ET 300 The Entrepreneur	3 hours
ET 302 Launching New Ventures	3 hours
ET 303 Financing New Ventures	3 hours

And at least three credits from one or more of the following:

ET 401 Social Ventures	3 hours
ET 402 Product Innovation & Development	3 hours
ET 450 Internship I	1-6 hours
ET 452 Internship III	2 hours

All courses must be taken at Belmont Abbey College

It is the student's responsibility to verify that all degree requirements for graduation are fulfilled.

Course Descriptions

BU 201. Introduction to Business (3)

A survey of the fundamental activities of business—analysis and decision-making, communication and responsible action—in the context of the United States economy. **ADP only.** Offered every year.

BU 221. Spreadsheet Applications (3)

A survey of software packages and analytical techniques commonly used in the business world. Offered every year. Cf. CS 221.

BU 265. Spreadsheet and Database Applications (3)

Prerequisites: CS 100 or Computer Competency Assessment

A study of spreadsheet and database concepts and applications using software packages and analytical techniques commonly used in the business world. Offered every semester. Cf. CS 265

BU 300. Management (3)

A survey of management principles and practices related to planning, organizing, leading and controlling. Offered every semester.

BU 306. Quantitative Analysis I (3)

Prerequisites: Either CS 100 or CS 221 (or successful completion of the Computer Competency Assessment), either MA 135 or MA151, and BU 265 or permission of the instructor

This course provides an introduction to the application of statistics to managerial problem-solving. Topics include descriptive and inferential statistics, the theory of probability, hypothesis testing and other basic statistical tools for evaluating data in business and economics. Offered every semester. Cf. EC 306.

BU 307. Money and Banking I (3)

Prerequisites: EC 201 and EC 202 or permission of the instructor

A study of the nature, characteristics, and functions of the monetary and banking systems of the United States. Offered upon sufficient demand. Cf. EC 307.

BU 308. Money and Banking II (3)

A continuation of BU/EC 307. Offered upon sufficient demand. Cf. EC 308.

BU 309. Marketing (3)

A survey of concepts and practices related to managerial decisions about product planning, pricing, distribution, and promotion. Offered every semester.

BU 310. Finance (3)

Prerequisites: AC 211, AC 212, EC 201, and BU306 or permission of the instructor

A survey of topics dealing with the basic nature and application of financial concepts. Various techniques and their use in financial decision-making and problem-solving within an organization will be given emphasis. Offered every semester.

BU 311. Financial Management (3)

Prerequisites: BU310 or permission of the instructor. A study of the proper application of financial management concepts in business organizations. Offered upon sufficient demand.

BU 315W. Business Communication (3)

A writing- and speaking-intensive course with special attention given to forms of communication commonly found in the business world. Offered every semester.

BU 318. Public Relations (3)

Prerequisites: BU 315 or permission of the instructor

Starting with an understanding of Public Relations' role in society, the course engages students in the public relations process from strategic planning through tactical implementation to results evaluation. As a centerpiece for the course, students apply the many tools available to today's practitioner of public relations. Offered upon sufficient demand.

BU 319. Advertising and Promotion (3)

Prerequisites: BU 309 or permission of the instructor

A survey of principles and practices of marketing communications in the advertising and promotion of products and services. Offered upon sufficient demand.

BU 335. Personal Finance and Investments (3)

Prerequisites: MA135 or MA151 or permission of the instructor. The focus of this course is on the management of financial decisions for an individual. Topics include financial planning and budgets, taxes, insurance, investments, and retirement planning for individuals and families. Offered upon sufficient demand.

BU 380. White-Collar Crime (3)

This course compares and contrasts the deviance of "upper-world" "crime in the suites" with conventional "crime in the streets." The original conception of white-collar crime presented by Edwin M. Sutherland and his classic research on corporate crime in the 1930's and 40's is used as a benchmark to discuss the subsequent issues and research that have emerged in recent years. The course documents the great breadth of white-collar and corporate offenses, ranging from restraint of trade, unfair labor practices, consumer fraud and political

corruption, to the areas of environmental, medical, and computer crime. Offered every year. Cf. CJ/SO 380.

BU 401. Organizational Behavior (3)

A survey of theories and research pertaining to motivation, leadership, small-group processes, and organizational design. Offered upon sufficient demand. Cf. SO 401.

BU 403. Management of Information Systems (3)

Prerequisites: CS 307 or CS 309, two business courses; senior status. Senior-level treatment of the management of information systems and their role in businesses and other kinds of organizations. An oral presentation will be required. Offered every year. Cf. CS 403.

BU 404. Human Resource Management (3)

A survey of contemporary personnel theories and practices. Offered upon sufficient demand.

**BU 407. Management Seminar:
Strategic Management (3)**

Prerequisites: All other required business core courses and senior standing or permission of the instructor

This is a capstone course in management decision-making with an emphasis on the formulation and implementation of strategies required for effective adaptation to changing organizational environments. Offered every semester.

BU 409. Sales and Sales Management (3)

Prerequisites: BU 309 or permission of the instructor
An introduction to the selling process and to the managerial responsibilities associated with maintaining an effective sales function. Offered upon sufficient demand.

BU 410. Business and Society (3)

A survey of contemporary social issues facing management and a review of socially responsible decision-making in free enterprise economies. Offered upon sufficient demand.

BU 411. Financial Investments (3)

Prerequisites: BU 310 or permission of the instructor
A survey of investment strategies used by individuals and corporate managers. Primary emphasis is on decision-making regarding the management of financial assets. Offered upon sufficient demand.

BU 412. Legal Environment of Business (3)

Prerequisite: Junior status.

This course examines the substantive legal issues involved in American business, including contracts, torts, intellectual property, employment law, business entities and real estate. The course also describes the processes by which business legal disputes are resolved, including litigation, mediation, and arbitration.

BU 419. Marketing Research (3)

Prerequisites: BU 309, BU 306

A survey of research design and data analysis methods for conducting research on market demand and consumer behavior. Offered upon sufficient demand.

BU 426. Management Science (3)

Prerequisites: BU 306 and MA 151 or permission of the instructor

A survey of management applications of mathematics and statistics. Use of computer software to add mathematical calculations is an important part of the course. Offered upon sufficient demand. Cf. CS 426.

BU 436. Operations Management (3)

Prerequisite: BU 306

An introduction to operations management in both manufacturing and service organizations. The scope of this course runs the gamut from the study of long-range, strategic decision making to day-to-day, analytical decision-making. The integration of long-term and short-term decisions, as well as the integration of the operations function within the firm, are also emphasized. Operations management concepts will be presented through class lectures and discussions, real-life examples, case studies, and assignments.

BU 451-456. Internship (1, 2, 3, 4, 5, 6)

Please see the Director of Career Services and Internships. Offered on demand.

ET 300. The Entrepreneur (3)

This survey course introduces students to entrepreneurship. Topics include: alternative entrepreneurship options; how ideas grow into businesses; current innovations and opportunities; entrepreneurship in the Charlotte area; and how advisors, government, and other organizations assist entrepreneurs. Student teams will also “pitch” business ideas to fellow students acting as potential investors. In addition to studying traditional course materials, students will watch and discuss documentary films, and gain practical insights from guest speakers.

ET 302. Launching New Ventures (3)

This course teaches students about planning and organizing new businesses. Topics include: business plans; entity formations; business registrations; identifying and reducing risks; building teams; organizational governance; and, marketing and intellectual property considerations.

ET 303. Financing New Ventures (3)

This course teaches students how new businesses raise capital. Topics include issuing securities without registrations; issuing equity to founders and employees; angel and venture capital investments; the impact of the current “financial crisis” on small businesses; tax strategies; and, working with banks. In addition to studying the economics behind early-stage financings, students will engage in mock negotiations and analyze early-stage investments being made in the real world.

ET 401. Social Ventures (3)

This course teaches students how to form, finance, and run organizations driven by non-financial causes. Topics include the “pros” and “cons” of forming a start-up venture as a non-profit; requirements for obtaining and maintaining nonprofit status; how non-profit start-ups raise funds; networking and marketing; and, partnering with for-profits. While studying how to organize and run non-profit ventures, students will also consider tax-related matters.

ET 402. Product Innovation & Development (3)

This course introduces students to the product innovation and development processes. Students will learn about the steps inventors (and others) must take to transform new ideas into actual products offered for sale in stores.

ET 450. Internship #1 (3)

Please see the Director of Career Services and Internships. Offered on demand.

ET 451. Internship #2 (3)

Please see the Director of Career Services and Internships. Offered on demand.

ET 452. Founder’s Day 2.0 (2)

Students may compete in a “student venture pitch” competition to be offered in connection with the Founder’s Day celebration at the Abbey (which takes place each spring). The student venture competition will involve “selling” an idea for new venture to investor-judges. Successful participation may include preparing an “executive summary” of a proposed venture and “pitching” (*i.e.*, presenting) additional information about the proposed venture to judges. Students will be allowed to work in teams. However, to receive credit, each student must obtain approval from the Director of the Entrepreneurship Program prior to registering for the competition. More details about the competition, including registration materials and rules, will be available at a later date.

IB 310. International Business (3)

Prerequisite: Junior status

An introductory course in international business that provides an interdisciplinary background for understanding the growing commercial and economic interdependence among nations and the complexities of doing business across international borders.

IB 315. Fundamentals of International Logistics (3)

This course introduces the student to elements of: exporting and importing, including legal issues; international sale terms; quotations; the use of intermediaries; and documentation and international payment methods and risks.

IB 317. International Marketing (3)

Prerequisite: BU 309

This course focuses on the global economic, cultural, political-legal, and technological environments in which international marketing takes place. It examines marketing strategies, their functions, and their adaptations to those environments.

IB 318. International Management (3)

Prerequisite: BU 300

The emphasis of this course is on the decision-making processes of firms operating in a cross-cultural or multi-cultural foreign environment. It examines the relationships among the functional areas of decision-making relative to issues of home and host-nation culture, law, politics, language, currency, and general business practices.

MS 201. Motorsports Fundamentals (3)

This course is designed to provide the student with an overview of the racing industry with particular emphasis on the myriad opportunities available in the various competitive motorsports series. Material will include both an historical perspective as well as projected developments in each of the major content areas.

MS 311. Motorsports Marketing (3)

Prerequisite: MS 201

This course will focus on sports marketing specifically related to the motorsports industry. Topics to be covered include advertising, sponsorship development, public relations, consumer behavior, market development and the media.

MS 312. Racing Management (3)

Prerequisite: MS 311

This course will familiarize the student with the main components of the racing industry, including track operations, racing teams, sanctioning bodies, support operations and logistical considerations. Experiential opportunities (including facility tours) are an integral part of the course.

MS 411. Team Management (3)

Prerequisite: MS 312

This course is designed to increase the student's ability to be an effective team leader, particularly in high-intensity environments. Both theoretical approaches

and experiential learning (using motorsports scenarios) will be utilized. Topics will include such issues as leadership, team composition, managing various personality types, crisis management, and motivation.

MS internships must be completed in the following sequence of motorsports courses/internships:

MS 451. Internship #1 (3)
Prerequisite: MS 201

MS 452. Internship #2 (3)
Prerequisite: MS 311

MS 453. Internship #3 (3)
Prerequisite: MS 312

NOTE: MS interns must work 120 hours at the internship site in order to earn the required three academic credits per course. All internships must be approved by the Director of Career Services and Internships prior to beginning work at the sponsoring organization.

DEPARTMENT OF CHEMISTRY

Program Coordinator: Marilyn Martin-Schwan

Department Mission: The Department of Chemistry offers a minor designed for students who have an interest in Chemistry and would like to study chemical principles in some depth. The program is open to all students, and is particularly attractive to Biology majors. Students pursuing a B. S. in Biology are required to take Organic Chemistry I and II. They need only two additional courses to obtain a minor in Chemistry.

Minor in Chemistry

15 hours

CH 221 Organic Chemistry I	4 hours
CH 222 Organic Chemistry I	4 hours
CH 316 Biochemistry or PY 303 Modern Physics	3 hours
CH 317 Analytical Chemistry	4 hours

NOTE: Students must earn a grade of “C” or better in each course taken for the minor.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

CH 105-106. General Chemistry (4, 4)

Prerequisite: MA 151

A two-semester introductory course to familiarize students with the basic principles and calculations of chemistry: chemical formulas and reactions; atomic structure and the periodic table; chemical bonding; gases, liquids, and solutions; thermodynamics; equilibrium; electrochemistry; chemical kinetics. The laboratory introduces basic chemical techniques and the use of standard laboratory equipment (class, three hours; laboratory, three hours per week). Offered every year.

CH 221-222. Basic Organic Chemistry (4, 4)

Prerequisites: CH 105, CH 106

A two-semester course covering the principles of organic chemistry, including the structure, reactions and properties of typical organic compounds. The thermodynamics, kinetics and stereochemistry of organic reactions are stressed. The spectrometric identification of organic compounds is introduced. The laboratory course covers the synthesis, purification, and analysis of selected organic compounds (class, three hours; laboratory, four hours per week). Offered yearly.

CH 316. Biochemistry (3)

Prerequisite: CH 222

A one-semester course covering basic biochemical concepts and chemical principles and facts that pertain to the following areas: structure and function of proteins, especially enzymes; metabolism of intermediates; gene expression; genetic engineering and special topics, such as biological membranes, are emphasized. Offered alternate years.

CH 317. Analytical Chemistry (4)

Prerequisite: CH 106

A one-semester course in the theoretical and applied aspects of chemical analysis; emphasis is on quantitative analysis (class, three hours; laboratory, four hours per week). Offered alternate years.

CH 415-416. Special Problems in Chemistry (1, 3)

This course is open to students with approval of the faculty. One to three credits may be given. Offered as needed.

DEPARTMENT OF COMPUTER STUDIES

Chair: Robert Lover

Associate Professors: Gireesh Gupta, Robert Lover, William Myers

Department Mission: The Computer Studies Department offers a major and four minors. The program supports the mission of Belmont Abbey College by preparing students to succeed using computer systems to solve problems faced by individuals and organizations and to keep up with emerging technology and its uses. The B. S. degree in computer information systems enables students to solve problems using their knowledge of computer technology, their reasoning skills, their ability to gather information, and their skill at communicating, their proposed solutions effectively to a variety of audiences. The program enables students to understand and evaluate the impact of their solutions and decisions and to continue their education independently. The computer studies curricula are designed to appeal to students with a wide variety of computer-related interests. Courses are offered in computing fundamentals, computer programming, systems analysis and computing applications. The B. S. degree in Computer Information Systems (CIS) is designed for students who intend to enter the computing professions in jobs such as system analysts, programmer/analysts, web specialists, or as business computing specialists. The U. S. Dept. of Labor projects that job growth in these fields will be among the highest (please visit <http://stats.bls.gov/oco/reprints/ocor006.pdf>). CIS majors are strongly urged to double major or to minor in some other area. Majors in other fields will find useful minors offered by this department.

Departmental Goals: The goals of this department are to help students gather information about information systems, reason correctly about them, solve problems with information systems, evaluate the impact of their solutions, and then to communicate their reasoning and proposed solutions effectively to a variety of audiences. In addition, the department helps students acquire the skills needed for ongoing independent study.

B. S. in Computer Information Systems 120 hours

(Traditional Students only)

To be eligible for acceptance into the degree program, students must complete all of the following courses with a grade of “C-“ (1.67) or better: AC 211, BU 300, BU 315, EC 201 or EC 202, and CS 201 or CS 202

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

EC 201 Introductory Economics I	3 hours
MA 151 College Algebra or MA145 Finite Math.	3 hours

II. Major Requirements

45 hours

(12 lower-division hours)

AC 211 Principles of Financial Accounting	3 hours
MA 222 Discrete Mathematics	3 hours
CS 201 Introduction to Programming	3 hours
CS 202 Computer Organization and Systems	3 hours

(33 hours at 300 Level or above)

BU 300 Introduction to Management	3 hours
BU 306 Quantitative Analysis I	3 hours
BU 315 Business Communications	3 hours
CS 302 Data Structures	3 hours
CS 307 Files & Data Base Access	3 hours
CS 309 Information Systems Analysis	3 hours
CS 310 Information Systems Design	3 hours
CS 325 Logic and Algorithms	3 hours
At least <u>one</u> of the following:	3 hours
CS 332 Foundations of Computing	
CS 410 Program Testing and Verification	
CS 403 Management of Information Systems	3 hours
CS 414 Applied Software Development Project	3 hours

III. Other Courses

16-19 hours

At least <u>two</u> of the following:	6 hours
CS 211 Business Programming I	
CS 234 Introduction to C++	
CS 242 Computer Networks	
CS 243 Web Site Development	
At least two (2) Computer Studies electives (200 level or above)	6 hours
Three (3) general elective hours	3-6 hours
At least one (1) hour of Computer Studies Internship	1 hour

A grade of “C-” (1.67) or better must be earned in all courses required for any major or minor in the department. Students should consult with the Department Chair and complete an official declaration of major form as early as possible.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

B. S. in Computer Studies **120 hours**
(ADP Students only)

To be eligible for acceptance into the degree program, students must complete all of the following courses with a grade of “C-“ (1.67) or better: AC 211, BU 300, BU 315, EC 201 or EC 202, and CS 201 or CS 202.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum **39-42 hours**

*Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in **AD101 Adult to College Transition**.*

In addition to the other Core Curriculum requirements, the following are specific core requirements:

MA 151 College Algebra 3 hours

II. Major Requirements (300 Level or above) **33 hours**

BU 300 Introduction to Management 3 hours
BU 306 Quantitative Analysis I 3 hours
BU 315 Business Communications 3 hours
CS 302 Data Structures 3 hours
CS 307 Files & Data Base Access 3 hours
CS 309 Information Systems Analysis 3 hours
CS 310 Information Systems Design 3 hours
CS 325 Logic and Algorithms 3 hours
At least one of the following: 3 hours
 CS 332 Foundations of Computing
 CS 410 Program Testing and Verification
CS 403 Management of Information Systems 3 hours
CS 414 Applied Software Development Project 3 hours

III. Other Courses

45-48 hours

EC 201 or EC 202	
Introductory Economics I or II	3 hours
AC 211 Principles of Financial Accounting	3 hours
MA 222 Discrete Mathematics	3 hours
CS 201 Introduction to Programming	3 hours
CS 202 Computer Organization and Systems	3 hours
At least <u>two</u> of the following:	6 hours
CS 211 Business Programming I	
CS 234 Introduction to C++	
CS 242 Computer Networks	
CS 243 Web Site Development	
At least two (2) Computer Studies electives (200 level or above)	6 hours
Twenty-one (21) general elective hours	18-21 hours

A grade of “C-” (1.67) or better must be earned in all courses required for any major or minor in the department. Students should consult with the Department Chair and complete an official declaration of major form as early as possible.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Information Systems (IS)

15 hours

The minor in Information Systems is designed for students who want to understand, analyze, specify, use, or manage computer-based information systems without necessarily needing extensive training in computer programming. Although these students typically major in Accounting, Business or Economics, students from any major are welcome to minor in IS.

CS 201 Introduction to Programming	3 hours
CS 202 Computer Organization and Systems	3 hours
CS 307 Files & Data Base Access	3 hours
CS 309 Information Systems Analysis	3 hours
CS 403 Management of Information Systems	3 hours

A grade of “C-” (1.67) or better must be earned in all courses required for any major or minor in the department. Students should consult with the Department Chair and complete an official declaration of minor form as early as is feasible.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Computer Science (CSC)

15 hours

The minor in Computer Science is designed for students who want to understand fundamental computing concepts and who want to be able to write and use computer programs. While these students typically major in mathematics, the sciences, or engineering, students from any major are welcome to minor in CSC.

CS 201 Introduction to Programming	3 hours
CS 202 Computer Organization and Systems	3 hours
CS 302 Data Structures	3 hours
CS 325 Logic and Algorithms	3 hours
Any <u>one</u> of the following:	3 hours
CS 320 Operating Systems	
CS 322 Computer Architecture	
CS 332 Foundations of Computing	
CS 345 AI and Expert Systems	
CS 410 Program Testing and Verification	

A grade of “C-” (1.67) or better must be earned in all courses required for any major or minor in the department. Students should consult with the Department Chair and complete an official declaration of minor form as early as is possible.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Information Technology (IT)

15 hours

The minor in Information Technology is designed for students who wish to work in positions involving computer support or the application of computer technology.

CS 201 Introduction to Programming	3 hours
CS 202 Computer Organization and Systems	3 hours
Any <u>three</u> of the following:	9 hours
CS 242 Computer Networks	
CS 234 Introduction to C++	
CS 265 Spreadsheet and Database Applications	
CS 307 Files & Data Base Access	

A grade of “C-” (1.67) or better must be earned in all courses required for any major or minor in the department. Students should consult with the Department Chair and complete an official declaration of minor form as early as possible.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Computer Studies (CS)

15 hours

The minor in Computer Studies is intended for students from any major who want a substantial understanding of some aspect of computing but whose needs are not met by the IS, CS, or IT minors. It is required and especially important that students wishing to minor in Computer Studies consult with the department promptly to select a coherent set of approved courses.

CS 201 Introduction to Programming	3 hours
CS 202 Computer Organization and Systems	3 hours
<u>One</u> (1) 300 or 400 level CS course	3 hours
<u>Two</u> (2) Computer Studies electives above CS 202 Selected in consultation with the Computer Studies Department	6 hours

A grade of "C-" (1.67) or better must be earned in all courses required for any major or minor in the department. Students should consult with the Department Chair and complete an official declaration of minor form as early as possible.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

CS 100. Introduction to Computing (3)

Prerequisite: None

Hands-on instruction in the operation of a microcomputer and the uses of word processors, spreadsheets and the Internet. Discussion of what computers are, how they work, how they can be used and their effects on our society. Offered every semester.

CS 120. Creating Web Sites (2)

Prerequisite: None

Introduction to the creation and design of web pages and web sites, including writing HTML, using software suites to write web pages, and the ethical and legal issues involved in designing, writing and running a web site. Offered on demand.

CS 201. Introduction to Programming (3)

Prerequisite: MA 112 or equivalent

Introduction to algorithmic problem solving by means of reading, designing, writing, testing and documenting computer programs. Offered every year.

CS 202. Computer Organization and Systems (3)

Prerequisites: MA 151 or PH 101

Introduction to computer hardware systems, operating systems and information systems. Offered every year.

CS 211 Business Programming (3)

Prerequisite: CS 201

Introduction to structured computer programming in a business environment. Topics include report generation, sorting and testing. Offered on demand.

CS 234. Introduction to C++ (3)

Prerequisite: CS 201

Introduction to C++ from the simple language elements to its more complex features. Topics include a complete study of C ++ syntax as well as C++ program structure, data types, and fundamental control structures. Offered every other year.

CS 242. Computer Networks (3)

Prerequisite: CS 202

A study of the uses of networks and applications designed for them, their topologies, their operation and management, their protocols and their design. Standard reference models for networks will be examined. Offered every other year.

CS 243. Web Site Development (3)

Prerequisite: CS120 or CS201

An introduction to web site design using HTML, CSS, DHTML, and scripting languages. Emphasis is on business web sites. Offered on demand.

CS 245. Special Topics in Microcomputer Applications(3)

Prerequisites: CS 100 or permission of instructor

A study of a particular microcomputer software package, a class of microcomputer software packages, or a class of microcomputer applications. May count only once towards any major or minor in the department. Offered on demand.

CS 265. Spreadsheet and Database Applications (3)

A study of spreadsheet and database concepts and applications using software packages and analytical techniques commonly used in the business world. Offered every semester. Cf. BU 265.

CS 302. Data Structures (3)

Prerequisites: CS 201 and MA 222

Description of basic data structures such as lists, arrays, linked lists, stacks, queues, and trees. Discussion of algorithms associated with them and of their application to practical problems such as sorting, searching, storage allocation, database design, and language parsing. Offered every year.

CS 307. Files and Database Access (3)

Prerequisites: CS 201 or CS 202

Introduction to files, database management systems, and the use of structured query languages. A microcomputer database package is used to implement the concepts learned. Offered every year.

CS 309. Information Systems Analysis (3)

Prerequisites: AC 211, CS 201 and 202 and one of CS 211, CS 234 or CS 307

A structured approach to the analysis and specification of computer information systems. Discussion of the traditional systems development life cycle as well as prototyping and other computer-aided software engineering (CASE) strategies and tools. Offered every year.

CS 310. Information Systems Design (3)

Prerequisites: CS 307 and CS 309 and either CS 211, CS 234 or CS 243

A structured approach to the design, implementation, documentation and maintenance of computer information systems, with an emphasis on the development of user-friendly, well-structured, well-documented and maintainable systems. Offered every year.

CS 320. Operating Systems (3)

Prerequisite: CS 202

A study of the major components of operating systems; comparing and contrasting various systems including batch, time sharing, and microcomputer systems. Offered on demand.

CS 322. Computer Architecture (3)

Prerequisite: CS 202

A study of the fundamental concepts and terminology of computer architecture (including assembly languages) with emphasis on the relationship among hardware, architecture, systems software and application software. Offered on demand.

CS 325. Logic and Algorithms (3)

Prerequisites: CS 302 and PH 101

An introduction to formal logic and its application to algorithmic problem specification and to the design, testing, and verification of algorithms. Includes an introduction to the theory of algorithmic computability. Offered every year.

CS 326. Production and Operations Management (3)

Prerequisite: A course in Statistics, e.g. BU 306

A study of the analytical methods used by production managers. Topics include linear programming, queuing theory, project management, production scheduling, manufacturing strategies and quality control (students cannot receive credit for both BU/CS 326 and BU/CS 426). Offered on demand. Cf. BU 326.

CS 332. Foundations of Computing (3)

Prerequisites: CS 302 and PH 202

Introduction to the fundamental concepts of computer science with emphasis on the theory and design of algorithms. Offered every other year.

CS 341. Data Communications (3)

Prerequisites: CS 242

Discussion of technical and social aspects of computer networking and telecommunications. Offered on demand.

CS 345. AI and Expert Systems (3)

Prerequisites: CS 201 and PH 101

Introduction to problems and methods of artificial intelligence with special emphasis on expert systems. Offered on demand.

CS 353. Internship (1)

Prerequisites: 9 hours of CS courses numbered 200 or above.

An internship with a local non-profit organization; student will assist with the organization's information systems. Supervised by a faculty member. Offered each semester.

CS 354. Internship (1)

Prerequisite: CS 353

A continuation of Computer Studies 354. Supervised by a faculty member. Offered each year.

CS 361. Computer-Based Modeling and Simulation (3)

Prerequisites: CS 201, MA 151 and a course in Statistics.

A study of the construction and use of computer models of complex systems. Offered on demand.

CS 403. Management of Information Systems (3)

Prerequisites: CS 307 or CS 309, two business courses; senior status.

Senior level treatment of the management of information systems and their role in businesses and other kinds of organizations. This is a writing-intensive course. An oral presentation is required. Offered every year. Cf. BU 403.

CS 410. Program Testing and Verification (3)

Prerequisite: CS 325

A study of elementary program testing and verification methods with emphasis on tracing, test plans, functional testing, structural testing, diagnosis, debugging, formal and informal verification methods, and on the relative advantages and disadvantages of testing and verification. Offered every other year.

CS 414. Applied Software Development Project (3)

Prerequisites: CS 302 and CS 310

Application of system development concepts, principles, tools and practices to a system development project of moderate complexity. A team approach is used; written and oral presentations are required. Offered every year.

CS 426. Management Science (3)

Prerequisites: MA 151 and BU 306 or permission of instructor

A survey of management application of mathematics and statistics. Use of computer software to aid mathematical calculation is an important part of this course (students cannot receive credit for both BU/CS 326 and BU/CS 426). Offered on demand. Cf. BU 426.

CS 453, 456. Internship (3, 6)

Prerequisites: 12 credit hours of CS courses

Internships in local businesses where the student works part-time during a regular semester or full-time during the summer at a job with significant involvement with computer systems (beyond data entry).

CS 490. Seminar (3)

Prerequisites: Junior status and permission of instructor

Seminar discussion of selected special topics in computing. Offered on demand.

DEPARTMENT OF CRIMINAL JUSTICE

Program Coordinator: Julia Foster Beeman

Program Mission: Consistent with the mission of Belmont Abbey College, this multidisciplinary field, with its foundation in the social sciences, looks to the liberal arts and Catholic intellectual tradition to explore the history, philosophy and practice of the American criminal justice system. Criminal Justice majors, future practitioners, and citizens will develop their sense of community and ethics with regard to the administration of law, under the guiding principle that God may be glorified in all things.

Program Goals: Majors in Criminal Justice and Security Studies will develop a knowledge of the building blocks of the criminal justice and homeland security systems; explore schools of criminological thought regarding crime causation; acquire an ability to think critically and creatively about crime and other social problems; develop empirically-supported solutions to these problems; strengthen their oral and written communication skills; and explore the ethical issues facing those in the fields of criminal justice and homeland security.

B. A. in Criminal Justice

120 hours

To be eligible for acceptance into the degree program, the student must have completed CJ 201 and six (6) additional CJ hours, and must have earned a grade of “C” or better in all CJ courses. Students may submit an Intent to Declare form after they have successfully completed CJ 201.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

II. Major requirements

36 hours

CJ 201* Introduction to Criminal Justice	3 hours
CJ 300 Introduction to Law Enforcement	3 hours
CJ 304 Institutional and Community Corrections	3 hours
CJ 360 American Criminal Courts	3 hours
SS 300 Social Science Statistics (fall semester)	3 hours
SO 305 Research Methods (spring semester)	3 hours
CJ 414 Criminology	3 hours

CJ Electives	6 hours
CJ 453 Internship or CJ 456 Internship	3-6 hours
CJ 403 Ethics in CJ Systems	3 hours
CJ 408 Senior Thesis	3 hours

III. Other Courses **25-28 hours**

PC/PO/SO Elective	3 hours
PC/PO/SO Elective	3 hours
PC/PO/SO Elective	3 hours
General Elective courses	16-19 hours

*CJ 201 is a prerequisite for all upper-level CJ coursework.

NOTE: Students must also pass the Computer Proficiency Exam or complete CS 100.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Criminal Justice **15 hours**

CJ 201 Introduction to Criminal Justice	3 hours
CJ 300 Introduction to Law Enforcement	3 hours
CJ 304 Institutional and Community Corrections	3 hours
CJ 360 American Criminal Courts	3 hours
CJ 414 Criminology	3 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

CJ 201. Introduction to Criminal Justice **(3)**

Prerequisite: None

The purpose of this course is to introduce students to the three (3) components of the Criminal Justice system: law enforcement, courts and corrections. Students will develop sufficient knowledge to understand the interdependence and independence of each subsystem. Lectures and discussions include crime statistics, crime causation, the role and practices of law enforcement, operation of the state and federal court systems and the corrections system, which includes probation/parole and prison. Offered every fall and spring.

CJ 300. Introduction to Law Enforcement **(3)**

Prerequisites: CJ 201 or permission of instructor

This course introduces the student to the law enforcement profession in general, and to municipal policing in particular. Since most of the law enforcement activity in the U.S. occurs at the local level, emphasis is placed upon the history, recruiting and training, management, and theoretical applications of urban, suburban and rural police organizations. Coursework includes study of police research, daily activities of police, constitutional law, ethics, unique problems faced by police families, and contemporary issues in law enforcement. Introduction to Criminal Justice is recommended as a prerequisite, but is not required. Offered yearly.

CJ 302. Special Topics in Criminal Justice (3)

Prerequisites: CJ 201 or permission of instructor

Various topics will be offered each semester. Some examples include Victimology, Female Offenders, Famous Trials, and Drugs and Violent Crime.

CJ 304. Institutional and Community Corrections (3)

Prerequisites: CJ 201 or permission of instructor

Students will study the history of the penal system in the U. S., and consider the manner in which criminal punishment is carried out. The four goals of punishment will be discussed at length, as will the death penalty. This course will also review the American probation and parole systems, and discuss whether these systems are translated into practice. Offered yearly.

CJ/SO 305. Research Methods (3)

Prerequisites: CJ 201 and SS 300

This course explores the historical development of the scientific method in social research and its relationship to the logic of social inquiry; comparative analysis of the major research methods and techniques in sociology and criminology; and practical exercise in utilizing these procedures. Offered every spring.

CJ 309. Constitutional Law (3)

Prerequisites: CJ 201 or permission of instructor

The principal focus is the meaning of the text of the American Constitution. Readings are also drawn from the debates at the Constitutional Convention, The Federalist Papers, standard and recent commentaries and leading decisions of the Supreme Court. Offered every other spring semester.

CJ 360. American Criminal Courts (3)

Prerequisite: CJ 201

This course focuses on one of the three subsystems of the Criminal Justice system. Students study the intricacies of the state and federal criminal court systems, particularly the responsibilities and challenges faced by prosecutors, defense attorneys, judges, and juries. Students are also exposed to criminal procedure within the courts and to applicable constitutional law. Offered yearly.

CJ 365. Juvenile Justice (3)

Prerequisites: CJ 201 or permission of instructor

This course is an exploration of the theory and issues of crime as they relate to the juvenile population. It considers the application of criminological research and the unique features of the juvenile offender, juvenile court proceedings, and constitutional law. Offered as needed.

CJ 370. Criminal Procedure (3)

Prerequisite: CJ 201

This course will expose students to the multi-faceted aspects of the federal and State criminal procedure systems. During the semester, students will be exposed to scenarios that require them to apply the principles they have learned to practical problems presented during class sessions. Offered as needed.

CJ 380. White-Collar Crime (3)

Prerequisite: CJ 201 recommended

This course compares and contrasts the deviance of upper-echelon crime in the suites with conventional crime in the streets. The original conception of white-collar crime presented by Edwin M. Sutherland and his classic research on corporate crime in the 1930s and '40s is used as a benchmark to discuss the subsequent issues and research that have emerged in recent years. This course documents the great breath of white-collar and corporate offenses--ranging from restraint of trade, unfair labor practices, consumer fraud and political corruption, to the areas of environmental, medical, and computer crime. Offered every other spring semester.

CJ 400. Global Cargo Security (3)

This course covers the security issues and problems associated with moving cargo in a global environment. It treats each mode of transportation and the unique security requirements of those modes, and reviews all the federal security programs that are involved in moving cargo internationally. Offered as needed.

CJ 403. Ethics in Criminal Justice (3)

Prerequisite: CJ 201

Previously listed as Ethics in Law Enforcement, this course addresses the ethical dilemmas faced by criminal justice practitioners in law enforcement, courts and corrections, and discusses whether the resolutions of those dilemmas ought to be different from the solutions sought for similar problems in general society. Offered as needed.

CJ 408W. Senior Thesis (3)

Prerequisites: CJ 201, SO 305

The main purpose of the senior thesis is to give students an opportunity to demonstrate the knowledge of criminal justice knowledge they have acquired over the course of three or four years of study, to demonstrate their mastery of that knowledge, and to further develop their research and written

communication skills. The senior thesis requires proficiency in all areas of the liberal arts curriculum: critical thinking, oral communication, writing, mathematical competence, an understanding of classical and contemporary academic works, and the ability to demonstrate discipline and perseverance. Offered every fall.

CJ 414. Criminology

(3)

Prerequisites: CJ 201, PC 201 and SO 201 are recommended; junior status.

This course analyses types of deviant behavior that are classified as criminal in our society, the relationship between law and justice, types of crime, causes of criminal behavior, proposals for dealing with crime as a social problem and contemporary sociological theories of crime. Offered yearly.

CJ 451, 452, 453 or 456. Internship

(1- 6 hours)

Prerequisites: CJ 201; junior or senior status.

Students engage with criminal justice professionals in real-time working conditions. In conjunction with their advisor and the Career Services Office, majors identify and secure a part-time position within an agency and develop learning objectives. Students have the opportunity to work with law enforcement, court administrators, or corrections personnel over the course of a semester. Offered as Pass/Fail. Offered every semester.

DEPARTMENT OF ECONOMICS

Chair (Business Department): Philip Bayster

Program Coordinator: William Van Lear

Professor: William Van Lear

Associate Professor Emeritus: Stanley Dudko

Department Mission: The Economics program aims to provide a comprehensive understanding of economic theory and its application to issues such as the allocation of resources, business and financial cycles, economic institutions and power, and the determination of income, employment and inflation.

Departmental Goals: Economics develops analytical reasoning through formal modeling and historical interpretation. Economics majors receive strong preparation for graduate study in Economics, law school, or MBA programs. The knowledge and skills developed by studying Economics are used in problem solving, decision making and policy applications throughout business, government, banking, and not-for-profit organizations. Thus, the Economics major prepares students for interesting careers as well as for graduate work. Oral and written communication is especially important in course work; mathematical and graphical skills are developed as well.

B. A. in Economics

120 hours

(Traditional Students only)

To be eligible for acceptance into the degree program, students must complete all of the following courses with a grade of “C” or better: BU 265, BU 315, AC 211, EC 201 and EC 202. For any student who wishes to be considered for the major, transfer credit from another college or university cannot comprise the majority of his or her courses in Economics.

Students must complete the requirements outlined below:

- I. The College Core Curriculum
- II. Major Requirements
- III. Other Courses

I. The College Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

II. Major Requirements

42 hours

(12 lower-division hours)

EC 201 Introductory Economics I

3 hours

EC 202 Introductory Economics II	3 hours
AC 211 Principles of Financial Accounting	3 hours
BU 265 Spreadsheet and Database Applications	3 hours

(30 hours at 300 Level or above)

EC 306 Quantitative Analysis	3 hours
BU 315 Business Communications	3 hours
EC 316 Intermediate Economics	3 hours
EC 408 Senior Seminar	3 hours
EC Electives	18 hours

Note: A one- or two-term (3 or 6 credit) thesis paper is possible for students with a 3.3 GPA or better.

All students majoring in the discipline must take a comprehensive exam on macro and micro economics.

III. Other Courses **19-22 hours**

In addition to the College Core Requirements, students are encouraged to select electives from Social Sciences, Mathematics and the Humanities.

It is the student's responsibility to verify that all degree requirements for graduation are fulfilled.

B. A. in Economics **120 hours**

(ADP Students only)

To be eligible for acceptance into the degree program, students must complete all of the following courses with a grade of "C" or better: BU 265, BU 315, AC 211, EC 201 and EC 202. For any student who wishes to be considered for the major, transfer credit from another college or university cannot comprise the majority of his or her courses in Economics.

Students must complete the requirements outlined below:

- IV. The College Core Curriculum
- V. Major Requirements
- VI. Other Courses

I. The College Core Curriculum **39-42 hours**

*Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in **AD101 Adult to College Transition.***

II. Major Requirements **42 hours**

(12 lower-division hours)

EC 201 Introductory Economics I	3 hours
EC 202 Introductory Economics II	3 hours
AC 211 Principles of Financial Accounting	3 hours
BU 265 Spreadsheet and Database Applications	3 hours

(30 hours at 300 Level or above)

EC 306 Quantitative Analysis	3 hours
BU 315 Business Communications	3 hours
EC 316 Intermediate Economics	3 hours
EC 408 Senior Seminar	3 hours
EC Electives	18 hours

Note: A one- or two-term (3 or 6 credit) thesis paper is possible for students with a 3.3 GPA or better.

All students majoring in the discipline must take a comprehensive exam on macro and micro economics.

III. Other Courses

36-39 hours

In addition to the College Core Requirements, students are encouraged to select electives from Social Sciences, Mathematics and the Humanities.

It is the student's responsibility to verify that all degree requirements for graduation are fulfilled.

Minor in Economics

15 hours

Requirements for the Minor: students must have completed five (5) courses in Economic theory, including EC 201 and EC 202, and must have earned a grade of "C" or better. For any student who wishes to be considered for the minor, transfer credit from another college or university cannot comprise the majority of his or her courses in Economics.

EC 201 Introductory Macroeconomics	3 hours
EC 202 Introductory Microeconomics	3 hours
Any three other theoretical EC courses	9 hours

It is the student's responsibility to verify that all degree requirements for graduation are fulfilled.

Course Descriptions

EC 201. Introductory Economics I

(3)

A basic course in macroeconomic problems and policies. Survey of the development and application of methods to promote economic growth, price stability, and employment in the national economy. Offered every year.

EC 202. Introductory Economics II (3)

A basic course in microeconomics. Survey of business organizations, types of competition and controls, price determination through supply, demand, and other factors in the business sector. Offered every year.

EC 306. Quantitative Analysis (3)

Prerequisites: MA 151 and BU 265 or permission of instructor

An introduction to descriptive and inferential statistics, the theory of probability, hypothesis testing, and other basic statistical tools for evaluating data in business and economics. Offered every semester. Cf. BU 306.

EC 307. Money and Banking I (3)

Prerequisites: EC 201, EC 202

A study of the nature, characteristics, and function of domestic and international financial and banking systems. Offered upon sufficient demand. Cf. BU 307.

EC 308. Money and Banking II (3)

A continuation of EC 307. Offered upon sufficient demand. Cf. BU 308.

EC 316. Intermediate Economics (3)

Prerequisites: EC 201, EC 202

This course presents a sophisticated look at macro and micro principles, theory and public policy. Offered upon sufficient demand.

EC 355. Political Economy I (3)

Prerequisites: EC 201, EC 202

This course offers insight into the economic, political and social thought of conservatives and liberals. Examining American history and contemporary events, students focus on diverse issues such as: the role of labor, business and government; the theory of free markets; values and how society changes; sexism and racism; foreign policy; and the role of the Church. Offered upon sufficient demand. Cf. PO 355.

EC 356. Political Economy II (3)

Prerequisites: EC 201, EC 202

This course offers insight into the economic, political and social thought of progressives and radicals. Progressive and radical theories will be contrasted with orthodox schools of thought. Offered upon sufficient demand. Cf. PO 356.

EC 400. History of Economic Thought (3)

Prerequisites: EC 201, EC 202

Primary texts are used in this course to trace the development of economic thought in the work of major economists from the eighteenth century to the present. Offered upon sufficient demand.

EC 401. The History of American Economic Life (3)

Prerequisites: EC 201, EC 202

This course examines the historical development of our modern economic society and its institutions, including: manufacturing, agriculture; foreign and domestic commerce; transport; banking; finance; labor; immigration; and city growth and life. Students will also analyze the effects of these factors upon American ideals, problems, and society, both past and present. Offered upon sufficient demand.

EC 408. Economics Seminar (3)

Prerequisites: EC 201, EC 202, EC 306 or EC 316; senior status or permission of the instructor

A capstone experience providing integration and synthesis of subject areas pertinent to the major. Emphasis will be on application of theory to practical problems. Offered upon sufficient demand.

EC 440. International Economics and Finance (3)

Prerequisites: EC 201 and EC 202

This course examines issues of economic trade and finance, public policy and globalization, with specific emphasis on the economies of developed and developing nations.

SR. CHRISTINE BECK DEPARTMENT OF EDUCATION

Chair: Sara Davis Powell

Professor: Sara Davis Powell

Associate Professors: Melinda Ratchford, Carroll Helm

Assistant Professors: Pamela Wilson, Judith McDonald

Instructor: Benette Sutton

Department Mission: The mission of the Department of Education is influenced by the Benedictine heritage of the College. The programs within the department seek to develop the student's understanding of the nature of community and the role of an individual as a community builder.

The mission of the Elementary Education Teacher Licensure Program is to prepare teachers who are liberally educated, professionally competent, personally and socially mature, and acutely aware of the responsibilities and privileges entailed in their involvement with public and private education. The department prepares prospective teachers for successful careers in public and private school classrooms (K-6). Students who complete the undergraduate teacher licensure program in elementary education are prepared to enter the first phase of their professional career as effective beginning teachers.

For those students interested in the study of education and/or human services in a liberal arts context without teacher licensure, the department offers an Educational Studies Program. The mission of Educational Studies is to prepare individuals for employment and/or study in fields allied to the teaching profession, i.e., child care, library science, ministry, social service, human resource management, and wellness.

Departmental Goals: The goal of the Elementary Education Teacher Licensure Program is to provide students with the knowledge and skills necessary to plan and implement developmentally appropriate learning experiences for children in kindergarten through grade six (K-6). Preparation for entering an elementary teaching career includes an integration of theoretical study, a variety of selective field experiences, and systematic reflection concerning one's professional and personal experiences and goals.

The goal of the Educational Studies Program is to provide students with the knowledge and skills necessary to be advocates for children in those students' chosen professions and in society in general.

B. A. in Elementary Education**120 hours**

(Traditional students only)

To be eligible for acceptance into the degree program, the student must declare the major, have completed at least 12 hours of education coursework, and have on file a cumulative Praxis I score of at least 522, or an SAT score of at least 1100, or an ACT score of at least 24. In addition, a student must have at admission, and maintain throughout the program, a GPA of 2.75 with no grade lower than a “C-” in major courses. A student must submit an Application for Admission to the Elementary Education Teacher Licensure Program and must be accepted into the program before beginning the Professional Sequence courses.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum**56-59 hours**

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

II. Major requirements**60 hours****Prerequisites for Professional Sequence****27 hours**

ED 300 Introduction to Education	3 hours
ED 301 Human Growth and Development	3 hours
ED 303 Children’s Literature	3 hours
ED 304 World of the Young Child	3 hours
ED 305 Introduction to the Exceptional Child	3 hours
ED 312 Educational Psychology	3 hours
ED 350 Arts in the Elementary School	3 hours
ED 351 N.C. History or an approved course in United States History	3 hours

One of the following:

ED 302 Education and Society	
ED 380 Issues and Trends	
ED 399 Diversity in Education	3 hours

Before taking any coursework in the Professional Sequence, a student must be accepted in the Elementary Education Teacher Licensure Program.

Professional Sequence**33 hours**

ED 400 Classroom Management	3 hours
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ED 402 Curriculum and Instructional Design	3 hours
ED 406 Teaching Language Arts in Elementary School	3 hours
ED 407 Diagnosis and Treatment of Reading Disabilities	3 hours
ED 408 Teaching Social Studies in Elementary School	3 hours
ED 409 Teaching Science in Elementary School	3 hours
ED 410 Teaching Mathematics in Elementary School	3 hours
ED 471 Student Teaching Seminar	3 hours
ED 475 Student Teaching	9 hours

NOTE: ED 407, 408, 409, and 410 are methods courses taken together in the semester prior to student teaching (ED 475) and the student teaching seminar (ED 471).

III. Other Courses

1-4 hours

Recommendation for Licensure: Upon completion of all program requirements, including those summarized below, a student is eligible for recommendation for teacher licensure in North Carolina. Recommendation for licensure in other states is subject to the laws and requirements of those states, and compliance with those regulations is the responsibility of the student. The process for recommendation for licensure is explained in the *Student Teaching Handbook*.

To receive Belmont Abbey College's recommendation for licensure in North Carolina a student must:

- Complete all required coursework with a minimum cumulative grade point average of 2.75.
- Achieve NC passing scores on the appropriate PRAXIS II Specialty Area Exams.
- Pass an Exit Portfolio review.
- Receive the recommendation of the Chair of the Department of Education and of the Licensure Officer.
- Receive the recommendation of the student teaching supervisors (IHE and LEA) and the designated LEA official responsible for LEA coordination of the senior-year student-teaching experience (Form IHE-01b).
- Complete all necessary application materials, obtain official transcripts and pay any required state licensure fee(s).

Federal and State Compliance: The Elementary Education Teacher Licensure Program at Belmont Abbey College is fully accredited by the

National Council for Accreditation of Teacher Education (NCATE), as well as the North Carolina Department of Public Instruction (NCDPI).

The Sister Christine Beck Department of Education of Belmont Abbey College is in compliance with Section 207 of Title II of the Higher Education Act of the United States Department of Education. This act requires Institutions of Higher Education (IHE's) to report to the federal and state governments, as well as to the public. These reports and relevant data are available upon request from the Sister Christine Beck Department of Education Office.

Praxis II Pass Rate 2008-2009 Student Teachers (Tests 0011 and 0012)

Licensure Field	BAC Pass Rate	Number of BAC Test Takers	State Pass Rate
Elementary Education	97%	32	92%

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

B. A. in Educational Studies

120 hours

(Traditional students only)

To be eligible for acceptance into the degree program, the student must declare the major and have completed at least 12 hours of education coursework. The student must complete 36 hours of coursework in education, including an internship, with a minimum grade of "C-" in each. In consultation with an education advisor, the student chooses 25 hours of electives related to his or her interests and professional goals.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

II. Major requirements

36 hours

ED 300 Introduction to Education	3 hours
ED 301 Human Growth and Development	3 hours
ED 302 Education and Society	3 hours

ED 303 Children’s Literature	3 hours
ED 304 World of the Young Child	3 hours
ED 305 Introduction to the Exceptional Child	3 hours
ED 312 Educational Psychology	3 hours
ED 350 Arts in the Elementary School	3 hours
ED 351 N.C. History or an approved course in United States History	3 hours
ED 399 Diversity in Education	3 hours
ED 493 Internship (100 field hours)	3 hours
<u>One</u> of the following:	
ED 380 Issues and Trends in Education	
ED 401 Educational Dynamics and Communication	3 hours

NOTE: ED 493 Internship (3 credit hours) may be taken twice for a total of two hundred (200) field hours, or a student may take ED 494 Internship (6 credit hours) for a total of two hundred (200) field hours. No more than six (6) internship hours are permitted.

III. Other Courses **25-28 hours**

Selected in consultation with advisor to address the student’s interests and professional goals.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

B. A. in Elementary Education **120 hours**
(ADP students only)

To be eligible for acceptance into the degree program, the student must declare the major, have completed at least 12 hours of education coursework, and have on file a cumulative Praxis I score of at least 522, or an SAT score of at least 1100, or an ACT score of at least 24. In addition, a student must have at admission, and maintain throughout the program, a GPA of 2.75 with no grade lower than a “C-” in major courses. A student must submit an Application for Admission to the Elementary Education Teacher Licensure Program and must be accepted into the program before beginning the Professional Sequence courses.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum **39-42 hours**

Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in **AD101 Adult to College Transition**.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

A non-biological science (earth science recommended)	3 hours
CS 100 Introduction to Computing (unless the student passes the Computer Literacy Test)	3 hours

II. Major requirements **60 hours**

Prerequisites for Professional Sequence **27 hours**

ED 300 Introduction to Education	3 hours
ED 301 Human Growth and Development	3 hours
ED 303 Children’s Literature	3 hours
ED 304 World of the Young Child	3 hours
ED 305 Introduction to the Exceptional Child	3 hours
ED 312 Educational Psychology	3 hours
ED 350 Arts in the Elementary School	3 hours
ED 351 N.C. History or an approved course in United States History	3 hours
<u>One</u> of the following:	3 hours
ED 302 Education and Society	
ED 380 Issues and Trends	
ED 399 Diversity in Education	

Before taking any coursework in the Professional Sequence, a student must be accepted into the Elementary Education Teacher Licensure Program.

Professional Sequence **33 hours**

ED 400 Classroom Management	3 hours
ED 402 Curriculum and Instructional Design	3 hours
ED 406 Teaching Language Arts in Elementary School	3 hours
ED 407 Diagnosis and Treatment of Reading Disabilities	3 hours
ED 408 Teaching Social Studies in Elementary School	3 hours
ED 409 Teaching Science in Elementary School	3 hours
ED 410 Teaching Mathematics in Elementary School	3 hours
ED 471 Student Teaching Seminar	3 hours
ED 475 Student Teaching	9 hours

NOTE: ED 407, ED 408, ED 409 and ED 410 are methods courses and are to be taken together in the semester prior to student teaching (ED 475) and the student teaching seminar (ED 471).

III. Other Courses **18-21 hours**

Recommendation for Licensure (same as for Traditional students).

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

B. A. in Educational Studies **120 hours**
(ADP students only)

To be eligible for acceptance into the degree program, the student must declare the major and have completed at least 12 hours of education coursework. The student must complete 36 hours of coursework in education, including an internship, with a minimum grade of “C-” in each. In consultation with an education advisor, the student chooses 41-44 hours of electives related to his or her interests and professional goals.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum **39-42 hours**

*Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in **AD101 Adult to College Transition**.*

In addition to the other Core Curriculum requirements, the following are specific core requirements:

CS 100 Introduction to Computing
(or pass the Computer Literacy Test) 3 hours

II. Major requirements **36 hours**

ED 300 Introduction to Education 3 hours
ED 301 Human Growth and Development 3 hours
ED 302 Education and Society 3 hours
ED 303 Children’s Literature 3 hours
ED 304 World of the Young Child 3 hours
ED 305 Introduction to the Exceptional Child 3 hours
ED 312 Educational Psychology 3 hours
ED 350 Arts in the Elementary School 3 hours

ED 351 N.C. History or an approved course in United States History	3 hours
ED 493 Internship (100 field hours)	3 hours
<u>One</u> of the following:	3 hours
ED 380 Issues and Trends in Education	
ED 399 Diversity in Education	
ED 401 Educational Dynamics and Communication	
Either ED 493 Internship or ED 494 Internship	3-6 hours

NOTE: ED 493 Internship (3 credit hours) may be taken twice for a total of two hundred (200) field hours, or a student may take ED 494 Internship (6 credit hours) for a total of two hundred (200) field hours. No more than six (6) hours of internship will be permitted.

III. Other Courses 42-45 hours

Selected in consultation with advisor to address the student's interests and professional goals.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Post-Baccalaureate Elementary Education (K-6) Licensure Only

Students holding a baccalaureate degree from an accredited college or university may apply to pursue a program of study leading to teacher licensure in elementary education (K-6). Following an evaluation of the individual's previous academic transcripts, a specific program will be developed appropriate to the student's academic background and experience. Students enrolled in licensure-only programs of study must complete a minimum of eighteen (18) semester hours of coursework (not including student teaching) at Belmont Abbey College. The education course requirements for the elementary licensure-only program are the same as those for degree-seeking students, as well as the requirement of an approved math course, a biology course with lab and a non-biological science course.

Recommendation for Licensure (same as for Traditional students).

It is the student's responsibility to see that all requirements for teacher licensure are fulfilled.

Minor in Education 15 hours

For students who are not pursuing a major in education but who have an interest in the study of education, an education minor is available. A student interested

in pursuing a minor in education must formally apply to the Department of Education for approval and complete 15 hours within the department with a grade of “C-” or better. The following courses are recommended for a minor. Any deviation must be approved by the Department Chair.

ED 300 Introduction to Education	3 hours
ED 301 Human Growth and Development	3 hours
ED 305 Introduction to the Exceptional Child	3 hours
ED 312 Educational Psychology	3 hours
One of the following:	
ED 302 Education and Society	3 hours
ED 380 Issues and Trends	3 hours
ED 399 Diversity in Education	3 hours

It is the student’s responsibility to see that all degree requirements for the minor and for graduation are fulfilled.

Course Descriptions

ED 300. Introduction to Education (3)

This is the first required course in the education major, both in K-6 licensure and in educational studies. Topics addressed include the roles of a teacher, student development, school venues, curriculum, instruction, assessment, classroom environments, history of education, legal issues, governance, finance and the societal context of education today. In addition, students learn about departmental and state requirements for teaching, including certification exams. Offered every semester.

ED 301. Human Growth and Development (3)

This course provides an overview of the theories of human development, with major emphasis on child development through adolescence. Theoretical perspectives and recent research guide an examination of patterns and processes of the individual’s development—focusing on the physical, emotional, cognitive, linguistic, social and moral aspects. Establishing a basic knowledge of these growth patterns includes identifying both typical and atypical development as well as studying those genetic and environmental factors that influence individual behavior. This course provides the foundation for more in-depth study and application of the principles of human development and learning theory. A field experience of ten (10) hours is required. Offered every semester.

ED 302. Education and Society (3)

Education is discussed and analyzed in terms of how societies transmit culture and seek the balance between individual development and social progress. The student is introduced to the history of the American school experience, including issues and events pertaining to school law, to the field of comparative education

and to the issues of cultural diversity in teaching and learning. Offered every semester.

ED 303. Children's Literature (3)

This course provides an overview of the history and development of literature for children. The different types of literature, book selection, evaluation and elementary resources are included in this exploration. Students engage in learning experiences that involve literary criticism, relationships between principles of human development and text interpretation, and applications of course content to teaching practices and curriculum organization. Offered every semester.

ED 304. World of the Young Child (3)

This course addresses the design and implementation of developmentally appropriate learning experiences for young children. Students observe and instruct children in public school kindergarten classrooms. Course emphasis includes the development of integrated curriculum design, a survey of current issues and research in the field of early childhood education, an understanding of patterns and processes of child development and the implications of these understandings for program design, a study of the function and value of play as a medium for learning and growth, and a consideration of the process of teaching and guiding the young child. A field experience (10 hours) is required. Offered every semester.

ED 305. Introduction to the Exceptional Child (3)

This course provides an overview of the nature and needs of exceptional children. State and federal legislation are examined. The instructional implications of this legislation, as well as placement issues, are discussed. Offered every semester.

ED 312. Educational Psychology (3)

This course provides a basis for understanding applied educational and psychological research in the school environment. Students gain an understanding of the fundamentals of educational measurement, including testing and assessment applications particular to school settings. The course provides students with opportunities to develop and refine a knowledge base for leading and evaluating student learning. Students will complete a substantial writing assignment. Offered every semester.

ED 350. Arts in the Elementary School (3)

Integration of the four components of the arts into the elementary curriculum is the main focus of this course. Included are basic vocabularies, materials, techniques and the thinking processes used in each arts discipline (visual art, music, theatre and dance). This course also includes the study of works of art, music, theater, and dance from a variety of cultures and historical periods. Offered every semester.

ED 351. North Carolina History and Geography (3)

This course involves study of the economic, political, social and cultural life of North Carolina from both historical and current perspectives. An exploration of the basic geographic concepts of the state is included. Offered every year.

ED 376. Practicum (1)

Prerequisites: Permission of instructor; junior or senior status

This directed observation and participation of fifteen (15) hours in selected school classrooms is designed as an additional field experience for students in education or related fields. Offered as needed.

ED 377. Practicum (2)

Prerequisites: Permission of instructor, junior or senior status

This directed observation and participation of thirty (30) hours in selected school classrooms is designed as an additional field experience for students in education or related fields. Offered as needed.

ED 378. Practicum (3)

Prerequisites: Permission of instructor, junior or senior status

This directed observation and participation of forty-five (45) hours in selected school classrooms is designed as an additional field experience for students in education or related fields. Offered as needed.

ED 380. Issues and Trends in Education (3)

This course examines current, relevant controversies focused on schools and schooling, including exploration of the major opposing viewpoints on critical issues such as academic achievement gaps, church and state issues, school choice, assessment, school violence, and school and societal expectations. Offered every semester.

ED 399. Diversity in Education (3)

This course surveys the major social and psychological processes involved in diversity, human relations and how these processes influence teaching, learning and other human interactions. The focus is on practical issues of diversity in classroom settings, especially related to race, culture, gender, ethnicity, socio-economic levels and language. Offered every semester.

ED 400. Classroom Management (3)

Prerequisite: Admission to licensure program

This course focuses on various strategies for establishing the types of classroom environments and student behavior that provide optimal learning experiences. Selected teaching and classroom management techniques are studied and evaluated. Offered every fall and spring.

ED 401. Educational Dynamics and Communication (3)

This is a survey course introducing students to the basic ideas and practices used in the field of communication with an emphasis on educational issues. By combining theoretical approaches with applied activities involving groups and teams, students learn valuable communication skills that can be used in multiple contemporary job markets. Students participate in a variety of activities, discussions, readings and assignments with the goal of successfully mastering communication skills applicable to a variety of settings. Offered every year.

ED 402. Curriculum and Instructional Design (3)

Prerequisite: Admission to licensure program

This course provides the knowledge and skills necessary for teachers to be curriculum and instructional leaders who make developmentally and academically sound decisions leading to optimal learning. Dominant curricular theories, ideas and issues are explored. The course focuses on a variety of generic and content-specific design and delivery systems. Particular emphasis is placed on the North Carolina Standard Course of Study. Offered every fall and spring.

ED 406. Teaching Language Arts in Elementary School (3)

Prerequisite: Admission to licensure program

This course is the study of the design and implementation of an integrated language arts and reading curriculum. Included are the inter-relatedness of all modes of communication (reading, speaking, writing, listening and viewing); the implications of language/literacy theory for instructional practice; the concept of reading as a developmental process; models and techniques of reading instruction; the theory that language arts instruction should be interactive and individualized, providing opportunities for students to experiment with and explore a variety of language forms and functions; and the demonstration of respect for different styles of learning based on language and culture. A field experience of fifteen (15) hours is required. Offered every fall and spring.

ED 407. Diagnosis and Treatment of Reading Disabilities* (3)

Prerequisites: Senior status and admission to licensure program

This course prepares students to design and implement a developmental classroom reading program by identifying, interpreting and meeting the needs of those children experiencing reading difficulty. Course emphasis is on informal, teacher-designed diagnostic measures and strategies. A field experience of fifteen (15) hours is required. Offered every fall and spring.

ED 408. Teaching Social Studies in Elementary School* (3)

Prerequisites: Senior status and admission to licensure program

This course concentrates on social studies curriculum and instruction for the elementary school (K-6). Course content emphasizes teaching strategies and models that promote the development of thinking and problem solving. These models use cooperative learning experiences that relate social studies to other curricular areas and sensitize students to global and cultural issues. A field experience of fifteen (15) hours is required. Offered every fall and spring.

**ED 409. Teaching Science
in Elementary School* (3)**

Prerequisites: Senior status and admission to licensure program

This course concentrates on a science and healthful living curriculum for instruction in the elementary school (K-6). Course content provides active inquiry experiences in the teaching of science by using various questioning skills and developing science process skills in life, physical, and earth sciences. Attention is focused on promoting good health and a healthful lifestyle. A field experience of fifteen (15) hours is required. Offered every fall and spring.

**ED 410. Teaching Mathematics
in Elementary School* (3)**

Prerequisites: Senior status and admission to licensure program

This course provides knowledge of the processes of problem solving, reasoning and proof, communication, connection, and representation as the foundation for the teaching and learning of mathematics in the classroom. The progression from using concrete and manipulative activities to dealing with the symbolic and abstract is explored. Topics include number and operations, algebra, measurement, geometry, data analysis and probability. A field experience of fifteen (15) hours is required. Offered every fall and spring.

***Methods courses taken together in the semester prior to student teaching.**

ED 471. Student Teaching Seminar (3)

Prerequisites: Completion of methods courses and approval of the Director of Field Experience

This course provides support for student teachers to help them understand their roles as teachers and to enable them to integrate theory with practice in the classroom. Each candidate engages in reflective evaluation of the effects of choices and actions on others and examines how these ultimately affect professional growth. The required Exit Portfolio will be evaluated at intervals during this course. Offered every fall and spring.

ED 475. Student Teaching (9)

Prerequisites: Completion of methods courses and approval of the Director of Field Experience

This full semester experience in a public school classroom involves directed observation, participation and teaching under the supervision and guidance of

selected classroom teachers and college supervisors. All courses except ED 471 should be completed prior to student teaching. Offered every fall and spring.

ED 478. Practicum (3)

Prerequisite: Permission of Department Chair

This course is designed for those students who have substantial private school teaching experience, are teaching in an approved setting and have completed all the Belmont Abbey College prerequisites for licensure in elementary education. Compliance with student teaching policies is required and the experience will be supervised by faculty. Offered as needed.

ED 493. Educational Studies Internship (3)

Prerequisite: Permission of Director of Educational Studies Program

This internship of one hundred (100) field hours is a requirement for an Educational Studies major. Planned and conducted under the supervision of a faculty member, and approved as part of the 36-semester-hour requirement for the major, this experience is tailored to the liberal education and career interests of the student. Offered as needed.

ED 494. Educational Studies Internship (6)

Prerequisite: Permission of Director of Educational Studies Program

This internship of two hundred (200) field hours is designed for students who desire a more intensive experience as part of the Educational Studies major. Planned and conducted under the supervision of a faculty member, and approved as part of the 36-semester-hour requirement for the major, this experience is tailored to the liberal education and career interests of the student. Offered as needed.

DEPARTMENT OF ENGLISH

Chair: Mary Ellen Weir

Associate Professors: Simon Donoghue, Martin Harris, Michael Hood, Mary Ellen Weir

Assistant Professors: Svetlana Corwin, Angela Miss, Rebecca Munro

Instructor: Hugh Fisher

Department Mission: The Department of English offers a major and a minor in English Literature. These curricula operate in accord with the general purpose of Belmont Abbey College by providing an educational program within the liberal arts tradition. Through the study of literature, students develop a general, comprehensive understanding of civilization and their place in it. Such study addresses a wide range of culture, incorporating elements of history, politics, religious thought, philosophy and psychology. Students seeking a B.A. in English study the most significant literary works in the traditional periods of British and American Literature, along with selected classical literary texts, and develop a working understanding of the theoretical principles that allow them to interpret these works. In addition to acquiring this knowledge and an appreciation of literary expression, English majors develop critical skills and the ability to organize information, form conclusions and express them persuasively. A major in English prepares students for graduate study in such fields as law, linguistics, library science, education, composition and literature. In addition, there is a demand for English majors to fill positions in editing, technical writing, advertising, communications, public relations, sales and marketing, and research and development. Career opportunities also exist for English majors in governmental and non-profit organizations.

Departmental Goals: The overall goal of the Department of English is for students to develop a life-long interest in and appreciation for language and literature. To achieve this general goal, the department has the following specific goals for students majoring in English: 1) To attain knowledge of the significant ideas and characteristic attributes of the major literary periods of British and American Literature; 2) To read, become familiar with, and develop an appreciation for important literary texts of the major literary periods of British and American Literature, along with selected classical literary texts (in translation) in the Western tradition; 3) To develop a working understanding of the theoretical principles that allow students to interpret literary works covered in the course of study noted above; and 4) To develop the critical skills to engage in research, organize information, form conclusions, and express them persuasively in writing and speech.

B. A. in English

120 hours

To be eligible for acceptance into the degree program, the student must have completed and passed EN 101, EN 102, EN 201 and EN 202, and must have earned grade of “B-” or better.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major Requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

EN 202 English Literature (required)	3 hours
EN 201 World Literature (required as the second 200-level literature course)	3 hours

II. Major Requirements (300 Level or above)

30 hours

EN 304 Restoration and Eighteenth-Century British Literature	3 hours
EN 307 Literature of the English Renaissance	3 hours
EN 311 English Victorian Writers or EN 401 English Romantic Writers	3 hours
EN 406 Nineteenth-Century American Literature or EN 412 Modern Literature	3 hours
EN 309 Literary Criticism	3 hours
EN 410 Shakespeare: Tragedies	3 hours
EN 407 Coordinating Seminar*	3 hours
EN xxx Upper-Level English Elective	3 hours
EN xxx Upper-Level English Elective	3 hours
EN xxx Upper-Level English Elective	3 hours

*EN 407 should be taken only in the senior year and in the last semester of course work, if possible.

III. Other Courses

31-34 hours

Foreign Language	6 hours
Humanities Division	15 hours
Five courses beyond core requirements; at least one (1) course in each of the three Division disciplines (history, philosophy and theology); at least nine (9) upper-level credits	
General elective hours	10-13 hours

NOTE: Students must meet following conditions: 1) The last eighteen (18) credits taken to fulfill the requirements of the English major must be taken at Belmont Abbey College; students transferring from accredited institutions may transfer a maximum of nine (9) credits at the 300 and 400 levels; 2) The English Department Reading List should be obtained by all majors no later than the first semester of their junior year; each student should fulfill its requirements before taking the English Comprehensive Examination; 3) The English Comprehensive Examination for majors may be taken no earlier than the semester in which all course work will be completed.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in English **15 hours**

- EN 202 English Literature
and
EN 201 World Literature
or
EN 203 American Literature 6 hours
- Nine (9) hours from 300- or 400-level English courses 9 hours

NOTE: At least nine (9) credits for the minor in English must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

EN 101. Writing on Contemporary Issues **(3)**

An introduction to academic discourse in the context of contemporary issues, with analysis of readings and practice in argumentative writing. Research paper required. Designed to acquaint students with the conventions of academic discourse, in addition to improving their ability to write clear, correct and forceful English prose. Offered every year.

EN 102. Argumentative Prose (3)

Prerequisite: EN 101

Analysis of prose selections organized around significant themes, with writing assignments growing out of the issues raised by these selections. Designed to give students practice in close reading of texts and in developing written arguments. Offered every year.

EN 104. Creative Writing (3)

A study of various genres of literature and approaches to literary interpretation as preparation for writing literary texts. Lectures, discussion and “workshop” approach to creative writing. Offered as demand warrants.

EN 199. Newspaper Production (1)

Prerequisite: EN 101

Experience and instruction in all phases of the production of the Belmont Abbey College student newspaper, *The Crusader*. Seminar, one hour. May be taken three times for credit. Offered as demand warrants.

EN 201. World Literature (3)

Prerequisites: EN 101, EN 102

Reading, analysis and discussion of major literary works representing different national cultures and historical epochs, from ancient times through the twentieth century, with some attention given to non-Western literature; emphasis on the history of ideas and of culture, as well as on aesthetic values. Offered every year.

EN 202. English Literature (3)

Prerequisites: EN 101, EN 102

A selected survey of major works in English Literature from Beowulf to the present. Offered every year.

EN 203. American Literature (3)

Prerequisites: EN 101, EN 102

A selected survey of major works in American Literature from the colonial period to the present. Offered every year.

EN 204. Southern Literature (3)

Prerequisites: EN 101, EN 102

An examination, through various genres and media, of the notions of identity: self and community in the writing of the American South, appealing today to post-colonial cultures around the world. Discussions include an historical range of writers and contexts from Jefferson and Douglass to modern and twenty-first century contributors such as Hurston, Faulkner, Wolfe, O’Connor, Welty, Walker, Taylor, L. Smith, and Chappell. An option in the Justice and Peace Minor, Theology.

EN 205. Love in the Literary Tradition (3)

Prerequisites: EN 101, EN 102

Through a variety of literary genres, an exploration of romantic love in medieval, Renaissance, and nineteenth- and twentieth-century literature, and of altruistic love as present, for example, in some religious and mystical experiences. Offered as demand warrants.

EN 216. Introduction to Film Criticism (3)

A survey of films from the Auteur School of contemporary masters. Offered as demand warrants.

EN 303. Twentieth- and Twenty-First Century Women Writers Around the World (3)

Prerequisites: EN 101 and an EN 200-level course

An exploration of universal themes and the conditions of gender in modern and postmodern poetry, criticism, fiction and drama, focusing on works by Dickinson, Woolf, Hellman, Oates, Rich, Tyler, Atwood, Gordimer, Kincaid, Mukherjee, Song, Szyborska and Morrison. Offered as demand warrants.

EN 304. Restoration and Eighteenth Century British Literature (3)

Prerequisites: EN 201, EN 202

A study of the major authors from 1660 to 1780 in relation to the political, social, philosophical, and aesthetic ideals and movements of the times. Parallel reading of several novels. Offered every other year.

EN 306. Milton (3)

Prerequisites: EN 201, EN 202

A survey of his major works, including "Lycidas," *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes*. Offered as demand warrants.

EN 307. Literature of the English Renaissance (3)

Prerequisites: EN 201, EN 202

An inquiry into the discourses of the "Golden Age of English Literature" out of which also arose new consciousness, culture and contradiction. Many of Shakespeare's seventeenth century competitors are featured, including Sidney, Nashe, Spenser, Kyd, Marlowe, Webster, Jonson and Donne. Offered every other year.

EN 309. Literary Criticism (3)

Prerequisites: EN 201, EN 202

Critical theory and practice from Plato to the present; basic principles of interpretation and criticism. Offered every other year.

EN 310. Rhetorical Theory and Writing Instruction (3)

Prerequisites: EN 201, EN 202

A survey of essential texts in the history of rhetoric as the basis for understanding and evaluating contemporary approaches to writing instruction. Offered as demand warrants.

EN 311. English Victorian Writers (3)

Prerequisites: EN 201, EN 202

A study of English Victorian writers, including representative works by Tennyson, the Brownings, the Brontes, Eliot, Newman, Carlyle, Arnold, Ruskin, Pater, and others. Offered every other year.

EN 312. Advanced Expository Writing (3)

Prerequisites: EN 201, EN 202

An examination of how different disciplines form their own discursive groups and agree on criteria for writing and argumentation. The primary focus of the course, aside from providing a workshop environment for students' ongoing research and writing, is to introduce students to argument theory and to the application of that theory to writing tasks in various disciplines. Students will spend significant time on research methods. Lectures, workshops, and discussion: three hours; one semester. Offered as demand warrants.

EN 314. The English Language: History, Theory and Change (3)

Prerequisite: EN 201

A study of the origins, principles and issues in the English Language up to its present form and variations around the world. Students will gain experience in projects (with the theories and data) on a range of inquiries: theories of grammar, children's acquisition of language, linguistic universals, dialects, discourse, and application to literature, cognitive and social aspects of speech, and language policy. An upper-level English and Humanities Elective of interest to students taking Education and Applied Psychology classes.

EN 400. Special Topics (3)

Courses offered periodically on special subjects or literary specialties not normally covered in regular upper-level courses.

EN 401. English Romantic Writers (3)

Prerequisites: EN 201, EN 202

A study of the representative works of Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats, as well as other writers, all of whom helped define the Romantic tradition in English Literature. Offered every other year.

EN 403. Medieval Literature (3)

Prerequisites: EN 201, EN 202

A study of Chaucer's *Canterbury Tales* in Middle English with attention to the social and philosophical context. *Piers Plowman* and works of the *Pearl-poet* read in translation. Offered every other year.

EN 404. Contemporary Literature (3)

Prerequisites: EN 201, EN 202

A study of selected poetry and prose fiction after 1945, including novels by Bellow, Barth, Vonnegut and Heller. Offered as demand warrants.

EN 406. Nineteenth-Century American Literature (3)

Prerequisites: EN 201, EN 202

A study of American prose and poetry produced during the nineteenth century, including major works by Hawthorne, Melville, Whitman, Dickinson, and Twain. Offered every other year.

EN 407. Coordinating Seminar (3)

Prerequisites: EN 201, EN 202

A capstone course for English majors; senior thesis. Offered every year.

EN 408. Modern British Literature (3)

Prerequisites: EN 201, EN 202

A survey of major works by writers of the Modern British period, including *Ulysses* and essential works by D. H. Lawrence, W. B. Yeats, and V. Woolf. Offered as demand warrants.

EN 410. Shakespeare: Tragedies (3)

Prerequisites: EN 201, EN 202

Representative selections from the tragedies; detailed analysis of set plays. Offered every year.

EN 411. Shakespeare: Comedies (3)

Prerequisites: EN 201, EN 202

Representative selections from the comedies; detailed analysis of set plays. Offered every year.

EN 412. Modern and Postmodern American Literature (3)

Prerequisites: EN 201, EN 202

A survey of American prose and poetry of the twentieth century, with special emphasis on modernism (focusing on the period between WWI and WWII) and postmodernism (post-WWII). Offered every other year.

DEPARTMENT OF HISTORY

Chair: Edward McGee

Professor Emeritus: Francis Murray

Associate Professor: Edward McGee

Assistant Professor: Troy Feay

Department Mission: History is concerned with study of the past as an important intellectual discipline that sheds a unique light on reality. It prepares students to understand their world and to influence its future. Students learn to use historical data to address contemporary problems and to communicate effectively in speech and writing. Historical studies develop analytical skills that can be widely used in personal and professional life.

The courses in History present a broad and deep study of our own Western Civilization: its birth, growth, and expansion, as well as its regional and other special characteristics. Such a program, along with courses studying non-Western regions, enables students to understand the significant forces that shape our modern world.

Department Goals: This curriculum prepares students for many different professions, including careers in academia, education, librarianship, business, government, law, museum and archival work, social work, and different forms of ministry. Because of the wide application of the skills developed through the study of History, it is an ideal major for a variety of careers.

B. A. in History

120 hours

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

II. Major requirements

30 hours

Lower division courses

Students majoring in History must take all four (4) of the 200-level courses listed below. Six (6) of these hours are counted towards the History Requirement in the Core Curriculum; the other six (6) hours are counted as part of the thirty (30) hours of major requirements.

HI 201 World Civilization I	3 hours
HI 202 World Civilization II	3 hours
HI 203 United States History: 1492-1877	3 hours
HI 204 United States History: 1877-Present	3 hours

300 Level or above

6 History courses at the 300 level or above (see “Course Descriptions” below)	18 hours
HI 407 Coordinating Seminar I	3 hours
HI 408 Coordinating Seminar II	3 hours

III. Other Courses 31-34 hours

Foreign language	6 hours
Upper-level course (300 or above) in English	3 hours
Upper-level course (300 or above) in Philosophy	3 hours
Upper-level course (300 or above) in Theology	3 hours
CS 100 Introduction to Computing (or equivalent)	3 hours
General Elective courses	13-16 hours

NOTE: Although an internship is not required, it is strongly recommended. If an internship is taken, the upper-level English, Philosophy and Theology requirement above is reduced to two (2) of those three areas.

The last eighteen (18) credits taken to fulfill the requirements of the History major must be taken at Belmont Abbey College. Students transferring from accredited institutions may transfer a maximum of nine (9) credits at the 300 and 400 levels.

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

Minor in History 15 hours

Fifteen (15) hours of History courses at the 300- or 400-level, selected from those listed under “Course Descriptions” below.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

HI 201. World Civilization I (3)

A survey of the fundamental religious, political, cultural, and economic aspects of man's history from the Stone Age to the Renaissance, with special emphasis on its development in Europe within the global context. Offered every year.

HI 202. World Civilization II (3)

Continuation of History 201 from the Renaissance to the present, with particular emphasis on the development of Western Civilization within the global context. Offered every year.

HI 203. United States History: 1492-1877 (3)

A survey of the political, social, economic, religious and cultural development of the United States to the end of Reconstruction. Offered every other year.

HI 204. United States History: 1877-Present (3)

A survey of the political, social, economic, religious, and cultural development of the United States from the end of Reconstruction to the present. Offered every other year.

HI 301. Ancient History (3)

The political and cultural history of the Middle East, Greece and Rome to 395 A.D. Offered periodically.

HI 303. The Middle Ages (3)

The political and cultural history of Europe from 395 to 1500 A.D. Offered periodically.

**HI 307. Twentieth Century
United States History: 1917 to the Present (3)**

An examination of the forces and developments that shaped modern America.

HI 313. A History of the South (3)

The political, social and cultural history of the American South, with particular emphasis on North Carolina.

HI 315. The Civil War and Reconstruction (3)

This course investigates the revolutionary upheavals from 1850-1877 that reshaped and almost destroyed the United States.

HI 325. Imperial Russia (3)

This survey traces Russian development from pre-Kievan origins to the early nineteenth century.

HI 326. Modern Russia (3)

This survey traces Russian development from Napoleon's invasion early in the nineteenth century through the tumultuous revolutions of the twentieth century to the present.

HI 371. Modern Imperialism (3)

This course examines the consolidation, progression, disintegration, and ramifications of modern European empires.

**HI 401. Modern European History:
1500 to 1799 (3)**

The political, social, economic and religious development of Europe from the Renaissance to the advent of Napoleon. Offered every other year.

**HI 402. Modern European History:
1799 to the Present (3)**

The political, social, economic and religious development of Europe from the advent of Napoleon to World War I. Offered every other year.

HI 407-408. Coordinating Seminar (3, 3)
Offered every year.

HI 409. Latin American History Before 1810 (3)

An introduction to pre-Columbian Hispanic America and an analysis of the Spanish and Portuguese colonial empires in America from their establishment to their collapse.

HI 410. Latin American History Since 1810 (3)

A survey of the development of the major nations following independence, and an analysis of some of the contemporary problems and tensions of the area.

HI 450-452. Internship (1, 2, 3)

Applying historical techniques working in museums, archives, libraries and other off-campus institutions. Available every year to seniors.

THE HONORS INSTITUTE OF BELMONT ABBEY COLLEGE

Director: Eugene F. Thuot

Department Mission: Drawing guidance from John Paul II's encyclical on *Faith and Reason*, the Honors Institute of Belmont Abbey College is a four-year educational program designed to benefit students who have demonstrated intellectual excellence and seriousness of mind in the pursuit of truth.

Goals of the Honors Institute: The principal aim of this program is to explore issues and questions of permanent importance through study and discussion of some of the greatest texts of the past and present. Lectures, in-class discussions, and assignments emphasize and encourage depth of thought and clarity of expression. In the pursuit of these aims, student involvement is collaborative rather than competitive. The ultimate objective of study and discussion is not victory over another or individual dominance. Rather, it is mutual assistance so that the best in each student is brought forth and true understanding can emerge as fully as possible. Accordingly, students are especially urged to listen to authors, teachers, and each other with what the *Rule of St. Benedict* calls "the ear of your heart."

In addition to the study of great texts, enrichment of writing skills and a genuinely collegial experience, The Honors Institute also features the following curricular and extra-curricular opportunities:

Independent Study

Through the Honors Tutorial and the Honors Paper, Honors Institute students are able to examine more closely, analyze more carefully and reflect more fully upon contemporary questions or matters pertaining to their chosen majors.

The Honors Institute Seminar

A culminating course in the senior year in which Honors Institute students join two or more members of the Belmont Abbey College faculty in studying and discussing one of the following: 1) crucially important contemporary questions; 2) non-Western authors; and 3) texts by Latin American authors.

Cultural Enrichment

Three or four times each semester, Honors Institute students are able to attend theater, music and dance performances in nearby Charlotte either free or for a nominal cost. These events are presented by the Charlotte Symphony, Opera Carolina, the North Carolina Dance Theatre and internationally known performing artists.

Study Abroad; Guest Lecturers; Dinners with Faculty and Administrators

In the summer prior to their senior year, rising seniors receive a College travel grant of \$3,500 apiece to study abroad for a month under the guidance of Belmont Abbey College faculty or educators from other institutions.

Honors Institute students also benefit from the experience and wisdom of guest lecturers from other colleges and universities who speak on contemporary issues or shed further light on texts that have been studied by Honors Institute students.

In addition to time spent together in class, Honors Institute students and faculty and/or administrators periodically dine together both on and off campus.

Admission to The Honors Institute

Each year, the College admits a limited number of entering freshmen to The Honors Institute. To gain admission, a student must complete The Honors Institute application and must take part in an on-campus interview. Students with the following qualifications will be considered for admission to The Honors Institute as well as for an Honors Fellowship:

Un-weighted high school GPA of 3.70 or higher

- 1200 SAT score (with a minimum verbal score of 600)
- A love of books and learning
- A willingness to further develop writing ability
- Excellent character
- An openness to considering questions of contemporary and permanent importance
- A collaborative approach to learning

A student must maintain a GPA of 3.40 to remain eligible for participation in The Honors Institute. If a student's GPA drops below 3.40, he or she will be placed on probation for one semester. If the student's GPA is still below 3.40 after one semester, he or she will have to withdraw from The Honors Institute.

Honors Fellowships

Students admitted to The Honors Institute are eligible for an *Honors Fellowship*. Recipients of this award can receive up to \$19,000 in financial assistance. The Honors Fellowship will include other forms of institutional aid from Belmont Abbey College as well as any federal or state grants for which a student may be eligible.

Honors Institute Students must complete the following requirements:

Core Curriculum Requirements for Honors Students
Honors Institute Curricular Requirements
Major Requirements

I. Core Requirements for Honors Students

26 credits

FS 101 First Year Symposium

PH 101 Logic

PH 250 Ethics

One of the following courses:

EC 201 Introductory Economics

PC 201 Introduction to Psychology

SO 201 Principles of Sociology

HO 282 Special Topics: Social Sciences

A Fine Arts course

Two Natural Science courses (8 credits)

One of the following courses:

MA 135 Mathematics for Liberal Arts

MA 145 Finite Mathematics

MA 151 Algebra for Sciences and Finance

MA 152 Trigonometry and Pre-Calculus

A 200-level Mathematics course

A Statistics course

A Calculus course

II. Honors Institute Curricular Requirements

45 credits

Freshman Year (12 credits)

Fall Semester

HO 288 History of Ideas (Classical & Christian Perspectives)

HO 280 Argumentative Prose

Spring Semester

HO 289 History of Ideas (Modern Perspectives)

HO 240 Classics of Christian Theology & Spirituality

Sophomore Year (12 credits)

Fall Semester

HO 271 American Literature: Twain, Melville, Emerson (or a combination of three American authors like Toni Morrison, William Faulkner, and T.S. Eliot)

One of the following courses:

HO 281 Special Topics: History

HO 282 Special Topics: Natural Sciences

HO 283 Special Topics: Social Sciences

Spring Semester

HO 264 The American Constitution & Tocqueville's *Democracy in America*

HO 272 Textual Analysis (Plato, Pascal, Nietzsche or two or three similar authors)

Junior Year (12 credits)

Fall Semester

HO 310 Plato's *Republic* and Aristotle's *Politics*

HO 340-344 Selected writings by one of the following authors: Homer, Dante, Shakespeare, Milton, Joyce and Dostoevsky

Spring Semester

HO 350 Philosophy Seminar

HO 399 Honors Tutorial

Senior Year (9 credits)

Fall Semester

HO 490 Honors Paper

Spring Semester

HO 450 Theology Seminar

HO 455 Honors Institute Seminar: Contemporary Questions or Non-Western Authors and/or Latin American Authors

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Honors Courses

**HO 240. Honors: Classics of Christian
Theology & Spirituality (3)**

**HO 264. Honors: The American Constitution
and Tocqueville's
Democracy in America (3)**

HO 271. Honors: American Literature (3)

HO 272. Honors: Textual Analysis (3)

HO 280. Honors: Argumentative Prose (3)

A course designed to integrate the study of rhetoric and the elements of literary analysis; weekly essays and a research paper. In-class discussions and lectures.

HO 281. Honors Special Topics: History (3)

HO 282. Honors Special Topics: Natural Sciences (3)

HO 283. Honors Special Topics: Social Sciences (3)

**HO 288. Honors: History of Ideas I
(Classical and Christian Perspectives) (3)**

A course in intellectual history based upon close readings of great works in theology, philosophy, and literature.

**HO 289. Honors: History of Ideas II
(Modern Perspectives) (3)**

Continuation of HO 288. Among authors studied are Machiavelli, Bacon, Locke, Rousseau, Nietzsche, Dostoevsky, Sartre, and Camus. In-class discussions and lectures.

HO 310. Plato's *Republic* and Aristotle's *Politics*

**HO 340-345. Honors: Selected writings by one
of the following authors: (3)**

Dante, Dostoevsky, Homer, Joyce, Milton, and Shakespeare

HO 350. Honors: Philosophy Seminar (3)

HO 399. Honors Tutorial (3)

Independent readings and research on one or more contemporary issues or exploration of an issue related to a student's major.

HO 450. Honors: Theology Seminar (3)

HO 455. Honors Institute Seminar (3)

HO 490. Honors Paper (3)

INTERNATIONAL STUDIES MINOR

Program Director: Director of International Studies

Department Mission: The interdisciplinary minor in International Studies is offered to encourage students to discover and think seriously about the structure of the world in which they live and to acquaint them with cultures other than their own. The minor, consisting of some lower-level prerequisites and fifteen (15) hours of upper-level courses, is open to students of any major. The minor is designed to equip its graduates with a basic knowledge of the contemporary international system, and to give them some acquaintance with the language and culture of at least one of the world's regions.

Lower-level preparation for the minor ought to include study of a modern foreign language during the student's freshman and sophomore years. Completion of a modern foreign language at the intermediate level is required for graduation in the minor.

Required upper-level courses include:

A combination of any two of the following:

PO 413/414 International Relations

HI 401/402 Modern European History

Three additional upper-level courses from courses in Business, Economics, History, Languages, Philosophy, Political Science, Theology and Sociology that have been approved for the International Studies minor.

Interested students should contact the Director of International Studies.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

JUSTICE AND PEACE STUDIES MINOR

Program Director: Jane Russell, O.S.F.

Department Mission: The interdisciplinary minor in Justice and Peace Studies offers students an opportunity to develop a knowledge of many of the world's major problems together with a responsible social conscience guided by Catholic social teaching. This takes place through a program involving scholarly inquiry, social analysis, interdisciplinary exchange and direct experience. Courses included in the concentration incorporate the broader perspectives of just action, the common good and environmental concern by satisfying at least one of the following criteria: study of socio-economic conditions or potential changes in those conditions affecting justice/peace (e.g., SO 351 Social Problems); study of socio-political philosophies or movements (e.g., PO 402 Modern Political Philosophy); and study of the relationships between individual human existence and the larger social or natural world (e.g., PC 360 Social and Cultural Psychology). The program is administered by a Director drawn from the interdisciplinary Justice and Peace Studies faculty committee.

The minor consists of fifteen (15) hours of upper-level study, comprising two (2) required and three (3) elective courses, and is open to students of any major. Participating students are expected to maintain some level of active involvement with issues of justice and peace outside the classroom. The two (2) required courses are TH 340 Catholic Social Teaching, which functions as an introduction, and a concluding internship placement conducted according to College rules and worth three (3) academic credits, in which students will have an opportunity for sustained work in an area pertaining to social justice. The three (3) electives may be drawn from a list of courses in Biology, Business, Economics, Education, English, Political Science, Psychology, Sociology and Theology approved for the Justice and Peace Studies minor. Interested students should contact the Director of the program.

Minor in Justice and Peace	15 hours
TH 340 Catholic Social Teaching	3 hours
Three (3) elective courses approved by the Director of the Justice and Peace Minor	12 hours
Internship approved by the Director of the Justice and Peace Minor	3 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

DEPARTMENT OF LIBERAL STUDIES

(Adult Degree Program only)

Liberal Studies Advisors: Beth Kreitzer, Sandra McVeary

Department Mission: This interdisciplinary major is open only to Adult Degree Program students and is especially appropriate for students who wish to develop as thoughtful individuals and whose interests span several disciplines. It is also suited to adults who have attended one or more colleges in their prior academic careers because many of its elective hours can be transferred.

Departmental Goals: The Liberal Studies major offers students the widest possible academic experience because they are able to sample much of the College curriculum without focusing on a specific discipline.

B. A. in Liberal Studies **120 hours**

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum (for ADP) 39-42 hours

Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in AD101 Adult to College Transition.

II. Major requirements (300 Level or above) 33 hours

BU 315 Business Communications	3 hours
CS elective	3 hours
LS 408 Liberal Studies Thesis *	3 hours
300/400 Level Course	3 hours
300/400 Level Course	3 hours
300/400 Level Course	3 hours
300/400 Level Course	3 hours
300/400 Level Course	3 hours
300/400 Level Course	3 hours
300/400 Level Course	3 hours
300/400 Level Course	3 hours

*This is the capstone course for the Liberal Studies major. It consists of independent work carried out under the guidance of a faculty member with credentials in a discipline appropriate to the topic. The work will culminate in a thesis that will be graded by the faculty advisor and must also be submitted to and approved by one of the two Liberal Studies Advisors.

III. Other Courses 45-48 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

DEPARTMENT OF MATHEMATICS AND PHYSICS

Chair: Igor Strugar

Professor: Rajive Tiwari

Associate Professor: Stephen Brosnan, Igor Strugar

Assistant Professor: Lesley O'Connor

Department Mission: The department seeks to provide all students with an understanding of mathematical language and ideas, which, in turn, will allow students to better handle abstract reasoning and concrete quantitative manipulation. The language of mathematics, an entirely satisfying field of study in its own right, yields amazingly beautiful results when used to express the patterns found in the natural world. The department's physical science and physics courses present those patterns in terms of fundamental laws that reflect the order and beauty of the physical world.

Departmental Goals: Students who acquire a B. S. in mathematics will be well versed in the fundamentals of various branches of higher mathematics. They will be suitably poised to pursue graduate studies or to begin a professional career in the many fields that employ personnel with mathematical training. The B.A. in Mathematics offers students a more diverse program of study, consistent with the aims of liberal arts education. With a greater choice of free electives, it appeals to a broad spectrum of students with varying interests.

The department strongly encourages mathematics majors to complete a minor in an area of interest. This exposes students to the commonalities between mathematics and other bodies of knowledge and equips them to pursue interdisciplinary graduate studies or careers anchored in mathematics.

The department also offers mathematics courses for non-majors to help students achieve proficiency in both theoretical and applied mathematical thinking. For students seeking an enhanced mathematical foundation, the minor program introduces the basics of higher-level mathematics. In addition to an intellectual enrichment, a better grasp of mathematical reasoning helps students mature into members of society who possess the quantitative means to make sense of, function in, and act upon the world they inhabit.

The department also offers physics and physical science courses designed to teach students the essential laws and principles that explain and/or predict a wide variety of natural phenomena. These courses impart the empirical and conceptual methodologies that define scientific epistemology. An understanding of physical laws sheds light on the building blocks of the natural world and as such is helpful in understanding all animate and inanimate systems encountered in other branches of science. The content and the methods taught in these courses help to mold a mindset capable of using a rationalist framework for questioning received wisdom and formulating new ideas.

B. S. in Mathematics

120 hours

To be eligible for acceptance into the degree program, the student must have completed MA 201, and must have earned a grade of “C” or better.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

MA 152 Trigonometry
(or demonstrated proficiency in the subject) 3 hours

II. Major requirements

37 hours

MA 201 Calculus I 3 hours
MA 202 Calculus II 3 hours
MA 203 Calculus III 3 hours
MA 208 Statistics 3 hours
MA 222 Discrete Mathematics 3 hours
MA 311 Elementary Linear Algebra 3 hours
MA 419 Modern Algebra 3 hours
MA 430 Real Analysis 3 hours
MA 490 Senior Seminar I 2 hours
MA 491 Senior Seminar II 2 hours
Any three from among the following: 9 hours
MA 235 History of Mathematics
MA 305 Advanced Statistics
MA 321 Differential Equations
MA 335 Advanced Calculus
MA 340 Numerical Analysis
MA 405 Topology
MA 410 Elementary Number Theory
MA 415 Partial Differential Equations
MA 420 Geometry
MA 435 Complex Analysis
CS 325 Logic and Algorithms
CS 361 Computer Modeling and Simulation

III. Other Courses

24-27 hours

Students complete one of the following course combinations to meet the remainder of the 120 hours required for the degree:

A.) PY 101 (4) and 102 (4) with 16-19 hours of General Elective hours.

B.) CH 105 (4) and 106 (4) with 16-19 hours of General Elective hours.

C.) Two lab-based Biology courses at the 200 level or higher (8) with 16-19 hours of General Elective hours.

D.) CS 201 (3) and 234 (4) with 18-21 hours of General Elective hours.

NOTE: Although an internship is not required, it is strongly recommended.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

B. A. in Mathematics

120 hours

To be eligible for acceptance into the degree program, the student must have completed MA 201, and must have earned a grade of "C" or better.

Students must complete the requirements outlined below:

The Core Curriculum

Major requirements

Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

MA 152 Trigonometry

(or demonstrated proficiency in the subject)

3 hours

II. Major requirements

34 hours

MA 201 Calculus I

3 hours

MA 202 Calculus II

3 hours

MA 203 Calculus III

3 hours

MA 208 Statistics

3 hours

MA 222 Discrete Mathematics	3 hours
MA 311 Elementary Linear Algebra	3 hours
MA 419 Modern Algebra	3 hours
MA 430 Real Analysis	3 hours
MA 490 Senior Seminar I	2 hours
MA 490 Senior Seminar II	2 hours
Any <u>two</u> of the following:	6 hours
MA 235 History of Mathematics	
MA 305 Advanced Statistics	
MA 321 Differential Equations	
MA 335 Advanced Calculus	
MA 340 Numerical Analysis	
MA 405 Topology	
MA 410 Elementary Number Theory	
MA 415 Partial Differential Equations	
MA 420 Geometry	
MA 435 Complex Analysis	
CS 325 Logic and Algorithms	
CS 361 Computer Modeling and Simulation	

III. Other Courses **27-30 hours**

General elective hours 27-30 hours

NOTE: Although an internship is not required, it is strongly recommended.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Mathematics **15 hours**

MA 201 Calculus I	3 hours
MA 202 Calculus II	3 hours
And either:	
Any three upper-level mathematics courses	9 hours
or	
Two upper-level mathematics courses	6 hours
and	
CS 325 Logic and Algorithms	3 hours

The preponderance of the hours above MA 201 must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Physics-Mathematics**17 hours**

MA 201 Calculus I	3 hours
PY 301 Calculus-based Physics I	4 hours
PY 302 Calculus-based Physics II	4 hours
PY 303 Calculus-based Physics III	3 hours
And either	
MA 202 Calculus II	3 hours
or	
MA 208 Statistics	3 hours

The preponderance of the hours above MA 201 must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Mathematics Education

Belmont Abbey College does not offer a degree in Mathematics Education. The following courses offered by our Department of Education, however, may be useful for Mathematics students interested in a teaching career.

ED 300 Introduction to Education
ED 301 Human Growth and Development
Either
ED 302 Education and Society
or
ED 399 Diversity in Education
ED 305 Introduction to the Exceptional Child
ED 312 Educational Psychology

Course Descriptions**MA 112. Intermediate Algebra****(3)**

A preparatory course for MA 151. Topics include properties of real numbers, equations, inequalities, exponents, polynomials and graphing. Offered every fall.

MA 135. Mathematics for Liberal Arts**(3)**

A course for non-science majors, providing an introductory survey of many sub-disciplines of mathematics. The course conveys the power of mathematics by

introducing a variety of mathematical constructions and ideas, reinforced with applications. Offered every fall and spring.

MA 145. Finite Mathematics (3)

This course explores algebraic and transcendental functions, mathematics of finance, systems of linear equations, matrices, Markov chains and forecasting, systems of linear inequalities and linear programming. Further topics may be selected from introductory probability theory, game theory or graph theory. Applications in the managerial and social sciences will be addressed throughout the course. Offered every fall and spring.

MA 151. College Algebra (3)

This course explores the essential concepts and skills of algebra for further study in business, science and other fields. Topics include: a review of basic concepts; linear and quadratic equations; functions and their properties; and quadratic, polynomial, rational, exponential, and logarithmic graphs. Offered every fall and spring.

MA 152. Trigonometry (3)

Prerequisite: MA 151 or equivalent

This course covers the notions, theorems and applications of trigonometry. Topics include the trigonometric functions and their inverse functions as well as trigonometric identities, equations, and polar coordinates and vectors. Offered every fall and spring.

MA 201. Calculus I (3)

Prerequisite: MA 152 or equivalent

This course covers analysis of functions and their graphs using derivatives with an emphasis on applications. Topics include rates of change and optimization and an introduction to integral calculus. Offered every fall.

MA 202. Calculus II (3)

Prerequisite: MA 201 or equivalent

This course explores methods of integration and applications of integrals, indeterminate forms and improper integrals, infinite series and power series. Offered every fall and spring.

MA 203. Calculus III (3)

Prerequisite: MA 202 or equivalent

This course explores topics from multivariable calculus such as vectors and vector functions, partial derivatives, multiple integrals and vector calculus. Offered every fall.

MA 205. Calculus for Managerial and Social Sciences (3)

Prerequisites: MA 145, MA 151 or equivalent

This course explores the elements of differential and integral calculus for polynomial, rational, exponential and logarithmic functions; optimization methods for functions of one variable; and applications relevant to the fields of business, economics and the social sciences. Offered as needed.

MA 208. Statistics (3)

Prerequisites: MA 145, MA 151 or equivalent or demonstration of algebraic skills.

This course is a non-calculus-based introduction to statistics. Study areas include data analyses, descriptive statistics, probability, statistical inference and hypothesis testing that have applications to biology, business, economics and social sciences. Offered every spring.

MA 222. Discrete Mathematics (3)

Prerequisite: MA 151 or equivalent

Topics include combinatorics, graph theory, algorithms, mathematical induction, functions and set theory. Offered every fall and spring.

MA 235. History of Mathematics - Directed Study (3)

The course is an overview of the development of mathematical thought. The content includes a description of some critical historical mathematical junctures, such as creation of classical Greek mathematics, and development of calculus. Also included are biographical descriptions of notable mathematicians such as Fermat, Descartes, Newton and Leibniz, Euler and Gauss and the impact of their discoveries. Development of specific ideas, such as the Pythagoras theorem, the real number theory and calculus will also be covered. Offered every fall and spring.

MA 291-296. Credit for Experiential Learning in Mathematics (1-6)

Since adults often achieve competencies beyond those of typical undergraduate students, the department occasionally awards College credit for learning acquired through life/work experience that is equivalent to a college-level course but not specifically listed in the College Catalogue. Students must be enrolled for at least one full semester before being eligible to apply for life experience credits and permission is granted only upon approval by the Department Chair. To apply for credit consideration, a student must complete the "Request for Experiential Learning Credit" forms available in the Adult Degree Program Office.

MA 301. Special Topics in Mathematics (3)

Prerequisite: Permission of the instructor

A study of selected topics of significance in mathematics not covered elsewhere in the curriculum. Offered as needed.

MA 311. Elementary Linear Algebra (3)

Prerequisite: MA 201 or equivalent

This course explores systems of linear equations and matrices; determinants; vectors and vector spaces; linear transformations; eigenvalues, eigenvectors and canonical forms.

MA 321. Differential Equations (3)

Prerequisites: MA 201 and MA 202

This course covers the analysis of ordinary differential equations and solutions to their basic forms, with special emphasis placed on application.

MA 335. Advanced Calculus (3)

Prerequisite: MA 203 or equivalent

This course covers the theory and applications of derivatives, integrals (mostly multiple or improper) and advanced treatment of infinite series.

MA 420. Geometry (3)

Prerequisite: MA 222 or equivalent

This course covers axiomatic systems of certain finite geometries, Euclidean geometry, non-Euclidean geometries such as hyperbolic and elliptic, and geometric transformations of the Euclidean plane.

MA 419. Modern Algebra (3)

Prerequisites: MA 222 and MA 311

This course covers congruence in Integer sets, modular arithmetic and arithmetic in the field of polynomials, as well as the basic algebraic structures: groups; rings; fields; ideals, homomorphisms and isomorphisms of algebraic structures.

MA 430. Real Analysis (3)

Prerequisite: MA 203 or equivalent

This course covers introduction to: real numbers; basic set theory; topology; limits and continuity; derivatives; and Riemann-Stieltjes integrals.

MA 490. Senior Seminar (3)

Prerequisites: Senior status or permission of instructor

This is a capstone course for the Mathematics major program. Classroom discussions will involve selected advanced mathematical topics. Students will be trained to read research literature and conduct their own original research, which will culminate in a formal paper and an oral presentation.

PY 101. General Physics I (4)

Prerequisite: MA 152 or demonstrated knowledge of trigonometric functions

An algebra- and trigonometry-based introduction to the basic principles of physics covering laws of motion, energy, momentum and gravitation and thermodynamics (class, three hours; laboratory, two hours. Offered every fall.

PY 102. General Physics II (4)

Prerequisite: PY 101

An algebra- and trigonometry-based introduction to the basic principles of physics--covering electricity, magnetism and optics (class, three hours; laboratory, two hours. Offered every spring.

PY 191-196. Credit for Experiential

Learning in Physics

(1-6)

Since adults often achieve competencies beyond those of typical undergraduate students, the department occasionally awards College credit for learning acquired through life/work experience that is equivalent to a college-level course but not specifically listed in the College Catalogue. Students must be enrolled for at least one full semester before being eligible to apply for life experience credits and permission is granted only upon approval by the Department Chair. To apply for credit consideration, a student must complete the "Request for Experiential Learning Credit" forms available in the Adult Degree Program Office.

PY 201. Special Topics in Physics

(3)

Prerequisite: Permission of the instructor

A study of selected topics of significance in physics not covered elsewhere in the curriculum. Offered as needed.

PY 301. Calculus-based Physics I

(4)

Co requisite: MA 201 or equivalent

An introduction to the basic principles of physics for students of the physical sciences and mathematics. The topics are broadly the same as the ones covered in PY 101, but the mathematical treatment is more rigorous (class, three hours; laboratory, two hours. Offered as needed.

PY 302. Calculus-based Physics II

(4)

Prerequisite: PY 301

An introduction to the basic principles of physics for students of the physical sciences and mathematics. The topics are broadly the same as the ones covered in PY 102, but the mathematical treatment is more rigorous (class, three hours; laboratory, two hours. Offered as needed.

PY 303. Modern Physics

(3)

Prerequisites: PY 301, PY 302

A study of selected topics in post-nineteenth century physics, most notably special theory of relativity and quantum physics. Offered as needed.

SC 110. Physical World

(4)

Prerequisite: MA 135 or higher

This introductory-level, laboratory-based course emphasizes fundamental physical, mechanical and chemical principles and their scientific application to real-world situations. Causal analysis of factors involved in physical

phenomena and various developments in technology will be explored (class, three hours; laboratory, two hours). Offered every fall and spring.

SC 191-196. Credit for Experiential

Learning in Physical Science

(1-6)

Since adults often achieve competencies beyond those of typical undergraduate students, the department occasionally awards College credit for learning acquired through life/work experience that is equivalent to a college-level course but not specifically listed in the College Catalogue. Students must be enrolled for at least one full semester before being eligible to apply for life experience credits and permission is granted only upon approval by the Department Chair. To apply for credit consideration, a student must complete the “Request for Experiential Learning Credit” forms available in the Adult Degree Program Office.

DEPARTMENT OF PHILOSOPHY

Chair: Janette Blandford

Professor: John Plecnik

Associate Professors: Janette Blandford, Theodore Cooke

Department Mission: The Department of Philosophy seeks to provide majors with a broad knowledge of the history of philosophy and its basic issues and areas, as well as to promote habits of critical analysis. The department stresses breadth of knowledge and depth of analysis; to that end, it encourages students to study the systematic courses of logic, ethics, metaphysics and epistemology. With a mind broadly informed and critically trained in the major program, and nurtured by the heritage of the College's liberal arts core curriculum, the philosophy graduate will be well prepared for many different professions, especially those demanding rigor, breadth, and versatility of mind. The program prepares students for graduate study and for teaching philosophy at the college level, as well as for the study of religion and theology in seminaries and Schools of Divinity. Because of its unifying and critical function among the branches of knowledge, philosophy, when appropriately supplemented by relevant disciplines, also provides preparation for the graduate study of any human, social, or natural science in which theory and its human and moral implications matter the most. With a major in another area of interest (the department strongly encourages double majors), the philosophy major will also be exceptionally well equipped for careers in fields such as journalism, law, government, education, computer science and high-level management.

Departmental Goals: The Philosophy Department concurs with the American Philosophy Association pamphlet on "The Philosophy Major," which says: "The study of philosophy serves to develop intellectual abilities important for life as a whole, beyond the knowledge and skills required for any particular profession. Properly pursued, it enhances analytical, critical and interpretive capacities that are applicable to any subject matter and in any human context. It cultivates the capacities and appetite for self-expression and reflection, for exchange and debate of ideas, for life-long learning and for dealing with problems for which there are no easy answers. It also helps to prepare one for the tasks of citizenship." In addition, the study of philosophy contributes to the development of both intellectual autonomy and the ability to learn through group investigation and discussion. At Belmont Abbey College, in particular, the department seeks to foster in the student an active engagement with the Catholic intellectual tradition.

B. A. in Philosophy

120 hours

Students must complete the requirements outlined below:

- The Core Curriculum
- Major requirements
- Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

PH 101 Logic	3 hours
PH 200 or 201 Introduction to Philosophy	3 hours
PH 250 Ethics	3 hours

II. Major requirements

21 hours

PH 200 or 201 Introduction to Philosophy	3 hours
PH 303 Philosophy of Knowledge	3 hours
PH 316 Metaphysics	3 hours
PH 323 Advanced Logic	3 hours
PH 401 Classical Political Philosophy	3 hours
PH 402 Modern Political Philosophy	3 hours
PH 430 Senior Seminar	3 hours

Students must take both PH 200 and PH 201, one of which counts toward fulfillment of the core requirement.

III. Other Courses

40-43 hours

Foreign Language	6 hours
Humanities Division	9 hours
One upper-level course minimum in each of the other division disciplines of History, Theology and English	9 hours
Demonstration of computer competency by completing CS 100 or passing a standardized competency assessment	3 hours
General elective hours	16-19 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Philosophy

15 hours

Two philosophy courses beyond the core requirement, the preponderance of which must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

PH 101. Logic (3)

An introduction to the various uses of language, induction, deduction, logical consequences, logical proof and fallacies in argumentation. Offered every semester.

**PH 200. Introduction to Philosophy:
Ancient and Medieval (3)**

An introductory survey of basic philosophical problems and schools of thought from the ancient and medieval periods. A substantial treatment of philosophers such as Plato, Aristotle, Augustine, Aquinas, and Descartes will be included. Special emphasis on the reading of selections from these philosophers' works. Offered every semester.

**PH 201. Introduction to Philosophy:
Modern and Contemporary (3)**

An introductory survey of basic philosophical problems and schools of thought from the modern and contemporary periods. A substantial treatment of philosophers such as Descartes, Hume, Kant, Nietzsche, Wittgenstein, and Heidegger will be included. Special emphasis on the reading of selections from these philosophers' works. Offered every semester.

PH 250. Ethics (3)

Prerequisites: PH 200 or PH 201

A critical survey of basic ethical issues. Among the topics to be considered are the norms of morality and the general process of moral decision-making. Natural law, deontology and utilitarianism will be some of the moral theories included. Selected readings. Offered every semester.

PH 251. Ethics: The Principles of Bioethics (3)

Prerequisite: PH 200 or 201

This course will serve as an introduction to different ways of thinking through and identifying ethical problems in health care. It covers some standard approaches to health care ethics, such as the "four principles approach" and traditional moral theories (such as deontological, consequentialist, and virtue ethics). As the course proceeds, students will examine and analyze issues such

as the theory and practice of informed consent, end-of-life decision making, physician-assisted suicide, pediatric ethical dilemmas, resource allocation and problems posed by managed care, and health disparities.

PH 303. Philosophy of Knowledge (3)

Prerequisites: PH 200 or PH 201

A study of theories about human knowledge and cognitive acts, both sensory and intellectual. Emphasis on the meaning of truth and our attainment of it, the role of perception and belief, the cause of error, the nature of science and the diversity of human knowledge. Includes consideration of philosophers such as Aristotle, Kant, G.E. Moore, W.V. Quine, B. Russell, and H. Putnam. Offered every other year.

PH 316. Metaphysics (3)

Prerequisites: PH 200 or PH 201

An examination of issues concerning the existence and nature of God, persons and bodies, immortality, free will and determinism, space and time, causation, universals and particulars, and an investigation into various conceptions of the meaning of human existence. Views of historical figures such as Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, Russell, and Wittgenstein will be considered in connection to these issues.

PH 323. Advanced Logic (3)

Prerequisite: PH 101

An examination of propositional and predicate calculi with emphasis on problems of translation and topics in philosophy of language. Offered on demand.

PH 401. Classical Political Philosophy (3)

Examination of major themes of classical political philosophy through intensive reading of Plato's *Republic* and Aristotle's *Politics*. Offered every other year. Cf. PO 401.

PH 402. Modern Political Philosophy (3)

Intensive reading and discussion of selected writings of Machiavelli, Locke, Rousseau, and John Stuart Mill. Offered every other year. Cf. PO 402.

PH 430. Senior Seminar (3)

Prerequisites: Permission of the Department Chair

Supervised reading and analysis on a topic of interest to the student, resulting in the writing of a senior thesis. Offered every year.

PH 490. Directed Readings (3)

Individual readings on a topic in philosophy selected in consultation with and studied under the guidance of a department faculty member. Offered as needed.

DEPARTMENT OF POLITICAL SCIENCE

Chair: Travis Cook

Professors: Eugene Thuot

Assistant Professor: Travis Cook

Department Mission: The mission of the Department of Political Science is to assist students to become thoughtful human beings and enlightened citizens. This objective is pursued primarily through careful reading and analysis of the great books of political philosophers, as well as of important political documents and statements of American and other political systems.

Political Science, broadly understood, is concerned with a general understanding of the important questions, issues, and facts of political life as well as with the specific ordering of human life in communities of the past and present. Because such matters need to be the subject of life-long study, departmental faculty attempt to give students both the analytical skills needed to build a solid basis for continuing reflection and a sense of perennial and contemporary political problems.

For reasons of convenience and pedagogy, course offerings are classified into four major areas: political philosophy, the American polity, comparative government and international relations. Inevitably, however, these areas overlap and interrelate with other disciplines in the College's general curriculum.

Internships in local government offices, congressional offices, law offices, and social service agencies are strongly encouraged as part of the Political Science program.

Departmental Goals: The general goal of the Department of Political Science is to produce thoughtful human beings and enlightened citizens. To achieve this goal, we seek to introduce our students to the thinking of classical and modern political philosophers as well as to the structure and operation of the principal institutions of American Government. In addition, we seek to introduce our students to other governmental systems as well as the history and development of international structures and movements that bear upon today's world.

B. A. in Political Science

120 hours

To be eligible for acceptance into the degree program, the student must have completed PO 201, and must have earned a grade of "C" or better.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

EC 201 Introductory Economics I 3 hours

II. Major requirements (300 Level or above)

30 hours

PO 305 Comp. Government: Parliamentary Systems
or

PO 306 Comp. Government: Developing Systems 3 hours

PO 309 Constitutional Law 3 hours

PO 401 Classical Political Philosophy 3 hours

PO 402 Modern Political Philosophy 3 hours

PO 413 International Relations I or

or

PO 414 International Relations II 3 hours

Five (5) upper-level Political Science electives 15 hours

In addition to upper-level course work, a comprehensive exam or a senior thesis (PO 490) is required.

III. Other Courses

31-34 hours

General Elective Courses

31-34 hours

NOTE: Although an internship (PO 452) is not required, it is strongly recommended.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Political Science

15 hours

PO 305 or PO 306 Comparative Government 3 hours

PO 309 Constitutional Law 3 hours

PO 401 or 402 Political Philosophy I, II 3 hours

PO 413 or PO 414 International Relations I, II 3 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

PO 201. American Government (3)

A study of America's founding documents and the principles, structure, and operations of the three branches of the government of the United States. Offered every semester.

**PO 305. Comparative Government:
Parliamentary Systems (3)**

An intensive analysis and comparison of some major European Parliamentary democracies with particular emphasis on their constitutional foundations, political party structure, electoral systems, as well as their executive, legislative and judicial functions. Offered alternate years.

**PO 306. Comparative Government:
Developing Systems (3)**

An intensive analysis and comparison of selected regimes in Asia, Africa, Eastern Europe or Latin America. Particular emphasis will be put on historical, cultural and ideological roots of these regimes as well as on these countries' developing institutions. Offered alternate years.

PO 309. Constitutional Law (3)

This course focuses on the meaning of the American Constitution. Readings are drawn from important Supreme Court decisions as well as from important commentaries on these decisions. Offered alternate years. Cf. CJ 309.

PO 320. International Issues (3)

This course focuses on approximately six major international issues, using a diverse set of sources (learned journals, national newspapers, news magazines, books, CIA/KGB Factbook, and CD-ROMs, etc). These issues are approached from a multi-disciplinary social science perspective (primarily sociological, economic, demographic, historical, and political). The goal is to help students arrive at a fuller understanding of the social, cultural and historical contexts that have given rise to the issues under study; a goal fully consistent with a branch of sociology referred to as the "sociology of knowledge." Examples of the kinds of issues investigated in previous years include: the unrest in Rwanda, Bosnia, Cuba, the Middle East, post-USSR Eastern Europe and Northern Ireland. Offered every year. Cf. SO 320.

PO 327. Nietzsche and the Crisis of the West (3)

This course studies selected writings by Friedrich Nietzsche. Special emphasis is placed upon Nietzsche's diagnosis of the crisis of the West and his attempts to help resolve this crisis. Offered periodically.

PO 336. The American Congress (3)

This course gives a comprehensive analysis of the first institution in the American national government. The analysis is philosophical, historical, and institutional. The focus concerns Congress as both a representative and legislative institution. Offered periodically.

PO 337. The American Presidency (3)

This course provides a comprehensive consideration of the second institution in the American national government. To focus on the political and institutional aspects of the Presidency, the course employs philosophical and historical analysis. Offered periodically.

PO 340. Area Studies: The Islamic World (3)

An investigation of the geographic, demographic, economic and political structures of the Islamic world as well as the religious factors that have influenced the policy and politics of Islamic states historically and in the contemporary world.

PO 355-356. Political Economics (3, 3)

Prerequisites: EC 201-202 or EC 207

These courses offer insight into the economic, political and social thought of conservatives and liberals, progressives and radicals. American history and contemporary events and thought are studied, focusing on the role of labor, business and government; the theory of free markets; values and how society changes; sexism and racism; foreign policy; and the roles of the Church. Offered periodically. Cf. EC 355-356.

PO 401. Classical Political Philosophy (3)

This course examines major themes of classical political philosophy through intensive reading of Plato's *Republic* and Aristotle's *Politics*. Offered alternate years. Cf. PH 401.

PO 402. Modern Political Philosophy (3)

Intensive reading and discussion of selected writings by modern political philosophers. Among the authors studied in this course are Machiavelli, Hobbes, Rousseau, Locke. Cf. PH 402.

PO 403-404. Love and Friendship I, II (3, 3)

A two-semester course studying selected texts which deal with various aspects of the phenomena of love and friendship. Letters, dramas and novels as well as philosophical or spiritual reflections typify the texts to be considered. Special

effort is made to examine the political, religious and cultural circumstances which bear upon and are affected by love. Offered periodically.

PO 413. International Relations I (3)

A survey of the development and operation of the Modern European state system from the rise of the nation state until modern times. Offered alternate years.

PO 414. International Relations II (3)

A study of selected modern critiques of the European state system including examination of Marxist and non-Western views of international relations. Offered alternate years.

PO 416. Political Themes in Shakespeare (3)

An intensive study of selected Shakespearean plays. Offered periodically.

PO 417. Seminar: American Politics (3)

Offered periodically.

PO 418. Seminar: Comparative Government (3)

Offered periodically.

PO 419. Seminar: International Relations (3)

Lectures, research presentations and in-class discussion. Offered periodically.

PO 420. Seminar: Political Thought (3)

Offered periodically.

PO 451-456. Internship (1-6)

Variable credit. Please see Director of Internships. Offered on demand.

PRE-LAW MINOR

Program Coordinator: John Plecnik

Department Mission: Certain majors are usual precursors to law school. We recommend majoring in English, History, Political Science, or Philosophy because these disciplines hone the particular skills needed for success in law school. However, since a high cumulative grade point average in a student's undergraduate studies considerably improves his or her chances for admission to any law school, students should major in any field that genuinely interests them and in which they excel.

In addition to selecting an academic major, students intending to go to law school may also undertake an interdisciplinary minor in Pre-Law. The minor consists of a fifteen- (15) hour curriculum of courses carefully selected to hone the skills necessary to gain admission to law school and succeed once there.

Minor in Pre-Law	15 hours
PL 200 Skill Development for Pre-Law	1 hour
PL 201 Skill Development for Pre-Law	1 hour
PL 202 Skill Development for Pre-Law	1 hour
PH 323 Advanced Logic	3 hours
PO 309 Constitutional Law	3 hours
BU 312 Business Law I	3 hours
SS 300 Fundamental Statistics for Social Science	3 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

PL 200, 201, 202. Skill Development for Pre-Law (1, 1, 1)
LSAT prep course. Seminar. Offered every semester.

DEPARTMENT OF PSYCHOLOGY

Chair: Nathalie Coté

Professor: Leighton Stamps

Associate Professors: Ann Calhoun-Sauls, Nathalie Coté

Department Mission: Psychology is the scientific study of behavior and mental processes and the application of psychological knowledge to the promotion of human welfare. The Department of Psychology program provides exposure to the major areas in the discipline and cultivates a capacity for critical examination of the theories, methods of research and measurement, and practical applications of psychological knowledge. Students who complete any of the department's undergraduate programs will be eligible to compete for acceptance into graduate programs or into post-baccalaureate employment in the health and human services fields, various industries and businesses, and educational organizations. Students who wish to become professional psychologists—whether in clinical, research, or academic settings—must complete a bachelor's degree, and subsequently, either a Master's or doctoral degree. The department offers students a choice of earning a B. S. in Psychology, a B. A. in Psychology, or Bachelor of Arts in Applied Psychology (Adult Degree Program Students only). The B. S. emphasizes neuropsychology and the connections between psychology and the natural sciences and mathematics. The B. A. focuses more on the connections among psychology, philosophy and the other social sciences. It also requires a more in-depth study of personality theories. The B. A. in Applied Psychology focuses on the application of psychology to solve problems and promote human welfare. While all three degrees offer a solid foundation in psychology and can prepare students for graduate study or for entering the workforce, students who are planning to pursue careers in psychiatry, clinical psychology, neuropsychology or health care are encouraged to choose the B. S. option.

Departmental Goals: The general goal of the Department of Psychology is to contribute to the development of a thinking citizenry by helping students develop the skills necessary to be informed consumers of psychology. That is, students should be able to understand and evaluate psychological research that is presented in the popular press using both critical thinking skills and an understanding of the appropriate interpretation and application of psychological research. The department has the following specific goals for students majoring in psychology: 1) To understand the discipline of psychology and its role in contributing to our comprehension of human persons; 2) To understand the role of theory in psychology; 3) To develop research skills and understand the role of evidence in psychology; 4) To understand basic issues in psychology, such as the nature-nurture issue; 5) To understand the major concepts and findings in psychology; 6) To understand the importance of interactions among biological, environmental and personal/cognitive factors in determining behavior; 7) To understand the importance of individual and cultural differences in psychology;

8) To understand in depth at least one area of psychology; 9) To understand the philosophical and historical background of psychology; and 10) To engage in opportunities for practical professional experiences and career exploration.

Standards for Admission and Graduation: To be eligible for acceptance into any psychology major, the student must have earned a “C-” or better in PC 201 and one upper-level psychology course, and must have an overall GPA of 2.5 or better. Transfer students must meet with a department advisor before declaring the major. To be eligible for the senior capstone course (PC 410/PC 411), students must have earned a “C-” or better in SS 300 and in PC 307.¹ While all courses in psychology require basic computer competencies, competencies specific to the discipline will be addressed in PC 307 and PC 410.

Study Abroad: Psychology majors are encouraged to study abroad. Interested students should consult with a departmental advisor and with the College’s Director of International Studies.

B. A. in Psychology

120 hours

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

PC 201 Introductory Psychology	3 hours
MA 135 or higher	3 hours

II. Major requirements

33 hours

PC 301 Developmental Psychology	3 hours
PC 306 Cognitive Psychology	3 hours
PC 307 Research Methods for Psychology (spring of junior year)	3 hours
PC 308 Theories of Personality	3 hours
PC 360 Social and Cultural Psychology	3 hours
PC 403 Abnormal Psychology	3 hours
PC 400 History and Systems of Psychology	3 hours
PC 410 Senior Thesis (fall of senior year)	3 hours
PC upper-level electives	6 hours

SS 300 Fundamental Statistics for Social Science
(fall of junior year) 3 hours

III. Other Courses 28-31 hours

Social Science courses (SO, PO or CJ) 9 hours
PH upper-level elective selected from PH 251 (if not taken as part of core),
PH 303, 316, or 323) 3 hours
General elective hours
(taking a minor is encouraged) 16-19 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

B. S. in Psychology 120 hours
(Traditional Students only)

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum 56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

PC 201 Introductory Psychology 3 hours
MA 135 or higher 3 hours

II. Major requirements 33 hours

PC 301 Developmental Psychology 3 hours
PC 306 Cognitive Psychology 3 hours
PC 307 Research Methods for Psychology
(spring of junior year) 3 hours
PC 360 Social and Cultural Psychology 3 hours
PC 403 Abnormal Psychology 3 hours
PC 405 Neuropsychology 3 hours
PC 400 History and Systems of Psychology 3 hours
PC 410 Senior Thesis (fall of senior year) 3 hours
PC upper-level electives 6 hours
SS 300 Fundamental Statistics for Social Science
(fall of junior year) 3 hours

III. Other Courses	28-31 hours
Social Science courses (SO, PO or CJ)	6 hours
Natural Science or Math courses (200-level or higher)	6-8 hours
General elective hours (taking a minor is encouraged)	14-19 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

B. A. in Applied Psychology **120 hours**
(ADP Students Only)

Students must complete the requirements outlined below:

- I. The Core Curriculum (ADP)
- II. Major requirements (ADP)
- III. Other Courses (ADP)

I. The Core Curriculum (ADP) **39-42 hours**

*Any ADP student who has not previously attended college or has not been enrolled full-time during the past three (3) years must enroll in **AD101 Adult to College Transition**.*

In addition to the other Core Curriculum requirements, the following are specific core requirements:

PC 201 Introductory Psychology	3 hours
MA 135 or higher is recommended)	3 hours

II. Major requirements (ADP) **33 hours**

PC 307 Research Methods for Psychology (spring of junior year)	3 hours
PC 308 Theories of Personality	3 hours
PC 407 Testing and Assessment	3 hours
PC 400 History and Systems of Psychology	3 hours
PC 410/411 Senior Thesis/Practicum (senior year)	3 hours
At least <u>one</u> of the following:	3 hours
PC 301 Developmental Psychology	
PC 306 Cognitive Psychology	
PC 360 Social and Cultural Psychology	
PC 403 Abnormal Psychology	
PC 405 Neuropsychology	
At least <u>one</u> of the following:	3 hours
PC 303 Special Topics in Applied Psychology	

PC 330 Industrial/Organizational Psychology	
PC 340 Sport Psychology	
PC 404 Seminar in Counseling	
Another approved upper-level applied psychology course and PC upper-level electives	9 hours
SS 300 Fundamental Statistics for Social Science (fall of junior year)	3 hours

III. Other Courses (ADP) 45-48 hours

<u>Two</u> courses from the following:	6 hours
Any CJ/EC/ED/PO/SO 200 + course (not included in the core)	
BU 300 Management	
BU 309 Marketing	
BU 318 Public Relations	
BU 319 Advertising and Promotion	
BU 401 Organizational Behavior	
BU 404 Human Resource Management	
BU 410 Business and Society	
BU 419 Marketing Research	
CS 307 Files and Database Access	
CS 345 AI and Expert Systems	
General elective hours (taking a minor is encouraged)	39-42 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Psychology	15 hours
(Traditional Students only)	
PC 201 Introductory Psychology	3 hours
PC upper-level electives	12 hours

The preponderance of the courses for the minor must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Applied Psychology	15 hours
(ADP Students only)	
PC 201 Introductory Psychology	3 hours
<u>Two</u> PC upper-level applied psychology electives from the following:	6 hours
PC 303 Special Topics in Applied Psychology	

PC 330 Industrial /Organizational Psychology	
PC 340 Sport Psychology	
PC 404 Seminar in Counseling	
PC 407 Testing and Assessment	
Other approved upper-level applied psychology course	
PC upper-level electives	6 hours

The preponderance of the courses for the minor must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Notes

To be eligible for the senior capstone course (PC 410, PC 411), students must have earned a "C-" or better in SS 300 and in PC 307. Please see course description for other prerequisites.

Although an internship is not required, it is strongly recommended for (and counts as) a PC upper-level elective for the B. A. in Psychology, B. S. in Psychology and the minor in Applied Psychology. Under certain circumstances, the internship may count as a PC upper-level elective for the B. A. in Applied Psychology and the minor in Psychology; please consult with department advisor.

SS 300 is a prerequisite for PC 307 (taken in the spring of the junior year). PC 307 is a prerequisite for PC 410, PC 411 (taken in the fall semester of the senior year).

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

PC 201. Introductory Psychology (3)

An introduction to the basic concepts, theories, research methods and findings within various specialty areas in psychology, including neuropsychology, perception, learning, memory, intelligence, mood, personality, social influences and psychological disorders. Recommended prior to all upper-level psychology courses and required for major. Offered every semester.

PC 301. Developmental Psychology (3)

Prerequisites: PC 201 or SO 201

An examination of theories and findings regarding the psychological aspects of development from conception through adulthood, including cognitive, social, moral, physical and personality development. Special attention is given to how heredity and environment work together to influence development (i.e., nature and nurture, not nature versus nurture). Required for B. A. and B. S. in Psychology. Offered every year.

PC 302. Special Topics in Psychology (3)

Prerequisites: Announced with course description at registration

Study of significant topics or research problems in psychology. Format may vary. Offered infrequently.

PC 303. Special Topics in Applied Psychology (3)

Prerequisites: Announced with course description at registration.

Study of application of psychological knowledge and methods to the promotion of human welfare in one particular area. Format may vary. Offered infrequently.

PC 306. Cognitive Psychology (3)

Prerequisites: PC 201 or SO 201

Theories and empirical findings regarding a variety of mental processes (perception, attention, memory, concept acquisition, language comprehension and production, problem-solving and decision making) are examined and considered in the context of real-world problems. Required for B. A. and B. S. in Psychology. Offered every year.

PC 307W. Research Methods for Psychology (3)

Prerequisites: PC 201 and “C-” or better in SS 300; junior status.

An introduction to the process of conducting psychological research. Lectures will focus on problems in measurement and operationalization, types of research methodologies, ethical standards for psychological research and the strengths and limitations of using a scientific approach in psychology. Laboratory work will involve instruction and practice in designing, conducting, analyzing and reporting on empirical studies of psychological phenomena. Computer competencies in word processing, statistical analysis software, e-mail and presentation software are developed. Required for major. Must be taken in sequence before PC 410, PC 411. Writing-intensive. Offered every spring.

PC 308. Theories of Personality (3)

Prerequisites: PC 201 or SO 201

An examination of a variety of theoretical approaches and related research pertaining to the study of human personality. Required for B. A. in both Psychology and Applied Psychology. Offered every year.

PC 309. Psychology of Language (3)

Prerequisite: PC 201

An in-depth exploration of the psychological aspects of language including language development and social dialects. Offered every other year.

PC 330. Industrial/Organizational Psychology (3)

Prerequisites: PC 201 or permission of the instructor

Introduction to psychology as applied to industry, business and other large organizations. Offered infrequently.

PC 340. Sport Psychology (3)

Prerequisites: PC 201 or permission of the instructor

An introduction to the relationship of psychology to sport, including topics such as mind-body connection, motivation, arousal and anxiety control, group dynamics, application of leadership principles and techniques, exercise adherence and the psychology of coaching. Format may vary. Offered infrequently.

PC 360. Social and Cultural Psychology (3)

Prerequisites: PC 201 or SO 201

An examination of psychological theories and research pertaining to group behavior and to the effects of social environments on individual behavior from a multicultural perspective. Although both similarities and differences among cultures will be discussed, particular emphasis will be given to differences between collectivist and individualistic cultures and to how those differences create difficulties in cross-cultural communication, understanding and psychological research. Specific topics considered include attribution, social motivation, interpersonal relationships and prejudice. Required for both B. A. and B. S. in Psychology. Offered every year. Cf. SO 360.

PC 370. Human Sexuality (3)

Prerequisites: PC 201 or SO 201

An introduction the basic concepts, terms, theories, and methods appropriate to the study of human sexuality. This course highlights both individual and socio-cultural differences in human sexuality. Topics include anatomy, sexual function, sexual attitudes, sexual behaviors, sexual disorders, gender identity, love, and attraction, as well as prostitution, pornography, and sexual coercion. This course has a strong focus on the use of classic and contemporary research findings to analyze controversial issues. Offered every other year.

PC 400. History and Systems of Psychology (3)

Prerequisites: PC 201 and two upper-level psychology courses

Consideration of the history and theoretical systems of psychology with particular emphasis on 1) the emergence and early days of psychology as an academic discipline, 2) the relationship between psychology and other academic disciplines, and 3) the historical and theoretical context of major works within psychology. Required for major. Offered every year.

PC 403. Abnormal Psychology (3)

Prerequisites: PC 201 or SO 201

A critical examination of the process of defining, classifying and treating abnormal behavior in children and adults. Required for B. A. in Psychology and B. S. in Psychology. Offered every year.

PC 404. Seminar in Counseling (3)

Prerequisites: PC 201 required, PC 403 recommended; juniors or senior status..

Discussion and application of theoretical models, issues and techniques in the field of counseling. Introduction to professional ethics and to professional skills such as documentation. Extensive use of cases and of classroom exercises designed to help students develop and apply general counseling skills as well as practice specific therapeutic approaches. Offered every other year.

PC 405. Neuropsychology (3)

Prerequisite: PC 201

An examination of the basic concepts, theories, research methods and findings of neuropsychology. Topics include: brain anatomy, nervous system development and the neural basis of visual perception, wakefulness and arousal, emotion, hunger, sexual development, memory, language, and disorders such as depression and schizophrenia. Course content will be heavily influenced by student interests and recent research in the field. Required for B. S. in major. Offered every year.

PC 407. Testing and Assessment (3)

Prerequisites: PC 201 or ED 312 plus a Statistics course (BU 306, MA 208 or SS 300)

A study of the basic concepts and methods involved in psychological measurement and evaluation. Topics will include procedures for developing, validating, scoring and interpreting instruments used in educational, clinical and organizational settings, including surveys, interest inventories, and aptitude, achievement, personality and intelligence tests. Required for B. A. in Applied Psychology. Offered every year.

PC 410W. Senior Thesis (3)

Prerequisites: PC 201 and “C-” or better in SS 300 and PC 307, plus at least three other upper level psychology courses; senior status

The senior thesis is a formal research exercise in which a student designs an empirical psychological investigation, analyzes and interprets data pertaining to the problem, prepares a formal paper documenting the project and presents the work to a faculty committee. Computer competencies in word processing, statistical analysis software, e-mail and presentation software are also developed. Required for B.A. and B.S. in Psychology. B. A. in Applied Psychology must take PC 410 or 411. Writing-intensive. Offered every fall.

PC 411. Senior Practicum Seminar (3)

Prerequisites: PC 201 and at least four upper-level courses, one of which must be selected from PC 404, 340, 330 or 303; a Belmont Abbey College GPA of at least 2.5; for transfer students, at least 12 hours completed at Belmont Abbey College or permission of the instructor; senior status.

Students will participate in a supervised experience dealing with the applications of psychological principles in a mental health or human services setting. A minimum of 120 hours of supervised work must be completed at the placement site. Students will also meet regularly with a faculty supervisor and their work will be evaluated by both the faculty supervisor and the site supervisor. Requires a formal paper, documenting the practicum experience and relationships among this experience, assigned readings and prior course work. B. A. in Applied Psychology students must take PC 410 or PC 411. Offered every semester.

PC 451-456. Internship (1-6)

One credit awarded per 40 hours of work in an approved setting. Strongly recommended. Offered as needed.

PC 498. Directed Readings in Psychology (1-3)

Individual readings on a topic in psychology selected in consultation with and under the guidance of a department faculty member. Credits variable. Offered as needed.

PC 499. Independent Research in Psychology (1-3)

Prerequisite: Permission of a supervising psychology faculty member. Reading of psychology literature and conducting of empirical research on a topic of interest to the student under the direction of a faculty member. Credits variable. Offered as needed.

SS 300. Fundamental Statistics for Social Science (3)

Prerequisite: MA 135 or higher

This course is designed to establish competency in the fundamental statistical methods used in social science research and assessment, including descriptive statistics (e.g., frequency distributions, measures of central tendency, variability, and standardized scores) and inferential statistics (t-tests, analysis of variance, correlation and regression, and chi-square). This course is also geared to the use and interpretation of statistical techniques. The practical orientation of this course is reflected in the use of computers to manipulate data and the employment of the Statistical Package for the Social Sciences (SPSS). Lectures/computer laboratory, three hours. Required for Applied Psychology, Criminal Justice and Security Studies, Political Science, Psychology, and Sociology majors. One semester. Offered every year.

SS 301. Cultural/Physical Geography (4)

Prerequisite: Permission of the instructor

An ecological approach that examines the variations in human response to physical environments throughout the world. The interaction of selected physical, demographic, economic, and cultural conditions will be studied on a comparative regional basis (including Europe, Africa, and Asia). This course includes a laboratory that will focus on the development and application of map interpretation skills. Offered by the Education Department. Does not fulfill divisional requirement for Political Science, Psychology, or Sociology majors.

**SS 400. Philosophical and Historical Foundations
of Contemporary Social Science (3)**

Prerequisite: Senior status or permission of the instructor

This capstone course explores the historical developments and philosophical debates that led to the emergence of the various fields within the social sciences and that continue to influence these fields today. Particular emphasis will be given to the aftermath of the Enlightenment, the philosophical debates of the nineteenth century, and the social context of the Industrial Revolution. Lectures, three hours. Required for Applied Psychology, Criminal Justice and Security Studies, Political Science, Psychology, and Sociology majors. One semester. Offered every year.

DEPARTMENT OF SOCIOLOGY

Chair: Peter Lodge

Professor: Peter Lodge

Assistant Professor: Steven Arxer

Assistant Professor: Julia Beeman

Sociology Program Mission: Sociology is concerned with human social and group behavior. It concentrates on the social interaction and organization of people, deviant behavior, social order and social change. The study of sociology contributes to an understanding of the underlying structures and dynamics of modern society.

The major in Sociology provides an opportunity for students to learn sociological interpretations of the human experience. Moreover, by contributing to a better understanding of the variation in human existence, sociology heightens the student's awareness of his or her own life choices by putting those into the appropriate social and cultural context. Although many of our students pursue careers in sociology, departmental offerings are designed to support students in a variety of occupational endeavors, including social services, criminal justice, social research, medicine and industrial relations.

Program Goals: The general goal of the Sociology Program within the context of the liberal arts is to contribute to the development of individuals capable of thinking critically, evaluating statistical and non-statistical information and communicating coherently. Specifically, our sociology graduates should be able to:

1. Understand the discipline of sociology and its role in contributing to our understanding of social reality.
2. Comprehend the role of theory in sociology.
3. Develop research skills sufficiently to be able to understand the role of evidence, and qualitative and quantitative methods in sociology.
4. Understand the basic concepts in sociology and cultural anthropology and their interrelations.
5. Understand how social structures operate.
6. Understand the reciprocal relationships between the individual and society at large.
7. Comprehend global trends and develop a multicultural/cross-cultural perspective.
8. Understand in depth at least one area within sociology.
9. Comprehend the philosophical and historical background of the social sciences, and the interrelations among sociology and the other social sciences.
10. Engage in opportunities for practical professional experiences and career exploration.

B. A. in Sociology

120 hours

To be eligible for acceptance into the degree program, students must have taken six (6) credit hours of sociology, and have earned at least a “C” grade in each of the two courses. Students may not declare a major in sociology until this criterion is met.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

SO 201 Principles of Sociology (required)	3 hours
MA 135 (MA 145 or higher is recommended)	3 hours

II. Major requirements

30 hours

SO 305 Research Methods (Fall Semester)	3 hours
SO 307 Classical Sociological Theory (Fall)	3 hours
SO 308 Contemporary Sociological Theory (Spring)	3 hours
SO 351 Social Problems	3 hours
SO 352 Cultural Anthropology	3 hours
SO 408W Senior Thesis	3 hours
SO 453 Internship	3 hours
Sociology electives	9 hours

SS 300, SO 305 and SO 408W must be taken in that order at the beginning of the first semester of a student’s junior year.

III. Other Courses

31-34 hours

Social Science courses (CJ, PC or PO) above Core Curriculum requirements	9 hours
General elective hours (may include additional SO courses)	22-25 hours

It is the student’s responsibility to see that all degree requirements for graduation are fulfilled.

B. S. in Sociology

120 hours

For the B. S., there is an emphasis on quantitative skills to a much greater extent than is the case with the B. A. Finite Mathematics (MA 145) or Algebra for the Sciences and Finance (MA 151) is a requirement for the B. S. rather than Mathematics for the Liberal Arts (MA 135), which is required for the B. A. In addition to the general degree requirements (SS 300 Statistics for the Social Sciences and SO 305 Research Methods), four (4) additional quantitatively-oriented courses are required: 1) a course in data analysis/data utilization (SO 390); 2) a course in demography (SO 405); 3) an internship that entails working in an environment dealing with the collection and/or compilation of data as well as interpretation of that data. Examples of such internships might be found in marketing, human resource departments, college admissions offices, institutional research and police departments, etc.; and 4) The Senior Thesis requirement for the B. S. should be a project entailing the quantitative analysis of secondary data. The analysis (findings and recommendations based on the analysis) must be presented in a professionally written report.

To be accepted as a major in the sociology program students must have taken six credit hours of sociology, and have earned a least a “C” grade in each of the two courses. Students may not declare a major in sociology until this criterion is met.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

In addition to the other Core Curriculum requirements, the following are specific core requirements:

SO 201 Principles of Sociology (required)	3 hours
MA 145 or MA 151	3 hours

II. Major requirements

30 hours

SO 305 Research Methods
SO 307 Classical Sociological Theory
SO 308 Contemporary Sociological Theory
SO 351 Social Problems
SO 352 Cultural Anthropology
SO 390 Data Utilization
SO 405 Demography
SO 408W Senior Thesis (Quantitative Thesis)
SO 453 Internship (Quantitative Internship)
SS 300 Fundamental Statistics for the Social Sciences

SO 300, SO 305 and SO 408W must be taken in order beginning in the first semester of the junior year.

III. Other Courses

31-34 hours

Social Science courses (CJ, PC or PO) above Core
Curriculum requirements 9 hours
General elective hours 22-25 hours

NOTE: Although additional natural science courses are not required, it is strongly recommended that candidates for the B. S. take additional sciences or minor in a natural scientific discipline.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Sociology

15 hours

SO 201 Principles of Sociology 3 hours
Any four (4) upper-level sociology courses 12 hours

The preponderance of the hours above SO 201 must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

SO 201. Principles of Sociology:

The Scientific Study of Society

(3)

This course examines the basic concepts and principles in sociology as they are used to examine patterned and recurrent forms of social behavior. The role of

social factors among the major determinants of human behavior is also considered.

SO 302. Special Topics (3)

A study of topics of contemporary interest in sociology. Subjects to be covered and their prerequisites will be announced at registration. Offered as needed. Cf. CJ 302.

SO 303. Special Topics in Aging (3)

Topics of contemporary interest in sociology. Subject to be covered and prerequisites will be announced at registration. Lectures, three hours; one semester. Offered as needed.

SO 305. Research Methods (3)

This course treats the historical development of the scientific method in social research and its relationship to the logic of social inquiry. It also covers the comparative analysis of the major research methods and techniques in sociology and offers practical exercises in using these procedures. Offered every spring. Cf. CJ 305.

SO 307. Classical Social Theory (3)

This course will explore the historical and philosophical antecedents to the development of sociology and explore the major issues of social change and social stability that drove the interests of the classical European sociological theorists. Offered every fall.

SO 308. Contemporary Sociological Theory (3)

This course explores contemporary theoretical paradigms of sociology, specifically the range of social theory from the early to mid-twentieth century to the dawning of the twenty-first century and postmodernism. Offered every spring.

SO 312. Marriage and the Family (3)

A study of these two basic social institutions using the comparative method, with special emphasis on contemporary American society. This course will examine the evolution of these institutions and of the role relationships play in each. Offered every year.

SO 313. Race and Ethnic Relations (3)

A study of the factors affecting cultural and racial minorities in contemporary American society (and other selected societies). This course will examine minority-majority relationships; in particular, the various forms of discrimination that minorities face. Offered every other year.

SO 314. Social Inequality (3)

An investigation of the distribution of wealth, power and prestige in society. The primary focus will be on U. S. society with some international comparisons. Competing explanations concerning the causes, correlates, and consequences of social inequality will be discussed. Offered as needed.

SO 315. Sociology of Religion (3)

A sociological analysis of how religious institutions affect society, with special focus on how the functions of religion contribute to both social stability and social change. Offered as needed.

SO 321. Globalization (3)

The course will focus on the phenomenon of globalization, which refers to a variety of economic, political, cultural, and social changes that are transforming our world. Countries are increasingly interconnected by flows of information, trade, money, immigrants, technology, and culture. Trans-national corporations and political organizations (e.g., the UN, IMF, NGOs) have also grown in size and influence, as have the organized social movements that lobby for or oppose them. The purpose of the course is to clarify what globalization is and how it is affecting societies around the world, as well as the student's own personal life. Some course questions include, but are not limited to: How does global trade affect jobs and the economy here and abroad? How does the spread of cultural ideologies affect politics and the economy in different countries? And how do international social movements and protesters affect government policies in different societies? This course will offer an overview of globalization and its consequences from the theoretical ideas of sociology and related fields. Offered as needed.

SO 325. Sociology of Medicine (3)

This course provides an overview of the field of the sociology of medicine. The focus will be on five general topics: 1) the social production of disease (mortality and morbidity related to the variables of class, race, sex and geographical area); 2) the cultural responses to illness; 3) professionalization and specialization among medical practitioners; 4) approaches to the understanding of mental illness; and 5) health and social problems that deal with a number of critical debates in health care. Offered every other year.

SO 351. Social Problems (3)

A systematic study of the origin, extent, causes and effects of major contemporary social problems and their relationship to social structures. Students will analyze current efforts to solve these problems and why they have succeeded or failed. Offered every year.

SO 352. Cultural Anthropology (3)

A systematic study of the origin, evolution and history of man using the theory and methods of anthropology as well as comparative or cross-cultural methods of ethnological data. Offered every year.

SO 355. Complex Organizations (3)

A comparative analysis of complex organizations and their structures from a sociological standpoint. Attention will be given to theories of organizational behavior and to the practical problems of organizational administration presented by each perspective. Offered as needed. Cf. BU 355.

SO 360. Social and Cultural Psychology (3)

Prerequisites: SO 201 or PC 201

An examination of psychological theories and research pertaining to group behavior and the effects of social environments on individual behavior from a multicultural perspective. Although both similarities and differences among cultures will be discussed, there will be special emphasis on differences between collectivist and individualistic cultures and/or how those differences create difficulties in cross-cultural communication, understanding, and psychological research. Specific topics considered include attribution, social motivation, interpersonal relationships, and prejudice. Offered every other year. Cf. PC 360.

SO 380. White-Collar Crime (3)

This course compares and contrasts the deviance of “upper-world” “crime in the suites” with conventional “crime in the streets.” The original conception of white-collar crime presented by Edwin M. Sutherland and his classic research on corporate crime in the 1930s and '40s is used as a benchmark to discuss the issues and research that have emerged in recent years. This course documents the breadth of white-collar and corporate offenses, ranging from restraint of trade, unfair labor practices, consumer fraud, and political corruption, to the areas of environmental, medical, and computer crime. Offered every year. Cf. CJ 380.

SO 390. Data Utilization (3)

Prerequisites: SS 300 or permission of instructor under exceptional circumstances. Required for the B. S.

This course focuses on data management issues and interpreting descriptive and inferential statistics; students will be expected to create professional reports and presentations based on interpretation of statistical data. Offered as needed.

SO 401. Organizational Behavior (3)

Prerequisites: SO 201 or PC 201; sophomore or above status

A survey of theories and research pertaining to motivation, leadership, small group processes and organizational design. Offered as needed. Cf. BU 401.

SO 405. Demography (3)

Prerequisites: SO 201 or PC 201; sophomore or above status. Familiarity with SPSS or other Statistical package, or experience with the manipulation of large databases would also be an advantage. Required for the B. S.

This course provides an introduction to demography, the science concerned with the analysis of the size, distribution, structure, characteristics and processes of populations. Students will examine the subject by looking at the social issues associated with changing population structures and will familiarize themselves with the uses of demographic information for business and public policy decisions. Offered as needed.

SO 408W. Senior Thesis (3)

Prerequisites: At least one semester of sociological theory and research methods. Fulfills the writing-intensive course requirement.

To provide students with an opportunity to demonstrate mastery of all the sociological knowledge they have acquired during their degree and to further develop their research and written communication skills. The senior thesis requires the student to demonstrate proficiency in all areas of the liberal arts curriculum: critical thinking, oral communication, ability to write, mathematical competence, an understanding of classical and contemporary academic works, and last, but by no means least, discipline and perseverance. Required for graduation. Offered every fall.

SO 413. Deviance (3)

Prerequisites: SO 201; sophomore or above status

Two main themes run through this course. The first is an historical and sociological exploration of how the definitions of religious, criminal and medical deviance have changed. The second places the changing definitions of deviance against the backdrop of rationality and growing rationalization. Offered every other year. Cf. CJ 413.

SO 414. Criminology (3)

Prerequisites: SO 201; sophomore or above status

An analysis of deviant behavior classified as criminal in our society in terms of the relationship between the law and justice, types of crime, causes of criminal behavior and proposals for dealing with crime as a social problem. Contemporary sociological theories of crime will also be examined. Offered every other year. Cf. CJ 414.

SO 420. Seminar in Family Violence (3)

This course examines family violence in the context of the family system within a changing society. The course will begin with an overview of general family conflict, which may lead to violence. This will be followed by studying violence in specific areas: between husband and wife, towards the elderly, in sibling relationships, as well as the physical and sexual violence that is sometimes directed at children. **Please note that this course is not intended for freshmen or sophomores.** Given the restriction on the size of this seminar (20 students), preference will be given to seniors in Social Science and Education. Offered every year.

SO 451-456. Internship**(1-6)**

Prerequisites: Junior or senior status. Topics vary. Three hours; two semesters. Offered every year.

SO 458. Social Movements**(3)**

This course is intended to be about social movements and is structured around a series of key questions most often considered in general interdisciplinary scholarship about collective mobilization. The course aims to provide students with a wide range of conceptual knowledge about social movements in terms of different theoretical perspectives employed by scholars. In addition, both past and current research about social movements is analyzed in order to demonstrate how scholars have sought empirical means to study social movements as a phenomenon. Overall, students will be exposed to the various socio-historical and ideological factors that have been identified for significantly shaping the nature, impact, success, failure, and maintenance of social movements. Offered as needed.

SO 499. Directed Study**(3)**

Prerequisites: juniors and seniors only. This course offers an opportunity for the student to become involved in individual research on a topic selected in conference with a member of the departmental faculty. Three hours; one semester. Offered as requested by students.

DEPARTMENT OF SPORT MANAGEMENT

Chair (Business Department): Philip Bayster
Program Coordinator: Travis Feezell

Departmental Mission: The contemporary sport industry is unique and demands a variety of skills and knowledge. The **Sport Management** curriculum at Belmont Abbey College educates students to work in this highly complex environment with particular emphasis on the business, management, and legal characteristics of sport. In addition, students in the sport management curriculum integrate the skills and knowledge of the industry with the values of the College's liberal arts curriculum. This combination of specific knowledge of sport, coupled with the creative, ethical, and analytic emphasis of the liberal arts produces talented professionals in the field of sport management.

Departmental Goals: Upon completion of the curriculum, graduates who earn a Bachelor of Arts in Sport Management will be able to:

- Understand the technical, interpersonal, and conceptual skills required to function as an effective sport manager in today's complex sport environment.
- Recognize the importance of planning, management, and leadership in contemporary sport organizations, and apply those skills in sport management settings.
- Appreciate the socio-cultural characteristics of sport and its effects on participants, spectators, and society.
- Appreciate the ethical demands in today's sport environment and its effects on personal and organizational responsibility.
- Develop appropriate ethical practices that will be applied in sport management settings.
- Understand the governance structure of various sport organizations and their influence on operations and decision-making.
- Understand the legal and regulatory environment of contemporary sport.

B. A. in Sport Management

120 hours

Major Requirements: Students must complete the requirements outlined below:

The College Core
Major Requirements
Required Business Courses

General College Electives

I. The College Core Curriculum

56-59 hours

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

II. Major Requirements

30 hours

A. Taken prior to enrolling in a 300/400 level SM course:

SM 200 History, Culture, & Philosophy of Sport 3 hours

SM 210 Introduction to Sport Management 3 hours

B. Students must complete six of the following: 18 hours

SM 310 Organizational Theory
and Leadership in Sport

SM 320 Administration, Governance and Policy

SM 330 Sport Marketing

SM 340 Sport Facility and Event Management

SM 350 Sport law and Risk Management

SM 360 Sport Business and Finance

SM370 Special Topics in Sport Management

SM 380 Independent Study

C. SM Senior Capstone courses:

6 hours

SM 400 Senior Seminar

SM 450 Internship

III. Required Business Courses

9 hours

EC 201 Introduction to Economics

3 hours

BU 265 Spreadsheet and Database Applications 3 hours

BU 315W Business Communication

3 hours

IV. Other Courses

22-25 hours

General elective courses

22-25 hours

It is the student's responsibility to verify that all degree requirements for graduation are fulfilled.

Course Descriptions

SM 200. History, Culture and Philosophy of Sport

(3)

This course will introduce students to the history of sport in North America, in particular examining the rise of sport in American culture in the 19th and 20th centuries. Students will also examine relevant socio-cultural and philosophical topics in sport--including ethics and virtue, race, gender, class, violence, youth participation, and globalization. First-years and sophomores only, or by consent of the instructor.

SM 201. Intro to Sport Management

(3)

This course serves as the primary introduction to and survey of basic sport management and business principles and practices--including management activities, administration, sport finance and budgeting, sport marketing, sponsorship, and licensing. In addition, this course examines contemporary issues in sport--including scholastic, collegiate, and professional sport. First-years and sophomores only, or by consent of instructor.

SM 302. First Aid and CPR

(3)

This combination web-based and classroom course teaches American Red Cross CPR for adults, children (ages 1-12), and infants (under age 1); Basic First Aid; and AED. Students will learn how to recognize and respond to breathing and cardiac emergencies in the CPR portion of the online course. Basic First Aid will teach students how to respond to other emergencies caused by injury or sudden illness. AED (automated external defibrillator) essentials teaches students when and how to use an AED. To earn CPR/first aid and AED certification, students must pass the online test and then attend skill sessions to perform and review skills. CPR and AED certification are valid for 1 year. Basic First Aid certification is valid for 3 years. A fee is assessed at the beginning of the course and covers all practice supplies, on-line registration, manual and skill cards which become the property of the student.

SM 310. Organizational Theory and Leadership in Sport

(3)

This course is designed to introduce students to organizational and leadership theory in sport organizations. In addition, students will be introduced to organizational change strategies and organizational assessment schemes to assist in the development of leadership for sport organizations.

SM 320. Administration, Governance, and Policy (3)

This course will examine the current governance structures and policy trends in youth, high school, intercollegiate, and professional sport. In addition, this course will introduce the principal tasks and procedures required in the administration of sport organizations and programs. Through a series of lectures and activities students will gain core knowledge of the techniques and applications involved in sport management settings.

SM 330. Sport Marketing (3)

This course will examine the primary functions and principles of sport marketing including sport consumer behavior, market segmentation, brand management, licensing, promotion, and sponsorship. In addition, students will examine both the legal aspects of sport marketing and the role of public relations.

SM 340. Sport Facility and Event Management (3)

This course will focus on the conception and design of recreational and sport facilities with a particular emphasis on the management of those facilities. In addition, this course will focus on the development and oversight of sport events with particular emphasis on risk management and client/spectator supervision.

SM 350. Sport Law and Risk Management (3)

This course will provide students with an understanding of the legal issues involved in the supervision, management, and business operations of sport with a particular emphasis on risk management strategies in sport. Topics covered include negligence, supervision, contracts, drug-testing, Title IX, torts, and constitutional law issues in sport.

SM 360. Sport Business and Finance (3)

This course will examine the basic principles of sport business and finance including budgeting, costing, financial documentation, business structures, and financial management strategies in sport organizations.

SM 370. Special Topics in Sport Management (3)

This course is intended to provide students with the opportunity to study a specific area of sport management; topics are at the discretion of the instructor.

SM 380. Independent Study (3)

This course will provide students with the opportunity to conduct independent research in any area in sport management; topics and course content must be approved by faculty.

**SM 400. Senior Seminar:
Business Ethics and Sport Management (3)**

This is the required capstone course for majors in sport management. Topics will vary, but primary focus will be upon experiential learning in a sport setting with a special emphasis on ethical leadership and principled business practices.

SM 450. Internship

(3)

This is the required field experience for sport management majors; supervision will be supplied by a faculty member. Pass/Fail.

THEATRE ARTS MINOR

Program Coordinator: Simon Donoghue

Director of The Abbey Players and Associate Professor:

Simon Donoghue

Assistant Professor: Jill Bloede

Technical Director and Instructor: Gary Sivak

Department Mission: The minor in Theatre Arts is designed to allow students to achieve some proficiency in either performance or the technical aspects of theatre. The minor is closely allied with the Abbey Players, the drama group at Belmont Abbey College. The student must choose between one of two tracks, each of which culminates in a Practicum during the student's senior year. The participants in each track will be asked to collaborate and produce a fully-realized stage production.

The Theatre Arts minor consists of eighteen (18) credit hours, organized as two separate 'tracks,' one for the technically-minded student and the other for the student actor/director. Both tracks merge during the student's senior year, when all students engage in a Practicum to create a fully-realized production.

Minor in Theatre Arts: Technical Track 15 hours

TA 108 Introduction to Theatre Arts	
or	
TA 112 Theatre Appreciation	3 hours
TA 110 Introduction to Stagecraft	3 hours
TA 210 Lighting and Sound Design	3 hours
TA 310 Set Design	3 hours
TA 415 Practicum	3 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Theatre Arts: Artistic Track 18 hours

TA 108 Introduction to Theatre Arts	
or	
TA 112 Theatre Appreciation	3 hours
TA 150 Acting I	3 hours
TA 225 The American Musical	3 hours
TA 250 Acting II	3 hours
TA 359 Introduction to Directing	3 hours
TA 415 Practicum	3 hours

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

TA 108. Introduction to Theatre Arts (3)

A survey of theatre history from the ancient Greeks through twentieth century American theatre. The course focuses on the use of theatre by various western cultures, and the development of technology and technique within the field. Offered every semester.

TA 110. Introduction to Stage Craft (3)

An introduction to the basic elements of technical theatre, including scenic and lighting design. Offered every semester.

TA 112. Theatre Appreciation (3)

A survey of various styles of contemporary theatre (comedy, drama and musical). Attendance at local theatre and critiques/class discussions will play a major role in strengthening personal aesthetics and will provide the student with a working knowledge and vocabulary of contemporary theatre. Offered every semester.

TA 150. Acting I (3)

The student will be exposed to various acting techniques, including those of Meisner, Adler and Hagen. Offered every semester.

TA 210. Lighting and Sound Design (3)

Prerequisites: TA 110 or permission of the instructor

Advanced work in stage lighting and design achieved through the study of aesthetic theory and practical experience. Offered every semester.

TA 225. American Musical (3)

Prerequisite: TA 108

The course covers the history and development of America's distinctive contribution to the art form. Offered every semester.

TA 250. Acting II (3)

Prerequisite: TA 150

This course is a continuation of Acting I with the introduction of scene work. Offered every semester.

TA 310. Set Design (3)

Prerequisites: TA 110, TA 210 or permission of the instructor

This course focuses on the theory and practice of set design within the theatrical discipline. The student will study the history of set design and undertake various design projects. Offered every semester.

TA 350. Introduction to Directing

(3)

Prerequisite: TA 105

This course provides basic knowledge of the components of theatrical production, explores theatre styles, and offers practical applications. Students will also participate as actors in directional projects. Offered every semester.

TA 415. Theatre Practicum

(3)

This course is the capstone for the Theatre minor. The student will undertake a practical exercise in Theatre Arts from either the technical or artistic track. The nature of each project will be discussed and approved in consultation with members of the Theatre Department the semester before it is performed. All requirements for either track must be fulfilled before this Practicum can be taken. Offered every semester.

DEPARTMENT OF THEOLOGY

Chair: David Williams

Associate Professors: Jane Russell O.S.F., David Williams

Assistant Professors: Grattan Brown, Ronald Thomas

Department Mission: The Department of Theology reflects the traditions of the Roman Catholic Church and Benedictine Monasticism. The department has two distinct educational purposes within the College. The first is to enable all students to become theologically literate. This is accomplished primarily through two required courses offered in the College's core program of studies. In Theology 105 (Introduction to Scripture) and Theology 205 (Introduction to Theology), the student is introduced to the study of theology as an academic discipline. The department also offers upper-level courses classified as Humanities electives for non-majors.

The second purpose is to provide students majoring in theology with the foundational skills necessary for graduate study or for service to the world and the Church. The department's courses provide a basic introduction to the areas of systematic and historical theology, biblical studies, and ethics. Students intending to pursue graduate studies (General track) supplement their theology courses with additional courses in philosophy. Students preparing directly for some form of service (Pastoral track) take four supporting psychology and/or education courses from a Theology Department list. In addition, students on the Pastoral track complete a culminating internship at an approved site, with a concluding exercise to help them reflect theologically upon the service experience and relate it to classroom learning. The department attempts to acquaint students in both tracks with the development of the Catholic theological tradition and to integrate that tradition into the larger program of liberal studies offered by the College.

Departmental Goals: The general goal of the Department of Theology is to foster a theological literacy among our students that is grounded in the Catholic tradition. As well as enriching the student's knowledge of the human condition and of Western civilization, theological literacy should enable the student to grasp theological issues in society at large. The department maintains the following goals for students choosing to major in theology: 1) to attain knowledge of basic theological ideas and to become familiar with the core themes of the Catholic theological tradition; 2) to develop the ability to think critically about theological issues together with the ability to express that thinking clearly; and 3) to develop the research and professional skills necessary for careers in theology or related areas.

B. A. in Theology**120 hours**

To be accepted into the degree program, the student must have completed TH 105 with a grade of “C” or better.

Students must complete the requirements outlined below:

- I. The Core Curriculum
- II. Major requirements
- III. Other Courses

I. The Core Curriculum**56-59 hours**

Students transferring more than 13 credit hours to Belmont Abbey College are not required to take the First-Year Symposium.

II. Major requirements (300 Level or above)**27 hours**

TH 311 Jesus and Salvation	3 hours
TH 320 The Church	3 hours
TH 330 Introduction to Moral Theology or TH 340 Catholic Social Teaching	3 hours
An upper elective in Scripture	3 hours
Three upper electives	9 hours
TH 450 Seminar in Theology (senior year)	3 hours
TH 475 Senior Thesis (following TH 450)	3 hours

III. Other Courses**21-30 hours**

Support Courses in Humanities	12 hours
Upper-level English	3 hours
Upper-level History	3 hours
Foreign Language	6 hours

(Spanish recommended for Pastoral track)

Students Majoring in Theology select either a general or pastoral course of study:

General Track	9 hours
PH 303 Philosophy of Knowledge	3 hours
PH 316 Metaphysics	3 hours
Upper-level Philosophy or Theology	3 hours

Pastoral Track	18 hours
Psychology or Education courses	12 hours
Upper-level Philosophy	3 hours
TH 453 Pastoral Internship	3 hours

To graduate from the program, the student must earn a minimum of 30 hours in Theology courses at or above the 200-level. In keeping with the general requirements of the College, the B.A. requires the student to earn a minimum of 120 hours.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Minor in Theology

15 hours

TH 205 Introduction to Theology

3 hours

12 hours of other upper-level theology courses

12 hours

The preponderance of the hours above TH205 must be taken at Belmont Abbey College.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

TH 105. Introduction to Scripture

(3)

An introduction to contemporary study of Scripture in light of Vatican II's document on divine revelation (*Dei Verbum*), including a survey of both Old and New Testaments. The purpose of the course is to introduce students to the study of Scripture as an academic discipline, the historical and theological concerns of each Testament, and Catholic perspectives regarding the idea of revelation, the interaction of divine and human agency in the composition of the Bible, the development of the biblical canon, and the role of Scripture in Christian life. This course serves as the first part of the core curriculum in theology, and is ordinarily a prerequisite for all theology courses at or above the 200 level. Offered every semester.

TH 205. Introduction to Theology

(3)

Prerequisite: TH 105 or equivalent

An introduction to the basic areas of theological investigation, including Scripture, Revelation, Faith, Reason, Christology, Church, Sacraments, and Christian life. The purpose of the course is to introduce students to the study of theology as an academic discipline, provide a fundamental methodology for the consideration of theological issues and, in light of the College's Catholic and Benedictine heritage, to challenge students to consider the Christian message regarding life's purpose and meaning as the integrating factor of their education. This course serves as the second part of the core curriculum in theology. Offered

every semester.

TH 311. Jesus and Salvation (3)

Prerequisite: TH 105 or equivalent

An examination of the theological understanding of Jesus Christ, his person, and his work. The course studies contemporary Christological interpretations against a background of the classical historical developments in the theology and doctrine of Christ. Offered every other year.

TH 315. Mystery of God (3)

Prerequisite: TH 105 or equivalent

An exploration of the Christian doctrine of God, the mysterious Source of all life, and a study of what can be inferred from reason and from faith about the one God whom Christians also affirm as Three-in-One. Offered as needed.

TH 320. The Church (3)

Prerequisite: TH 105 or equivalent

An examination of the theology of the church in the New Testament and Christian tradition, with particular emphasis given to the documents of the Second Vatican Council. One of the units in this course studies the sacraments and sacramental theology. Offered every other year.

TH 325. Protestant Tradition (3)

Prerequisite: TH 105 or equivalent

A course exploring how the Reformation period laid the foundations for Protestantism in Europe. Luther's thought and basic Protestant tenets will be explored as well as the Wesleyan movement in England and nineteenth-century American revivalism. Offered as needed.

TH 330. Introduction to Moral Theology (3)

Prerequisite: TH 105 or equivalent

An introduction to the basic principles and methods of moral theology and examination of how they are applied to some of the concrete issues of life, death, sexuality, and money. This course will touch on the differing roles played by reason, Scripture, and tradition in the formation of Christian moral teaching. Offered every other year.

TH 332. Bioethics in the Catholic Tradition (3)

Prerequisite: TH 105, PH 201 or equivalent

This course explores issues in bioethics at the beginning, in the midst, and at end of human life in light of Catholic tradition. Issues at the beginning of life include abortion, assisted reproduction, genetic screening, and embryonic stem cell research. Issues in the midst of life include performance enhancement, organ transplantation, and research on human subjects. Issues at the end of life include the use of life support, palliative care, and euthanasia. The course begins by presenting a view of the human person—a theological anthropology— drawn

from the Catholic intellectual tradition that is adequate for addressing bioethics issues. The course then aims to provide principles from Catholic medical ethics that are to guide people in making health care decisions and to provide practice in using those principles to address cases. The course is appropriate for "any future medical professionals and patients," i.e., anyone. Offered as needed.

TH 340. Catholic Social Teaching: God and the Good Society (3)

Prerequisite: TH 105 or equivalent

An introduction to the social teachings of the church, beginning with an overview of the biblical background, and continuing with perspectives on social and economic behavior from various points within Catholic tradition. The course includes readings from the *Compendium of the Social Doctrine of the Church*, selections from papal social encyclicals over the last century, and topics taken from the American bishops' joint pastoral letters. Offered as needed.

TH 345. Theology of Sexuality and Marriage (3)

Prerequisite: TH 105 or equivalent

A study of human sexuality from the Christian vision of the human person. The course studies the historical development and theological foundations of marriage as a sacrament as well as contemporary issues in human sexuality with regard to Christian teachings. Offered as needed.

TH 350. Special Topics in Theology (3)

Prerequisite: TH 105 or equivalent

A study of one or more topics of significance in theology not covered elsewhere in the theology curriculum. Offered as needed.

TH 352. Special Topics in Moral Theology (3)

Prerequisite: TH 105 or equivalent

A study of one or more topics of significance in moral theology not covered elsewhere in the theology curriculum. Offered as needed.

TH 358. Major Figures in Theology (3)

Prerequisite: TH 105 or equivalent

An in-depth study of a single major theologian within the Christian tradition (e.g., Augustine, Aquinas, Newman, etc.). Offered as needed.

TH 360. Judaism (3)

Prerequisite: TH 105 or equivalent

A study of the fundamentals, beliefs, and practices of contemporary Judaism, and their relation to the history of the Jewish people. Sponsored by the Jewish Chautauqua Society. Offered during years in which the Society chooses to sponsor the course.

TH 365. World Religions**(3)**

Prerequisite: TH 105 or equivalent

In an increasingly global age, religion continues to exert major influence on human decisions and behavior. This course aims to introduce students to the thought and practice of several world religions, emphasizing Christianity, Islam, and Buddhism. After briefly reviewing classical Christian teachings, the course studies the basic theologies of Islam and Buddhism. Offered as needed.

TH 370. Theology and Science**(3)**

Prerequisite: TH 105 or equivalent

An exploration of issues at the intersection of Christian theology and natural science. What happens when distinct approaches to reality confront common questions such as the origins of life, or the possibility of divine action in the world? The nature of science and of theology, different ways of viewing their relationship, some historical examples, and a number of contemporary topics will be examined. Offered as needed.

TH 380. Liturgy and Sacraments**(3)**

Prerequisite: TH 105 or equivalent

By examining the role that symbols play in worship, this course focuses on both the nature of ritual and the place of the sacraments in Christian life. With particular reference to the sacraments of Baptism and Eucharist, students will examine the ways in which liturgical practice has informed, reflected, and shaped belief throughout the history of the Church and into the present day. Offered as needed.

TH 385. Christian Spirituality**(3)**

Prerequisite: TH 105 or equivalent

This course examines Christian spirituality and its traditions of prayer, practice, and communion with God rooted in Jesus Christ, the Word made Flesh. Since it is “embodied religion,” Christian spirituality necessarily involves the Eucharist and the Church as well as things interior, devotional, and mystical. This course also focuses on Christian liturgy and artistic endeavor. Offered as needed.

TH 401. Paul and His Letters**(3)**

Prerequisite: TH 105 or equivalent

Combines a survey of Paul’s life and writings in the context of their first-century environment and the development of early Christianity with sustained exegesis of 1 Corinthians. Problems studied include Paul’s role in the history of Christianity, the relationship between early Christians and Jews, and Paul’s understanding of Christian life and community. Offered as needed.

TH 402. The Gospels**(3)**

Prerequisite: TH 105 or equivalent

As an in-depth study of the four canonical gospels, this course focuses on the theology of each Evangelist, the relationship of the Synoptic Gospels, and the historical context of the composition of the gospels. Offered as needed.

TH 407. Classic Texts in Theology (3)

Prerequisite: TH 105 or equivalent

A reading of select theological texts representative of important periods of development in the Christian theological tradition. This course deepens the student's ability to read theological texts, to appreciate the methodology employed in various texts, and to understand the historical and theological contexts in which the texts arose. Offered as needed.

TH 425. Theology of Ecumenism (3)

Prerequisite: TH 105 or equivalent

An examination of the various theological problems posed by ecumenical discussion and of the major issues dividing the Christian churches including: 1) the nature of faith and justification; 2) the Eucharist and worship; 3) the papacy and ecclesiastical authority; and 4) the Marian doctrines of the Roman Catholic Church. Offered as needed.

TH 450. Seminar in Theology (3)

Prerequisite: Senior theology major

Topical seminar that includes initial steps toward writing the senior thesis; topics change in different semesters. Offered each year.

TH 453. Pastoral Internship (1-6)

Prerequisite: TH 105 or equivalent

Part-time internships in a pastoral setting where the student reflects on the relationship between pastoral work and learning theology in the classroom.

TH 475. Senior Thesis (3)

Prerequisite: TH 450

A graduation requirement, this substantial research paper/interpretive analysis must be undertaken by each senior, under the direction of department faculty, in the spring preceding graduation. The student's thesis is presented publicly upon completion.

TH 490. Original-Language Readings (1)

Prerequisite: TH 105 or equivalent

This course, which functions in conjunction with any of the 3-credit theology courses, allows students who wish to exercise their language skills to read non-English theology sources. Student readings are guided by the faculty; the course meets weekly. Offered as needed.

TH 499. Directed Readings (1-3)

Prerequisites: Junior or senior status and approval of the Department Chair. The student and a faculty advisor choose an appropriate field in which to explore appropriate readings and conduct research. Offered by arrangement.

ADDITIONAL COURSES

The following courses do not fall under the jurisdiction of any individual department. However, some of them may be taken to fulfill core curriculum requirements, or may be taken as a part of various students' majors, minors, or concentrations within a major.

It is the student's responsibility to see that all degree requirements for graduation are fulfilled.

Course Descriptions

MILITARY SCIENCE (All classes are taught at UNC-Charlotte. For more information, please contact AFROTC Det 592 at UNC-Charlotte (704) 687-4537, or via email at tlagnew@email.uncc.edu).

AEROSPACE STUDIES (Air Force ROTC)

AERO 1101. The Air Force Today (1)

Pre-professional co-requisite: AERO 1101L. Survey of topics relating to the Air Force including officership, professionalism, and basic communicative skills. Offered in the fall.

AERO 1101L. The Air Force Today (0)

Leadership Laboratory. Offered in the fall.

AERO 1102. The Air Force Today (1)

Pre-professional co-requisite: AERO 1101L. A continuation of AERO 1101 to include a study of organizational structure and missions of the Air Force, life on an active-duty base, and the relation of other armed service components to the Air Force mission. Offered in the spring.

AERO 1102L. The Air Force Today (0)

Leadership Laboratory. Offered in the spring.

AERO 2101. Development of Air Power I (1)

Pre-professional co-requisite: AERO 2101L. Examination of the development of air power from its beginnings through the Cold War, emphasizing the evolution of air power concepts and doctrine. An assessment of communication skills is included. Offered in the fall.

AERO 2101L. Development of Air Power I (0)

Leadership Laboratory. Offered in the fall.

AERO 2102. Development of Air Power II (1)
Pre-professional co-requisite: AERO 2102L. A continuation of AERO 2101, which examines the history of air power from Vietnam to the present. Oral communication development is a critical element. Offered in the spring.

AERO 2102L. Development of Air Power II. (0)
Leadership Laboratory. Offered in the spring.

AERO 3101. Leadership and Management (3)
Pre-professional co-requisite: AERO 3101L. Study of leadership theory and skills, and of the Air Force officer's role as a leader. Includes a study of management skills and their value in the military environment. Emphasis is placed on written and oral communication. Offered in the fall.

AERO 3101L. Leadership and Management (0)
Leadership Laboratory. Offered in the fall.

AERO 3102. Defense Administration and Military Management (3)
Pre-professional co-requisite: AERO 3102L. Examination of Air Force doctrine, leadership, and ethics. Emphasis placed on written and oral communication. Offered in the spring.

AERO 3102L. Defense Administration and Military Management (0)
Leadership Laboratory. Offered in the spring.

AERO 3201. National Security Issues in Contemporary American Society (3)
Pre-professional co-requisite: AERO 3201L. The executive-legislative matrix of our national government is developed and compared with other governmental systems. Special emphasis on the role of the emerging military leader in implementing national policy decisions, civilian control of the military, and regional security issues. Offered in the fall.

AERO 3201L. National Security Issues in Contemporary American Society (0)
Leadership Laboratory. Offered in the fall.

AERO 3202. The Defense Leader: Perspectives on Ethics and Justice (3)
Pre-professional co-requisite: AERO 3202L. Continued development of the fundamentals presented in AERO 3201 with special emphasis on the military as a profession and on officership. Selected ethical and military justice scenarios are presented and discussed to give the student an adequate intellectual framework for action as a professional military officer. Offered in the spring.

**AERO 3202L. The Defense Leader:
Perspectives on Ethics and Justice** (0)
Leadership Laboratory. Offered in the spring.

CE 100. Communication Essentials (3)
Is a course designed for students whose academic performance prior to, or after matriculation, suggests that they may need additional skill building in the areas of reading comprehension, grammar, speaking, and writing.

TA 150. Abbey Players' Theatre Practicum (3)
The student will receive one (1) credit as an actor or technician associated with a production of the Abbey Players, Belmont Abbey College's theatre group. The work will involve a minimum of fifteen (15) hours within the theatre, and will be graded by either the Director of Theatre or the Technical Director. In order to fulfill the fine arts requirement within the core of the curriculum, it will be necessary to participate in three (3) separate productions. Offered every semester.

FR 101-102. Beginning French I and II (3, 3)
Designed for students with little or no training in the language. Initial acquisition of the four basic skills (reading, writing, speaking, and listening), with emphasis on oral communication. A fall-spring sequence. Offered every year.

FS 101. First-Year Symposium (3)
Required of first-year students. Provides an introduction to the nature of college education and an orientation to the function, mission, identity, and resources of Belmont Abbey College with particular focus on the Benedictine tradition, the importance of a liberal arts education, and the value of community. Designed also to facilitate a student's relationship with his or her advisor, develop a college identity, enhance skills in life management, and provide key information for students to manage the transition from high school to college effectively. Whole class and section meetings, readings, class discussion, out-of-class activities, and cultural events. Offered every fall.

GB 320. Great Books (3)
Prerequisite: Completion of all 200-level courses in the core curriculum
The focus of this capstone course for the core curriculum is on the history of ideas in Western culture with selected readings from ancient, Christian, and modern writers. Offered every year.

LA 101-102. College Latin I and II (3, 3)
A study of the basic components and structures of Latin as well as an initial exposure to writings of the Classical period. Intended as a fall-spring sequence. Offered every year.

LE 100. Learning Essentials (1)

Is a course designed to help students master the college learning environment, learn strategies for note taking, and form good study habits. It also provides students with practical information about procedures, academic policies, and resources at Belmont Abbey College to help ensure their success.

LS 408. Liberal Studies Thesis (3)

This is the capstone course in the Liberal Studies major. It consists of independent work carried out under the guidance of a faculty member with credentials in a discipline appropriate to the topic selected. The work will culminate in a thesis which will be graded by the faculty advisor and which must also be submitted to and approved by one of the Liberal Studies Advisors.

ME 100. Mathematics Essentials (3)

Is a course designed for students whose academic performance prior to, or after matriculation, suggests that they may need additional skill building in college Mathematics.

MU 101. Introduction to Music in Western Civilization (3)

A humanities course putting music of the Western world in the context of philosophy and history. The course includes introduction to the elements of music—including its forms, genres, and styles, providing students with a basic vocabulary for musical understanding.

MU 110. Abbey Chorus (1)

A campus ensemble of students, faculty, and others interested in performing of special campus events. One concert is performed each semester. Open to all who are able to exhibit basic music skills.

MU 141. Voice Class (1)

Introductory voice lesson in a group setting for developing vocal technique through breathing exercises, vocalization, diction, and enunciation. Appropriate repertoire in English and Italian will be included. This is an excellent course for students with little or no previous vocal training.

MU 151. Organ (1)

Prerequisite: Advanced piano proficiency
Introduction to the pipe organ and the technique for playing it.

MU 152. Organ (1)

Continuation of MU 151

MU 221. Piano III (1)

Continuation of introductory course in piano. The course is designed to teach students keyboard harmony using “lead sheets” with chord accompaniment

patterns, as well as familiar musical literature. Students also learn the construction of major and minor scales and chords, as they begin to play early piano literature in its original forms.

MU 222. Piano IV (1)
Continuation of MU 221

MU 321. Piano V (1)
Prerequisite: MU 222 or equivalent or sufficient playing experience.
A course in piano for students who have advanced beyond the introductory level. Students work on literature appropriate to their abilities. Musical literature includes original compositions from the eighteenth century to the twenty-first century. Students continue to develop technical skills for facilitating the performance of more advanced compositions.

RC 202. Badminton and Tennis (1)
Skills, techniques, and rules of badminton and tennis. Equipment usage fee.

RC 203. Golf (1)
Skills, techniques, and rules of golf. Students will have the opportunity to play on both golf ranges and public courses. Laboratory; three hours. Equipment usage fee.

RC 204. Yoga (1)
An introduction to Ashtanga yoga (power yoga) fundamentals, including breathing exercises, and standing and seated poses. Some Pilates mat work will be included. No prior yoga experience required. A yoga or “sticky” mat is recommended.

RC 212. Ballroom Dancing I. (1)
A studio course teaching the fundamentals of swing-shag, waltz, and rumba. No prior dance knowledge required. Laboratory, two hours.

RC 213. Ballroom Dancing II. (1)
A studio course teaching the fundamentals of swing-shag, fox trot, and tango. No prior dance knowledge required. Laboratory, two hours.

RC 214. Ballroom Dancing III. (1)
A studio course teaching the fundamentals of swing-shag, cha cha, and polka. No prior dance knowledge required. Laboratory, two hours.

RC 225. Weight Training & Physical Fitness (1)
Fitness activities and jogging designed for individuals to achieve their potential fitness. Laboratory, three hours.

SA 302. Studies in Baltic Europe. (3)

Based at Tartu University in Estonia, this course investigates the problems of transition and development in Baltic Europe. Includes lectures by European faculty and touring sites of interest in Estonia, St. Petersburg, Russia and/or Riga, Latvia. Offered periodically.

SA 303. Studies in Lueneburg Summer School (3)

International summer course on themes of European co-operation, international management, and cultural issues given at the University of Lueneburg in Germany. Includes lectures by European faculty and touring to related sites around Germany. Offered periodically.

SA 470. Study Abroad: Guatemala (1-6)

Prerequisites: Junior status and a GPA of 3.0 or better

This semester-abroad program, open to all students regardless of their major, is intended to immerse the student in a foreign culture. The semester also fulfills the College's Global Perspectives' requirement. Number of credits granted will be determined by Department Chair, in consultation with the Director of International Studies and the Vice President for Academic Affairs. International Business majors must have senior status. Cf. IB 470.

SA 475. Foreign Study Abroad (12)

This foreign language component of the semester aboard consists of simultaneous intensive language training and full immersion in a foreign culture. Depending on language competency, and with the approval of the Department Chair, this course will fulfill the departmental language requirement for selected majors.

SC 100. Developing Science Literacy (3)

This inter-disciplinary, non-laboratory science course for non-science majors reviews some of the major concepts from the natural sciences. Discussions may include historical aspects, current topics, and science as a way of thinking. Offered yearly.

SC 110. Physical World (4)

Prerequisite: MA 135 or higher

This introductory-level course emphasizes fundamental physical, mechanical, and chemical principles, and their application to real-world situations using scientific methods. Causal analysis of factors involved in physical phenomena and various developments in technology will be explored. Lecture, three hours; laboratory, two hours. Offered in the fall and spring.

SC 201. Introduction to Earth Science (3)

This course introduces basic concepts of earth science, focusing on astronomy, meteorology, geology, and hydrology/oceanography. Offered as needed.

SC 300. Human Evolution (3)

This course focuses on a discussion of the patterns and processes that have been active in the evolution of humans. In this course we will discuss the development of modern humans--looking at evidence from biology, genetics, anatomy, the fossil record, and anthropology. Offered in ADP on demand.

SP 101. Beginning Spanish I (3)

Prerequisites: High School Spanish I and II are recommended

This course introduces the student to the fundamentals of the Spanish Language. The focus will be on basic listening, speaking, reading, and writing skills.

SP 102. Beginning Spanish II (3)

Prerequisites: Students must have earned at least a "C" in SP 101 or obtained permission of the instructor

Continuation of Beginning Spanish I. Students will improve their linguistic proficiency and familiarity with Spanish culture and customs.

SP 201. Intermediate Spanish I (3)

Prerequisites: SP 101 and SP 102 strongly recommended

This course offers students the opportunity to learn the language in a natural manner by discussing contemporary films from the Spanish-speaking world as well as literature and grammar. The course stresses vocabulary building, listening, speaking, and writing, using the grammar learned in previous classes.

SP 202. Intermediate Spanish II (3)

Prerequisite: SP 201 recommended

Continuation of SP 201. Students will increase their linguistic proficiency and be introduced to selections of Spanish literature; oral presentations and written papers will also be required.

SS 300. Fundamental Statistics for Social Science (3)

Prerequisite: MA 135 or higher

This course is designed to establish competency in the fundamental statistical methods used in social science research and assessment, including descriptive statistics (e.g., frequency distributions, measures of central tendency, variability, and standardized scores) and inferential statistics (t-tests, analysis of variance, correlation and regression, and chi-square). This course is also geared to the use and interpretation of statistical techniques. The practical orientation of this course is reflected in the use of computers to manipulate data and the employment of the Statistical Package for the Social Sciences (SPSS). Lectures/computer laboratory, three hours. Required for Applied Psychology, Criminal Justice and Security Studies, Political Science, Psychology, and Sociology majors. One semester. Offered every year.

SS 301. Cultural/Physical Geography (4)

Prerequisite: Permission of the instructor

An ecological approach that examines the variations in human response to physical environments throughout the world. The interaction of selected physical, demographic, economic, and cultural conditions will be studied on a comparative regional basis (including Europe, Africa, and Asia). This course includes a laboratory that will focus on the development and application of map interpretation skills. Offered by the Education Department. Does not fulfill divisional requirement for Political Science, Psychology, or Sociology majors.

SS 400. Philosophical and Historical Foundations of Contemporary Social Science (3)

Prerequisite: Senior status or permission of the instructor

This capstone course explores the historical developments and philosophical debates that led to the emergence of the various fields within the social sciences and that continue to influence these fields today. Particular emphasis will be given to the aftermath of the Enlightenment, the philosophical debates of the nineteenth century, and the social context of the Industrial Revolution. Lectures, three hours. Required for Applied Psychology, Criminal Justice and Security Studies, Political Science, Psychology, and Sociology majors. One semester. Offered every year.

EXTRA-CURRICULAR ACTIVITIES

The Abbey Players The Abbey Players produce six main stage shows during a season, relying on the talents of students, faculty, staff, and members of the local community.

The Abbey Chorus The Abbey Chorus performs two concerts a year (at Christmas (and during the spring), as well as singing for campus celebrations that feature the talents of students, faculty, staff and members of the local community.

Student Life For a complete discussion of student life, student services, policies governing residential life, and disciplinary procedures and policies, please refer to the Belmont Abbey College *Student Handbook*. Copies may be obtained from the Office of Student Life. Students are responsible for understanding and abiding by the information in the *Handbook*.

Athletics Athletics are an integral part of the total educational experience at Belmont Abbey College. At the Abbey, athletic competition is much more than mere winning; it is a vehicle for developing virtue and the whole person. The College is a member of NCAA Division II, and offers seven varsity sports for women, with two additional varsity sports for women in development. Similarly, the Abbey offers seven varsity sports for men, with two others in development. The College also features junior varsity programs in Baseball, Basketball, and Soccer: The Crusaders compete within the 12 member *Conference Carolinas*.

Intramural Sports The Intramural Sports Program offers voluntary competition in a number of sports, athletics, and events. The Intramural Sports program is open to all current students, faculty and staff. Past events have consisted of Flag Football, Sand Volleyball, Soccer, Basketball, Ultimate Frisbee, Bowling, Whitewater Rafting, Tailgate/Grilling competitions, etc. Watch around campus for more information about sign-ups and events. For more information contact the Coordinator of Student Activities at (704) 461-6780.

Student Activities Co-curricular and extra-curricular activities are an important dimension of college life. Students' involvement in the varied program of cultural and social events provides a unique opportunity for personal development. Joining with other students who share a common purpose and interest not only

stimulates friendships, but also provides a practical experience in working with others. A complete list of student activities may be found in the Belmont Abbey College *Student Handbook*. For more information, students should also contact the Coordinator of Student Activities at (704) 461-6780.

**Clubs/
Organizations**

Abbey Cheerleaders
 Abbey Chorus
 Abbey Music Production (AMP)
 Abbey Pep Band
 Ballroom Dancing Club
 Beta Beta Beta (Biology Honor Society)
 Brothers in Christ, Sons of Mary Household
 Campus Activities Board (CAB)
 Chess Club
 College Democrats
 College Republicans
 Crusaders for Life
 Elite Dance Team
 Faithful Daughters Household
 Greek Council
 Green Team
 Hintemeyer Program for Catholic Leadership Development
 International Students Organization
 Kappa Delta Pi Education Honor Society
 Orientation Leaders
 Psychology Club
 Resident Advisors
 Senior Class Council
 Social Justice Committee
 Student Ambassadors
 Student Government Association (SGA)
 Student Athletic Advisory Committee (SAAC)
 The Abbey Players (Stage Performance)

**Campus
Ministry**

The Office of Campus Ministry is responsible for the spiritual growth of the College community. Toward this end, the office of Campus Ministry works to concretize the fundamental Christian values professed by Benedictines; namely, the primacy of God and the things of God, a reverence for the sacred, an awareness of the profound meaning and dignity of each person's existence and the importance of loving God as expressed through service to others. It is in this context that Campus Ministry strives to foster a genuine faith community at the College. By means of the sacramental life of the

Church, as well as both public and private prayer, Campus Ministry attempts to form in students of all faiths, a habit of worship, cultivating a vibrant and personal spirituality. It recognizes in everyone the existence of an active, as well as a contemplative dimension, and in seeking to instill an appreciation of the rhythm of “prayer and work,” which characterizes Benedictine life, welcomes all members of the College community to share actively in the task of building up the Church and the local community by engaging their own special gifts and talents. Campus Ministry welcomes people of all faiths.

**Student
Media** *The Crusader* (College Newspaper)
 Agora (Literary Magazine)
 The Spire (College Yearbook)

**Social
Fraternities** *Phi Kappa Theta*
 Sigma Alpha

**Social
Sororities** *Alpha Sigma Pi*
 Delta Psi Theta
 Epsilon Sigma Alpha
 Tau Kappa Delta

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Executive Director of the Bradley.....	Institute for the Study of Christian Culture
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Reference Assistant.....	Komal Sodha, B.A.
Evening Reference Assistant.....	Lora Grant
Evening Reference Assistant.....	Ronald Pruett
Reference Specialist.....	Br. Andrew Spivey, O.S.B., M.L.S.
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Faculty Secretary	Christine Rikard

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Computing Support Analyst.....	Thomas Jenkins
Computing Support Analyst.....	Erik LaRuffa, M.S.
Computing Support Analyst.....	Jerry Swindell, Jr., B.S.
Multimedia Instructional Technologist	
Network Administrator	Darley Ware, B.S.
Technology Project Manager	Charlie Day, B.S.
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ENROLLMENT MANAGEMENT AND STUDENT LIFE

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and Student Affairs	
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For Enrollment Management and Student Affairs	
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Assistant Director of Admissions.....	Jeff Jost, B.A.
Assistant Director of Admissions.....	Danielle Blanchard, B.A.
Admissions Counselor	Jonathan Blackwell, B.A., B.A.
Admissions Counselor	Cooper Gallimore, B.A.
Admissions Counselor	Meagan Smith, B.A.
Data Entry Specialist.....	Sharon Johns, B.A.
Data Entry Specialist.....	Catherine Mobley, B.A.
Director of Adult Degree Program.....	Julia Gunter, M.S.
Associate Director.....	David Haun, B.A.
Admission Specialist.....	Barry Hill, B.A.

Office Manager	Holly Ackerman
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Senior Associate Athletic Director.....	Melissa Barrett, M.B.A.
Associate Athletic Director	Paul Lyon, B.S.
Head Athletic Trainer.....	Shawna Wood, M.S.
Assistant Athletic Trainer	Mazie Fairchild, M.S.
Assistant Athletic Trainer	Adam Smith, M.S.
Baseball Coach	Scott Brickman
Basketball Coach-Men.....	Stephen Miss, M.Phil
Basketball Coach-Women.....	Susan Yow, B.S.
Cross Country Coach	Br. Paul Shanley, O.S.B.
Golf Coach-Men and Women	Jim Haughey, A.S.
Lacrosse Coach-Men.....	Jim Dietsch, B.S.
Lacrosse Coach-Women	Shaun Williamson, B.S.
Soccer Coach-Men.....	Stuart Brown, B.A.
Soccer Co-Coach-Women.....	
Soccer Co-Coach-Women.....	
Softball Coach.....	
Sports Information Director	Christopher Poore, B.S.
Tennis Coach	Mike Dryman, B.S.
Track & Field Coach.....	William Hodge, B.S.
Volleyball Coach	
Wrestling Coach.....	Kenn Caudell, B.S.
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Area Coordinator	Gregory McIlheney
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Director of Stewardship & Strategic Development	Carol Brooks, Ph.D.
Associate Director for Stewardship	Gayle Dobbs
Director of Abbey Family Fund/Major Gifts Officer	Tommy Love, B.A.
Associate Director of Abbey Family Fund	Christine Goff, B.A.
Benefactor Relations Coordinator	Joan Bradley
Alumni Relations Officer	Michael P. Reidy, Ed.D.
Director of Research and Database Management ..	Monte Monteleone, M.B.A.
Systems Support Administrator	Aaron Condon, M.S.
Gifts Processor/Analyst	Teresa Weyeneth
Manager, The Catholic Shoppe	Scottie Gallagher
Assistant Manager, The Catholic Shoppe	Katherine Malsbary
Event Manager	Rhonda Eason
Director of Marketing	Ed Jones, B.A.
Assistant Director of Marketing	Jillian Maisano, M.A.
Marketing Project Manager/Designer	Renae Heustess
Web Developer	Rick Sweeney
Director, Envoy Institute	Patrick Madrid, B.Phil.
Director, Bradley Institute for the Study of Christian Culture	

ADMINISTRATION

- ACKERMAN, Holly Office Manager for ADP Program
- ANDERSON, MaggieCirculation Supervisor
A.S., Gaston College, 1989
- AZAR, Elisa Assistant Director of Financial Aid
- BAKER, BradleyCirculation Manager
B.A., Belmont Abbey College, 2006
- BARRETT, Melissa Senior Associate Athletic Director
B.A., Belmont Abbey College, 2002
M.B.A., University of North Carolina-Greensboro, 2006
- BEAGLE, Donald Director of Library
B.A., Oakland University, 1975
M.L.S., University of Michigan, 1977
- BEST, Leslie Records Specialist
A.A., Business, Gaston College, 1991
A.A., Accounting, Gaston College, 1992
- BLACKWELL, Jon Admissions Intern
B.A., The Citadel, 2000
- BLANCHARD, Danielle Assistant Director of Admissions
B.A., University of Louisiana-Monroe, 2005
- BOST, DebbyAdministrative Assistant for Athletics
- BOYKIN, Denise Administrative Assistant to the Vice President for Finance
A.A.S., University of South Carolina-Lancaster, 1977
- BRADLEY, Joan Benefactor Relations Coordinator
- BRICKMAN, Scott Head Baseball Coach
B.A., University of Northern Iowa, 1998
- BROOKS, Carol Director of Stewardship & Strategic Development
B.A., St. Andrews College, 1964
M.A., Pennsylvania State University, 1966
Ph.D., Pennsylvania State University, 1969
- BROWN, The Very Rev. David G., O.S.B. Registrar
B.S., Appalachian State University, 1968
- BROWN, StuartMen's Soccer Coach
B.A., Brevard College, 1999

BURAZER, MaryCataloging Assistant
A.A., College of DuPage, 1972
B.S., Southern Illinois University, 1975

CAPORALE, Matthew Director of Career Services and Internships
B.S., State University of New York at Brockport, 1997

CARR, Mary LaurenArea Coordinator
B.A., Duke University, 2004

CAUDELL, Kenn Wrestling Coach
B.S., Slippery Rock University, 2000

COLL, Sr. Carolyn Mary Student Counselor
B.A., Sacred Heart College, 1978
M.A., LaSalle University, 1984
M.S.W., University of North Carolina-Chapel Hill, 1995

COMEAU, Cathy Administrative Assistant to the Vice President
A.A., Jackson Community College, 1991 for Student Affairs

CONDON, AaronSystems Support Administrator
B.S., Belmont Abbey College, 1999
M.S., Winthrop University, 2004

CRISP, Jennifer Associate Survey Coordinator
B.S., Belmont Abbey College, 2008

CURFMAN, Abby Director of Residence Life
B.S., Concordia University, 2002
M.S., Concordia University, 2005

DALY, Anne CarsonVice President for Academic Affairs
B.A., Mount Holyoke College, 1975 and Dean of Faculty
M.A., Johns Hopkins University, 1977 Professor of English
Ph.D., Johns Hopkins University, 1980

DAVISON, Kenneth, Jr.Vice President for College Relations
B.S., U.S. Air Force Academy, 1984
B.A., Oxford University, 1987
M.T.S., Ave Maria University, 2002
M.A., Oxford University, 2007

DAY, Charlie..... Technology Project Manager
B.S., Belmont Abbey College, 1990

DIETSCH, Jim Head Men’s Lacrosse Coach
B.S., University of Maryland-College Park, 1969

DOBBS, GayleAssociate Director for Stewardship

DONOGHUE, Simon J. Director of the Abbey Players

B.A., University of Virginia, 1974 Associate Professor of English
M.S.L.S., University of North Carolina-Chapel Hill, 1980

DRYMAN, MichaelTennis Coach

DUDLEY, Belma Payroll Coordinator

DULL, Richard.....Director of Athletics
B.A., University of Maryland, 1967
J.D., University of Maryland Law School, 1971

EASON, Rhonda Event Manager

FAIRCHILD, Maizy..... Assistant Athletic Trainer, M.A.
B.S., Lock Haven University, 2006
M.A., Ithaca College, 2007

GALLAGHER, Scottie..... Manager, The Catholic Shoppe

GALLIMORE, Cooper.....Admissions Counselor
B.A., St. John’s College, 2005

GEORGE, Kathy Administrative Assistant to the Director of Financial Aid

GHIANNI, Claudina.....Director of Wellness
B.S., D’Youville College, 1977
M.P.H., School of Hygiene and Public Health, Johns Hopkins University, 1982
Family Nurse Practitioner Certificate, University of Virginia, 1989

GOFF, Christine Associate Director of Abbey Family Fund
B.A., University of Rhode Island, 2003

GRAHAM, Ashley Staff Accountant for Student Accounts
B.A., Belmont Abbey College, 2003

GRANT, LoraEvening Reference Assistant

GUNTER, Julia Director of Adult Degree Program
B.S., Belmont Abbey College, 1981
M.S., North Carolina Agricultural and Technical State University, 1998
B.A., Belmont Abbey College, 2000

H AUGHEY, Jim..... Men and Women’s Golf Coach
A.S., Suffolk Community College, 2001

HAUN, David.....Associate Director of ADP
B.A., Lee University, 1994

HEDRICK, PatriciaAdult Financial Aid Counselor

HEUSTESS, RenaeMarketing Project Manager/Designer

HILL, Barry.....Adult Admissions Specialist
 B.A., Belmont Abbey College, 1994

HINSON, Diane Cash Control Coordinator

HODGE, Julie Associate Director of Financial Aid
 B.A., Belmont Abbey College, 1988

HODGE, William Track and Field Coach

JENKINS, Thomas Computing Support Analyst

JENKINS, Vickie Administrative Assistant to Director of Library

JOHNS, Sharon Admissions Data Entry Specialist
 B.A., Gardner-Webb University, 1981

JONES, Ed.....Director of Marketing
 B.A., Davidson College, 1979

JONES, Roger Director of Admissions
 B.S., University of North Carolina-Pembroke, 1995

JOST, Jeff..... Assistant Director of Admissions
 B.A., University of Charleston, 1996

KIRCHGESSNER, The Rev. Christopher, O.S.B.Coordinator of Advising
 B.A., St. Meinrad College, 1975
 M.Div., St. Meinrad School of Theology, 1980
 M.A., Catholic University, 2002

LAMADRID, Lucas Vice President for Enrollment Management
 B.A., Marquette University, 1981 and Student Affairs
 M.A., University of Notre Dame, 1987
 Ph.D., Duke University, 1996

LAMPMAN, MarkDirector of Accounting
 B.A., Saginaw Valley State University, 1987

LA RUFFA, Erik..... Computing Support Analyst
 B.A., Queens College, University of New York, 1996
 M.A., Leslie University, 2006

LEWIS, Rita Assistant to the President

LOVE, Tommy..... Director of Abbey Family Fund
 B.A., St. Andrews Presbyterian College, 1998 and Major Gifts Officer

LYON, Paul.....Assistant Director of Athletics for Compliance
 B.A., Elon College, 1999
 B.S., Elon College, 1999

MAISANO, Jillian..... Assistant Director of Marketing
 B.A., Roanoke College, 2004
 M.A., Seton Hall University, 2006

MANCUSO, Br. Edward, O.S.B.Assistant to Chaplain
 B.S., St. Bonaventure University, 1994

MAKL, Marcia Director of Information Technology
 B.S., University of California-Santa Barbara, 1978

MALSBARY, Gerald Director of First-Year Symposium
 B.A., University of California at Berkeley, 1974
 M.A., University of California at Berkeley, 1976
 Ph.D., University of Toronto, 1988

MARCOUX, RichardDirector of Postal Service
 B.A., Belmont Abbey College, 1984

MARK, Allan Director of Treasury and Student Financial Services
 B.S., Canisius College, 1999
 M.A., University of North Carolina-Charlotte, 2005
 C.P.A.-North Carolina

MARR, J.R. Director of Facilities Management

MARTIN, Theresa..... Assistant Institutional Research Associate
 A.S., New Hampshire College, 1985

MAYES, Susan E. Cataloger and Systems Administrator
 B.A., University of San Diego, 1976
 B.S., Belmont Abbey College, 2002
 M.S.L.S., University of Southern California, 1984

MCAVOY, Mary Beth Director of Human Resources
 B.B.A., St. Bonaventure University, 1986

MCCUNE, ElizabethAdministrative Assistant for Career Services
 B.S., Lander University, 1997

MCDERMOTT, Marjorie C. Librarian Emerita
 A.A., Warren Wilson College, 1952
 B.A., University of Pittsburgh, 1968
 M.L.S., University of Pittsburgh, 1971

MCGLOHON, Peggy Administrative Assistant to the
 A.S., Bluefield Junior College, 1965 Vice President for College Relations

MISS, Stephen..... Head Men’s Basketball Coach
 B.A., University of North Carolina-Chapel Hill, 1992
 M.A., University of Georgia, 1996
 M. Phil., Trinity College-Dublin, 1997

- MOBLEY, Catherine.....Data Entry Specialist
B.A., Belmont Abbey College, 2007
- MONTELEONE, MonteDirector of Research and Database Management
A.S., Gaston College, 1978
B.A., Belmont Abbey College, 1971
M.B.A., University of North Carolina-Charlotte, 1979
- MORGAN, Tina Secretary of First-Year Symposium
- MOTTER, PatrickCoordinator of Student Activities
B.S., Spring Hill College, 2006
- NEWCOMB, Mark A. Assistant Dean for Academic Affairs
B.A., Hampden-Sydney College, 1991
M.T.S., Duke University Divinity School, 1994
M. Phil., Fordham University, 2000
Ph.D., Fordham University, 2008
- NICKS, SandraDirector of Institutional Research
B.A., Missouri Baptist College, 1983
M.A., Southern Illinois University, 1985
M.B.A., Christian Brothers University, 2004
Ph.D., St. Louis University, 1992
- PENDLETON, The Rev. Arthur H., O.S.B. Campus Chaplain
B.S., Rhode Island School of Design, 1951
M.S., Institute of Textile Technology, 1953
S.T.B., Belmont Abbey Seminary, 1964
M.S., University of Notre Dame, 1966
Ph.D., Clemson University, 1972
- PIZZANO, PattiStaff Accountant
B.S., University of Phoenix, 2008
Certificate, Secretarial Science, Stone School of Business
- POORE, Christopher Sports Information Director
- PRESTON, Robert A.President Emeritus
A.B., Belmont Abbey College, 1953 Emeritus Professor of Philosophy
M.A., The Catholic University of America, 1958
Ph.D., The Catholic University of America, 1960
- PRICE, Karen Systems Report Writer
B.A., University of Pittsburgh, 1993
M.S., West Virginia University, 1998
- PRUETT, Ronald Evening Reference Assistant
- QUINN, Marisa J. Director of International Studies
B.A., St. Ambrose University, 2003
M.A., Geneva College, 2007

WILKERSON, Lee.....Area Coordinator
B.S., Lees-McRae College, 2005

WILLIAMS, SandraReference Librarian
B.A., Wake Forest University, 1972
M.R.E., Southwestern Baptist Theological Seminary, 1976
M.L.S., University of North Carolina-Greensboro, 1991

WILLIAMSON, ShaunHead Women’s Lacrosse Coach
B.S., Lees-McRae College, 2002

WILSON, MelissaHuman Resource Generalist
B.A., Armstrong Atlantic State University, 2003
M.Ed., Armstrong Atlantic State University, 2004

YOW, Susan Head Women’s Basketball Coach
B.S., Elon College, 1976

FACULTY

ARXER, Steven.....Assistant Professor of Sociology
B.A., Barry University, 2002
M.A., University of Miami, 2004
Ph.D., University of Florida, 2008

BAKER, Elizabeth M.Professor of Biology
B.A., George Washington University, 1967
M.S., University of Michigan, 1968
Ph.D., University of Virginia, 1973

BAYSTER, Philip Professor of Business
B.B.A., University of Michigan, 1968 Chair, Business, Economics
M.A., Wayne State University, 1973 International Business
M.S., MIT, 1986 Motorsports Management and Sport Management
M.B.A., Rutgers University, 1994
Ph.D., Rutgers University, 1997

BEEMAN, Julia.....Assistant Professor of Criminal Justice
A.A.S., Central Piedmont Community College, 1983
B.S., University of North Carolina-Charlotte, 1985
M.S., University of North Carolina-Charlotte, 1989

BENTHALL, Al Visiting Assistant Professor of English
B.A., University of North Carolina at Chapel Hill, 1990
M.A., University of North Carolina at Chapel Hill, 1993
Ph.D., University of North Carolina at Chapel Hill, 2002

BLACKWOOD, Angela H.Associate Professor of Accounting
B.S., University of North Carolina-Charlotte, 1970Chair,
C.P.A., 1972 Accounting Department
M.B.A., University of North Carolina-Charlotte, 1980
D.B.A., Nova Southeastern University, 2002

BLANDFORD, Janette M. Associate Professor of Philosophy
B.A., Alma College, 1985 Chair, Philosophy Department
Ph.D., Marquette University, 1993

BLOEDE, JillAssistant Professor of Fine Arts
B.A., Kent State University, 1980
M.A., Bowling Green State University, 1982
M.A., Virginia Commonwealth University, 1987

BOHN, Ralph P.Professor Emeritus of English
B.S., Northwestern University, 1950
B.D., Union Theological Seminary, 1953
Ph.D., University of Edinburgh, 1955

BROSNAN, Stephen Associate Professor of Math/Physics
B.A., University of Colorado, 1980
M.S., University of Michigan, 1982

- NEWCOMB, Mark A. Assistant Dean for Academic Affairs
 B.A., Hampden-Sydney College, 1991
 M.T.S., Duke University Divinity School, 1994
 M. Phil., Fordham University, 2000
 Ph.D., Fordham University, 2008
- O'CONNOR, M. Lesley Assistant Professor of Mathematics
 B.Sc., University of London, 1963
 M.A., University of California at Los Angeles, 1967
 Ph.D., University of California at Los Angeles, 1975
- OETGEN, The Rev. John A., O.S.B. Professor Emeritus of English
 B.A., St. Benedict's College, 1947
 S.T.B., Belmont Abbey Seminary, 1951
 J.C.L., Pontificium Athenaeum Lateranense, 1954
- PENDLETON, The Rev. Arthur H., O.S.B. Professor Emeritus of Chemistry
 B.S., Rhode Island School of Design, 1951
 M.S., Institute of Textile Technology, 1953
 S.T.B., Belmont Abbey Seminary, 1964
 M.S., University of Notre Dame, 1966
 Ph.D., Clemson University, 1972
 Campus Chaplain
- PLECNIK, John M. Professor of Philosophy
 B.A., The Athenaeum of Ohio, 1967
 M.A., The Athenaeum of Ohio, 1968
 Ph.D., Marquette University, 1979
 Coordinator, Pre-Law Minor
- POWELL, Sara Davis..... Professor of Education
 B.S., Southern Nazarene University, 1973
 M.A., University of Colorado-Denver, 1978
 Ph.D., University of Colorado-Denver, 1992
 Chair, Education Department
- RATCHFORD, Melinda E. Associate Professor of Education
 B.S., Appalachian State University, 1969
 M.S.L.S., University of North Carolina-Greensboro, 1973
 Ed.S., Appalachian State University, 1979
 Ed.D., University of North Carolina-Chapel Hill, 1990
- REILLY, Sheila S. Professor of Biology
 B.S., Grove City College, 1966
 Ph.D., State University of New York-Stony Brook, 1986
 Chair, Mathematics and Natural Sciences Division
- RISHEL, Tracy..... Associate Professor of Business
 B.S., Pennsylvania State University, 1980
 M.S., Pennsylvania State University, 1984
 Ph.D., Pennsylvania State University, 1991
 Director of Motorsports
 Management Program
- RUSSELL, Jane E., O.S.F. Associate Professor of Theology
 B.A., Alverno College, 1967
 M.A., University of San Francisco, 1973
 Ph.D., University of Notre Dame, 1979
 Coordinator, Justice and Peace Studies Minor

- SHOAF, Lynne.....Associate Professor of Accounting
 B.S., Indiana University, 1973
 M.B.A., Indiana University, 1975
 C.P.A., 1978
- SIPE, Elaine.....Professor Emerita of Education
 B.S., Concordia College, 1964
 M.A., Appalachian State University, 1970
 Ed.D., North Carolina State University, 1988
- SIVAK, Gary Instructor of Fine Arts
 B.A., University of North Carolina-Charlotte, 1994 Technical Director of Theatre
- SOLARI, The Rt. Rev. Placid D., O.S.B. Chancellor
 B.A., Bellarmine College, 1974 Assistant Professor of Theology
 S.T.B., Pontificium Athenaeum Anselmianum, 1978
 S.T.L., Pontificium Institutum Patristicum “Augustinianum,” 1987
 S.Th.D., Pontificium Institutum Patristicum “Augustinianum,” 1995
- STAMPS, Leighton Professor of Psychology
 B.A., Westminster College, 1969
 M.A., West Virginia University, 1972
 Ph.D., West Virginia University, 1974
- STOKES, Robert L. Associate Professor of Business and Economics
 B.S., University of Florida, 1969
 M.B.A., University of Missouri, 1973
 Ph.D., University of Missouri, 1977
- STRUGAR, Igor.....Associate Professor of Mathematics
 B.S., University of Montenegro, 1990 Chair, Mathematics/Physics Department
 M.S., University of Belgrade, 1997
 Ph.D., University of Toledo, 2003
- SUTTON, Benette Instructor of Education
 B.A., Sacred Heart College, 1977
 M.A., University of North Carolina at Charlotte, 1992
- TEETER, Carol G. Associate Professor Emerita of Business
 B.S., Appalachian State University, 1970
 M.B.A., University of North Carolina-Chapel Hill, 1977
- THOMAS, Jeff Associate Professor of Business
 B.B.A., University of Michigan, 1991
 J.D., Harvard Law School, 1997
- THOMAS, Ronald.....Assistant Professor of Theology
 B.A., The University of Memphis, 1984
 M.A. (of Divinity) Emory University, 1998
 Ph.D., University of Cambridge, 2005

Fall 2009 and Spring 2010 Academic Calendar (Traditional Students)

Fall 2009 Semester

August	21	Friday	Orientation Begins; Residence Halls open to new students
	23	Sunday	Residence Halls open for returning students
	24	Monday	Registration and Drop/Add; Late registration begins at 12:00 PM (noon)
	25	Tuesday	Classes Begin
	31	Monday	Drop/Add ends
September	7	Monday	Labor Day – No Classes
October	22-25	Thursday-Sunday	Mid-Semester Break – No Classes
	23	Friday	Mid-Semester grades due in the Registrar's Office by 12:00 PM (noon)
November	2	Monday	Last day to withdraw officially from a class
	16	Monday	Spring Pre-Registration; Currently enrolled Seniors
	17	Tuesday	Spring Pre-Registration; Currently enrolled Juniors
	18	Wednesday	Spring Pre-Registration; Currently enrolled Sophomores
	19	Thursday	Spring Pre-Registration; Currently enrolled Freshmen
	25-29	Wednesday-Sunday	Thanksgiving Holiday – No Classes
December	4	Friday	Last Day of Classes
	7-11	Monday-Friday	Final Exams
	14-15	Monday-Tuesday	Exams continue
	16	Wednesday	Residence Halls close
	18	Friday	All final grades due in the Registrar's Office by 12:00 PM (noon)

Spring 2010 Semester			
January	10	Sunday	Residence Halls open
	11	Monday	Registration and Drop/Add; Late registration begins at 12:00 PM (noon)
	12	Tuesday	Classes Begin
	18	Monday	Martin Luther King Day – No Classes
	19	Tuesday	Drop/Add ends
March	6-14	Saturday-Sunday	Mid-Semester Break – No Classes
	8	Monday	Mid-Semester grades due in the Registrar's Office by 12:00 PM (noon)
	22	Monday	St. Benedicts Day
	24	Wednesday	Last day to withdraw officially from a class
April	1-5	Saturday-Sunday	Easter Holidays – No Classes
	21	Wednesday	Fall Pre-Registration; Currently enrolled Seniors and Juniors
	22	Thursday	Fall Pre-Registration; Currently enrolled Sophomores
	23	Friday	Fall Pre-Registration; Currently enrolled Freshmen
	30	Friday	Last day of classes
May	3-7	Monday-Friday	Final Exams
	10-11	Monday-Tuesday	Exams continue
	13	Thursday	Senior grades are due in the Registrar's Office by 10:00 AM
	15	Saturday	Baccalaureate Mass (9:00 AM) and Commencement (11:00 AM)
	17	Monday	All final grades are due in the Registrar's Office by 12:00 PM (noon)

**Adult Degree Program
Belmont Campus
Fall 2009 Academic Calendar
Day, Evening, and Weekend Classes**

Fall 2009 Semester			
August	24	Monday	16-week Evening & ADP Session I Mon/Wed classes begin, Drop/Add begins
	25	Tuesday	Traditional Day and ADP Session I Tue/Thu classes begin
	28	Friday	Weekend College classes begin
	31	Monday	Drop/Add ends for Session I, Day, 16-week Evening & Weekend College
September	7	Monday	Labor Day – NO CLASSES*
	16	Wednesday	Last day to officially withdraw from a Session I class with a "W"
October	8	Thursday	Last day of ADP Session I (Tue/Thu) classes
	12	Monday	Last day of ADP Session I (Mon/Wed) classes
	13	Tuesday	ADP Session I (Tue/Thu) 6:00 p.m. class exam (begin at 6:00 p.m.)
	14	Wednesday	ADP Session I (Mon/Wed) 6:00 p.m. class exam (begin at 6:00 p.m.)
	15	Thursday	ADP Session I (Tue/Thu) 8:15 p.m. class exam (begin at 6:00 p.m.)
	19	Monday	ADP Session I (Mon/Wed) 8:15 p.m. class exam (begin at 6:00 p.m.)
	20	Tuesday	ADP Session II (Tue/Thu) classes begin
	21	Wednesday	ADP Session II (Mon/Wed) classes begin
	23	Friday	ADP Session I and Mid-semester grades due by 12:00 p.m. via IQ Web
	27	Monday	Drop/Add ends for all ADP Session II classes
November	11	Wednesday	Last day to officially withdraw from Session II class with a "W"
	16	Monday	Spring pre-registration: currently enrolled seniors
	17	Tuesday	Spring pre-registration: currently enrolled juniors
	18	Wednesday	Spring pre-registration: currently enrolled sophomores
	19	Thursday	Spring pre-registration: currently enrolled freshmen
	26-29	Thurs - Sun	Thanksgiving holiday – NO CLASSES*
December	4	Friday	Last day of Friday evening classes
	5	Saturday	Last day of Saturday classes

	7-15	Mon-Tues	Final exams for day classes – Check exam schedule
	7	Monday	Last day of ADP Session II (Mon/Wed) classes
	8	Tuesday	Last day of ADP Session II (Tue/Thur) classes
	9	Wednesday	ADP Session II (Mon/Wed) 6:00 p.m. class exam (begin at 6:00 p.m.)
	10	Thursday	ADP Session II (Tue/Thur) 6:00 p.m. class exam (begin at 6:00 p.m.)
	11-12	Fri & Sat	Weekend College class final exams
	14	Monday	ADP Session II (Mon/Wed) 8:15 p.m. class exam (begin at 6:00 p.m.)
	15	Tuesday	ADP Session II (Tue/Thur) 8:15 p.m. class exam (begin at 6:00 p.m.)
	18	Friday	All final grades due by 12:00 p.m. – Submit via IQ Web

CAMPUS MAP

INDEX

Abbey Chorus.....	208	Criminal Justice.....	102
Abbey Players.....	208	Dean’s List.....	44
Academic Advising.....	33	Declaration of Major.....	32
Academic Assistance.....	48	Deficiencies for Graduation.....	47
Academic Awards.....	44	Department Requirements.....	31
Academic Calendars.....	233	Double Majors.....	32
Academic Dishonesty.....	38	Dropping or Adding a Course.....	34
Academic Dismissal.....	36	Economics.....	107
Academic Procedures.....	9	Education.....	112
Academic Probation.....	35	Electives.....	31
Academic Programs and Policies.....	29	English.....	126
Academic Recognition.....	44	Environment.....	6
Access to Student Records.....	42	Extra-Curricular Activities.....	208
Accounting.....	61	Faculty Directory.....	226
Accreditation.....	2	Financial Assistance.....	26
Additional Courses.....	200	First-Year Student Orientation.....	11
Administration Directory.....	217	General information.....	1
Administrative Organization.....	213	Grade Point Average.....	41
Admission Procedures.....	9	Grade Reports.....	41
Adult Degree Program (Office of).....	14	Grading System.....	40
Advanced Placement.....	10	Graduation.....	46
Appeal of Dismissal.....	36	Graduation Honors.....	47
Applied Psychology.....	169	History.....	133
Athletics.....	208	History of the College.....	1
Auditing Courses.....	35	Honors Institute.....	137
Biology.....	67	Honor Societies.....	46
Board of Trustees.....	211	Intellectual Property.....	38
Bradley Institute.....	7	International Students.....	9
Business Management.....	77	International Studies Minor.....	142
Campus Map.....	237	Internships.....	49
Campus Ministry.....	209	Justice and Peace Studies Minor.....	143
Career Services.....	49	Leave of Absence/ Medical Withdrawal.....	39
Change of Major or Advisor.....	33	Liberal Studies.....	144
Chemistry Minor.....	90	Major Capstones.....	47
Class Attendance.....	33	Major Fields of Study.....	31
Classification of Students.....	40	Mandatory Roll-Taking.....	33
Clubs/Organizations.....	209	Mathematics.....	146
College Assembly.....	34		
Computer Studies.....	92		
Concentrations.....	32		
Consortium, Charlotte Area.....	8		
Core Curriculum.....	55		
Course Schedule.....	34		
Course Substitution Policy.....	31		
Credit by Competency Assessment/ Challenge Examination.....	10		

Military Science.....	50	Transfer Students.....	10
Minors	32	Undergraduate Curriculum	29
Mission Statement	1	Undergraduate Degree	
Non-Discrimination Policy	13	Requirements	29
North Carolina Legislative		Undergraduate Program.....	9
Tuition Grant	27	Withdrawals and Refunds.....	24
Orientation for Adult Students.....	24	Withdrawal from the College	39
Participation in Graduation.....	14	Withdrawal from a Course.....	34
Pass/Fail Credits	35		
Permanent Records	41		
Permission to Take Courses			
Elsewhere	34		
Persistence Rates	47		
Philosophy	156		
Philosophy of the College.....	2		
Physics-Mathematics Minor	150		
Political Science	160		
Pre-Law Minor	165		
Pre-Professional Programs.....	52		
President’s List	44		
Psychology	166		
Re-Admission to the College.....	12		
Refunds.....	24		
Registration	34		
Residency Requirement.....	34		
Requirement for Re-Admission	36		
Scholarships and Grants	26		
Second Bachelor’s Degrees	47		
Services for Students			
with Disabilities	52		
Sociology.....	177		
Social Fraternities.....	210		
Social Sororities.....	210		
Special Academic Programs	48		
Sport Management.....	186		
Student Activities	208		
Student Fees and Expenses	21		
Student Grievance Procedures	37		
Student Life	208		
Student Media.....	210		
Student Records and Privacy Law	41		
Study Abroad.....	53		
Summer School	20, 54		
Theatre Arts Minor	190		
Theology.....	193		
Transfer of Credits.....	10		

NOTES: